



the
Groningen
declaration
in
Europe

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DUO

april 2014

Groningen declaration



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Groningen, 16 April 2012

Groningen Declaration on Digital Student Data Depositories Worldwide

We, the signatories of this Groningen Declaration on Digital Student Data Depositories Worldwide, are witnessing a growing awareness in large parts of the worlds of politics and academics, as well as in public opinion, of the need to establish a more complete and far-reaching delivery of digital student data. As we see it, digital student data portability and digital student data depositories are becoming increasingly concrete and relevant realities, and in the years to come, they will contribute decisively to the free movement of students and skilled workers on a global scale.

In order to make this free movement of students and skilled workers a reality, and in order to unleash the full potential of digital student data depositories, we want to look into privacy rights, identification, access, and forwarding/sharing of data, next to compatibility of systems and comparability of data. Respecting the principle of autonomy and diversity of systems and modes of delivery, the overriding principle is to seek convergence rather than to create uniformity.

It is understood that there are more stakeholders involved than just the digital student data depositories themselves. These other stakeholders include, of course, first and foremost the students themselves; then education institutions at the primary, secondary and tertiary level; national ministries of education; employers; and so forth. This group of stakeholders would not be primarily concerned with the technical part, but with acceptance and recognition and is, as such, of vital importance for the acceptance of the goals of this declaration. These stakeholders are therefore

The present declaration will take the above named issues as overarching themes for the road ahead.

We consider the following issues - privacy rights; identification; access; consulting; forwarding/sharing; compatibility; comparability; acceptance; and recognition - to be of primary relevance, in order to establish a global area of convergence on digital student data depositories, and we strive to co-ordinate our policies on the following goals and/or tasks:

- Discussion of purpose, feasibility and cost-efficiency of worldwide exchange of digital student data
- Looking into ways to make our systems more compatible, inter alia by looking into semantic interoperability
- Looking into ways to make data more easily comparable
- Sharing or forwarding of data through designated systems
- Promoting acceptance, for purposes of recognition, of digital student data in lieu of paper documents
- Compliance with national or federal privacy rights, both at the sending and at the receiving ends, when data are transferred
- Phasing out of paper based documents and of paper based authentications (legalisations)
- Establishment of a Global Standing Secretariat on Digital Student Data Depositories Worldwide, to develop a follow-up structure, consisting of a "consultative group" of representatives of all signatories, plus a smaller "follow-up group", in order to organize future events.

We hereby undertake to attain these objectives within the

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Current situation in The Netherlands

One central enrolment portal for Higher education: **Studielink**
(in Flanders there is no Studielink)

- **Dutch students:** 100% digital proces using data stored at DUO
- **Foreign students:** manual / semi-digital proces at HEI's
 - *High costs: >10x the Dutch proces*
 - *Low results: 10 – 20% of applicants eventually enrol*



What do we want to do + why ?

e-Enrolment in Europe

digital proces using data stored at national student data depositories

Why do we want to do this:

- Prevent fraud
- Reduction of administrative burden: re-using centrally stored data
- Making life easier: simplifying the enrolment proces for students and HEI's
- Saving time and money
- Encourage international mobility of students by removing obstacles



How do we want to do it?

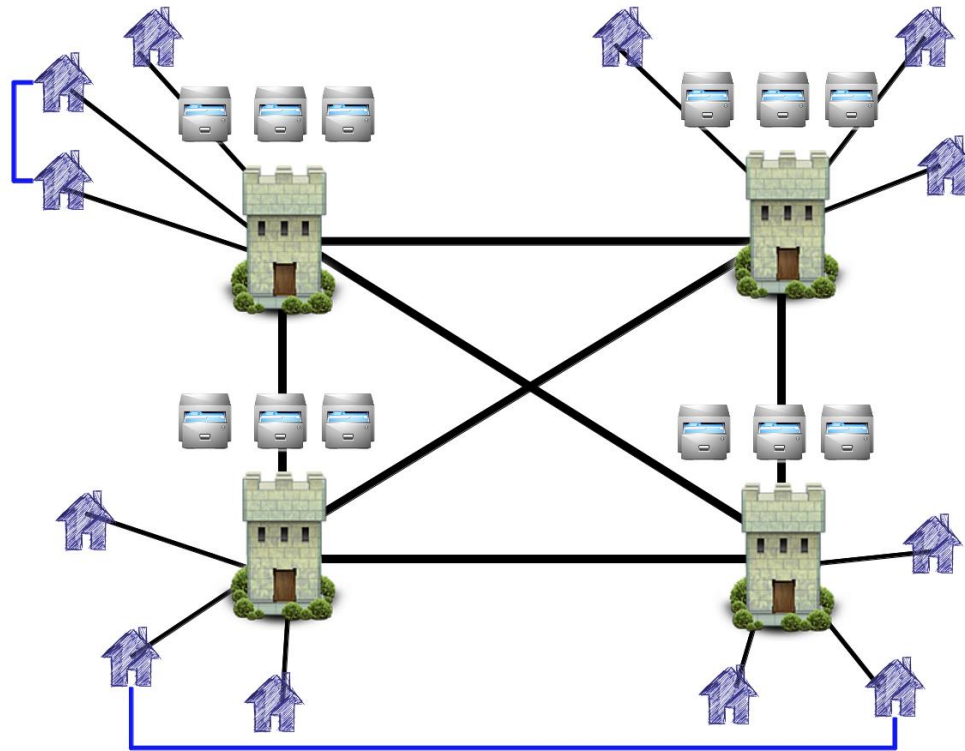
Use already existing products and processes

