Agenda

- Challenges for HEIs
- Rotterdam Declaration
- The Dutch Approach
- Deliverables
- Discussion / Questions
Challenges facing HEIs

SAFE AND OPEN HIGHER EDUCATION
Challenges

- Safety & Security themes
- Crisis management
- Alarming Behaviour incl. radicalisation*
- Privacy & Cyber security
- Safeguarding knowledge (espionage, misconduct)
- Internationalisation
- Fire safety, buildings
- Integrity
- HSE

* Regardless of ideology
GDN relevance

- Crisis management
  - Touches all possible risks in an institution

- Privacy & Cyber security
  - Data protection, i.e. in relation to incident management
  - Cyber attacks, phishing, fraud

- Integrity
  - Do we know what staff / students we accommodate? Should we know? Allowed to know?
  - (Diploma) Fraud

- Internationalisation
  - Student exchange programs, international mobility
  - Espionage
  - Radicalisation / extremism
  - Loneliness, limited access mental health care, suicide risk, extreme peer pressure for diploma, refugees – PTSS, residence permits related to study results, misuse of exchange programs
  - Risk of: Alarming behaviour
Extent and Magnitude of Fraud in Education

Source: Dr. Gayane Harutyunyan
Director of National Information Centre For Academic Recognition and Mobility
Yerevan, Armenia
Increase of Fraud in Higher Education: Statistics

Top 10 European locations of diploma mills:

1. United Kingdom - 339 mills and 25% change over one year
2. Italy - 43 mills and 207% change over last year
3. Belgium - 36 mills and 33% change over last year
4. Netherlands - 34 mills and 13% change over last year
5. Switzerland - 21 mills and 31% change over last year
6. Ireland - 20 mills and 25% change over last year
7. Germany - 13 mills and 0% change over last year
8. Spain - 12 mills and 33% change over last year
9. Austria - 11 mills and 0% change over last year
10. France - 11 mills and 57% change over last year


Source: Dr. Gayane Harutyunyan, Director of National Information Centre For Academic Recognition and Mobility, Yerevan, Armenia
Fraud Committed by Individuals: Statistics

The survey of 559 students and graduates on graduate data fraud found that almost two-thirds of students and graduates know someone who has lied on their CV about their qualifications.

- 46% of the CV lies exaggerate their academic qualifications.
- 28% claim to have completed a course that they had only partly finished.
- 14% said they know someone who has purchased or is considering purchasing a counterfeit university qualification.

Source: Dr. Gayane Harutyunyan
Challenges

- Complexity
- Internal / external partners (i.e. (inter)national partner schools, local and national authorities)
- Rules & regulations
- Internal policies / competition
- HEIs mirror society (and its problems)
- Holistic approach needed

**Challenge for HEIs:**

- How to balance safety and security against openness?
The Paris declaration reaffirms the mobilisation of education to safeguard the shared fundamental values in our societies.

How can HEIs combine Safety & Openness: Need for a common position of HEI’s

Conference Safe & Open HE (2016 Dutch EU-Presidency): Rotterdam Declaration

1. Work on a realistic safety & security policy cohesively and sustainably structured and safeguarded within the organisation

2. Integrate teacher empowerment and prevention policies in an integrated safety & security policy

3. Promote valorisation of scientific research on safety & security topics

4. Work together within the EU on safety and security issues by combining expertise and experience (best-practices)
The Dutch Approach

SAFE AND OPEN HIGHER EDUCATION
The Safe & Open programme: Network of Dutch HEIs since 2010

- **Challenge for HEIs:**
  - To cherish their unique ‘open’ character, vital to learn, teach, research
  - To offer a safe (digital) environment to students, teachers, staff

- **Promotion of integrated safety & security policy**
  - Weigh choices to balance safety and openness
  - From incident management to prospective ‘risk taking’ management

- **Working groups**
  - Topics: alarming behaviour, cybersecurity, crisis management, governance, internationalisation
  - Combine expertise, raise awareness
  - Innovative tools, protocols, risk assessment, campaigns
  - Peer learning & self-assessment
  - Steering group with board members from HEIs
Safe & Open Programme HEIs The Netherlands

- Bottom up participation programme
- Local safety & security managers participate (with HEIs compensated)
- Programme bureau / management / support
- Financed through:
  - Dutch Min. of Education
  - Dutch National Coordinator Terrorism & Security

- All products are available **for free** through website

- Advantages:
  - Wide support & trust because of involvement ‘local’ expertise
  - Expert / Expertise sharing
  - Less commercial consultancy needed, cost cuts

- Disadvantage: Annual financing fight
Deliverables (and where to find them)
Available in English:

- Risk Analysis higher education institutions
- Integral analysis of risks for HEIs
- Includes risks related to globalisation in education
- i.e. Erasmus+ programme: 90k exchange students in NL, of which 23k from outside Europe (2015)
- HEIs share risks i.e. diploma fraud
- ‘Transboundary problems’ and suggestions how to deal with them
- Classical, new and intertwined risks
- I.e. TBC, data breaches, behavioural / psychological, polarisation
- Recommendations for EC, member states and HEIs (resp. facilitate, preserve openness, get organised)

Products

- Available in English:
  - Integrated Safety & Security Management System Higher Education
  - Management tool for implementing integrated safety & security system
  - How the various themes interact (hence the need for a coordinated approach)
  - Based upon high level structure management system
Available in English:

- E-learning on alarming behaviour
- Three story lines: aggression, suicide, radicalisation
- All based upon real life situations in HEIs
- How to recognise signals of alarming behaviour
- Perspectives on how act
- Careful process & escalation ladder
- Key issues: you are not alone (or at least shouldn’t be)
- 2 to 2.5 hrs to view
- [https://integraalveilig-ho.nl/instrument/e-learning-alarming-behaviour/](https://integraalveilig-ho.nl/instrument/e-learning-alarming-behaviour/)

Teaser: [https://www.youtube.com/watch?time_continue=12&v=diUPk4wSh7M](https://www.youtube.com/watch?time_continue=12&v=diUPk4wSh7M)
Closing remarks

- HEIs are effect owners of societal / (inter)national developments
- HEIs are commonly ‘alone’ on this
- No or very limited formal position with domains of local government, security & (mental) health care
- If so, students still come from all over the place (as in: …world)
- Smaller HEIs cannot afford dedicated safety & security staff
- HEIs have a tendency for DIY
- Therefore need for cooperation
- Asks for an integrated approach, to preserve core values of HE
- Openness, accessibility, transparency
- Saves money, improve cost /benefit analysis on safety & security measures
Discussion Questions
Paul Goossens MSc
p.a.m.goossens@hr.nl
+31 6 255 26 221
@paulgoossens475