Respect the particular national educational systems

Think big, act small: Flanders + The Netherlands



Network connecting data depositories





We've already started

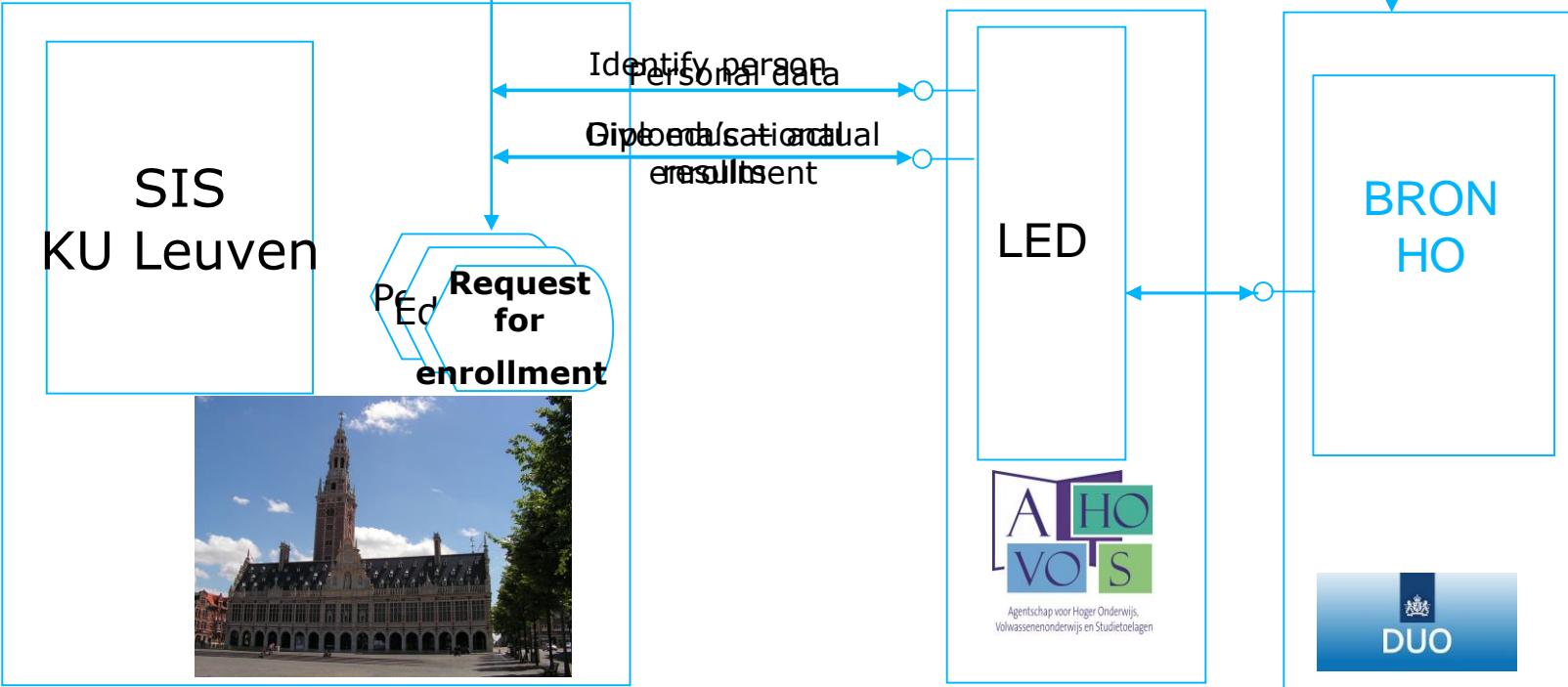
- Brainstorm session 4 + 5 march in Groningen
- Start a bilateral project
- Partners:
 - AHOVOS (in Flanders) and DUO (the Netherlands)
 - HEI's
 - Studielink (NL)
 - Ministries of Education
 - Student organisations
 - European network and other EC opportunities (e-SENS, PEPS)



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SIS

Stenden hogeschool

Request for enrollment

STUDIELINK

Identify person

Personal data

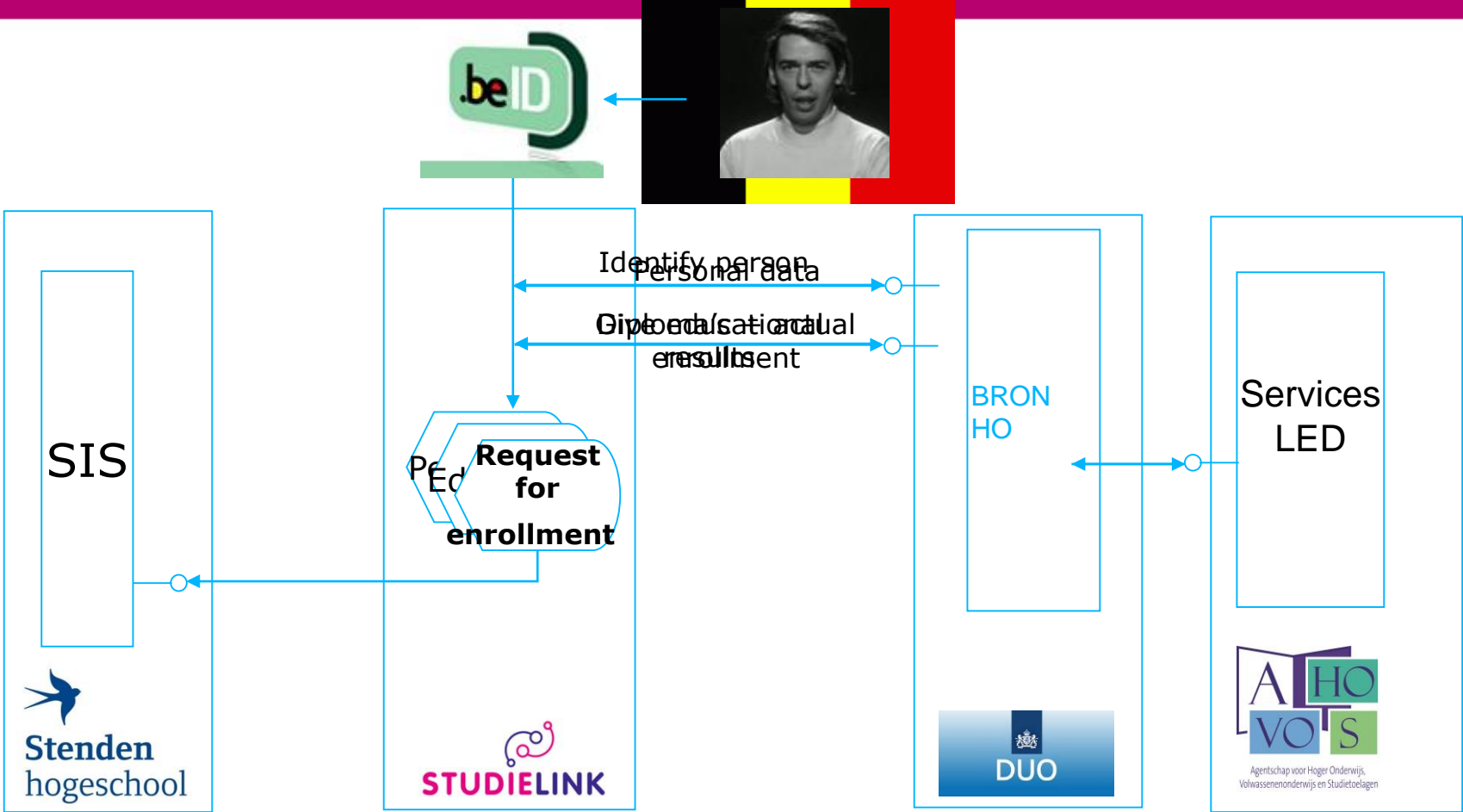
Diploma / educational results

BRON HO

DUO


Services LED

Agentschap voor Hoger Onderwijs, Volwassenenonderwijs en Studietoelagen






SIS




Stenden hogeschool

Request for enrollment




STUDIELINK

BRON HO




DUO


Services



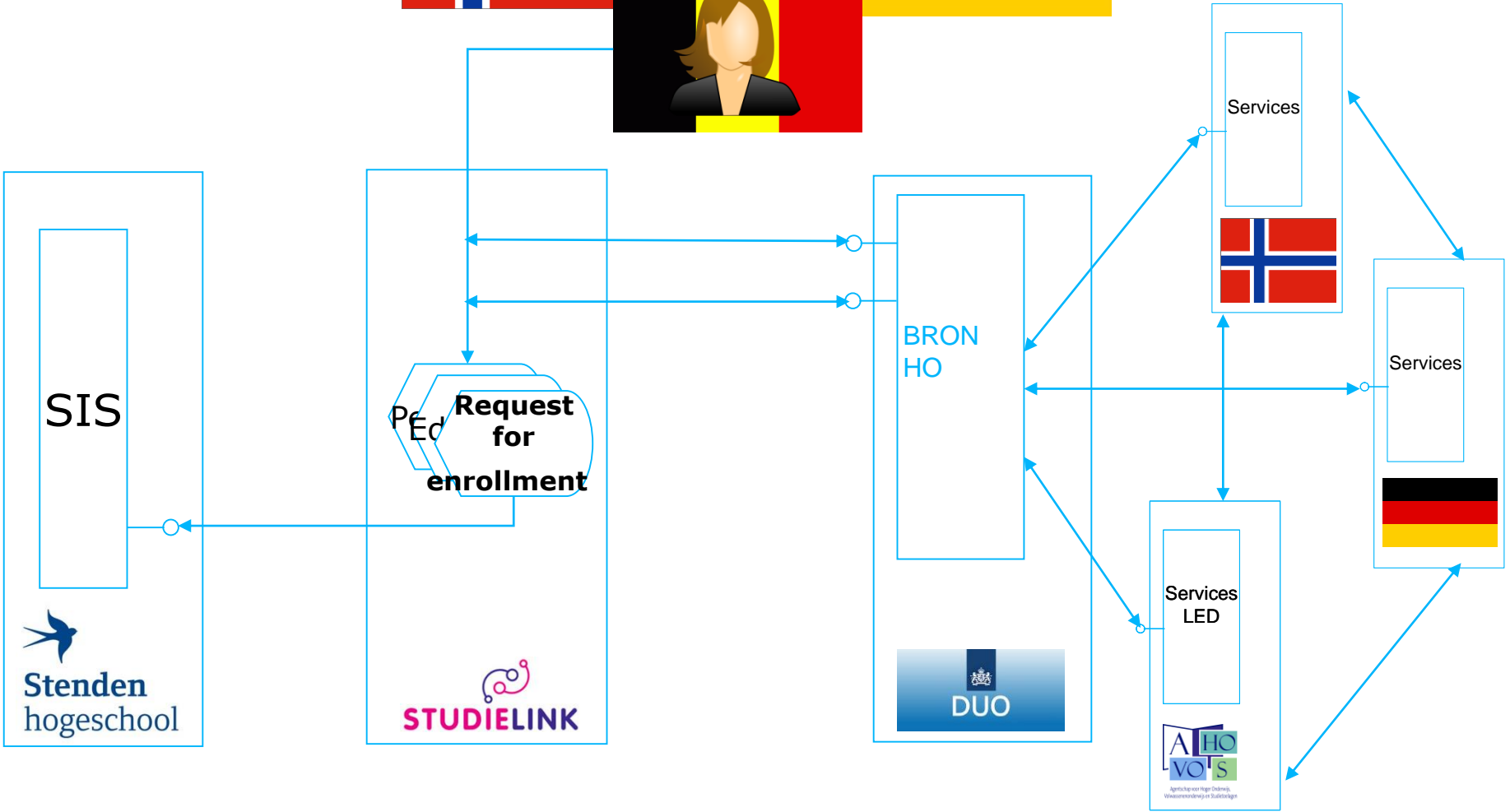
Services



Services LED



ALHO VO'S





Where do we stand now (april 2014)

Working groups:

- Governance
- Content
- Identity, security, ICT

More information in tomorrow's session



Thank you

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