CORPORATE MISSION

- To be a single voice for the engineering profession in Europe
- To affirm and develop the professional identity
- To facilitate the mutual recognition of engineering qualifications in Europe
- To strengthen the position, role and responsibility of engineers in society
FEANI STRATEGIC OBJECTIVES

1. Develop **New Website + Electronic Newsletter** (Summer 2017)

2. Finalize “**European Engineering Education Database**”: merger FEANI INDEX + ENAEE EUR-ACE (October 2017)

3. Set-up “**Engineers Europe Advisory Group**” (September 2018)

4. Implement “**Engineers for Europe**” project (June 2019)

5. Evolve FEANI into “**Engineers Europe**” (2022)
To develop new partnerships and widen our network

To strengthen the role of engineers in European society to thrive in the Fourth Industrial Revolution and to promote the skills thereto required

To assist the EU to be a centre of excellence in education and training

To support modernisation and internationalisation efforts among higher education institutions, business and our national professional organisations

To promote common values and work towards a closer understanding and mutual learning between the stakeholders

To identify barriers or obstacles that restrict or inhibit the ability of academia to engage with business and industry
ENGINEERS EUROPE ADVISORY GROUP:
17 SIGNATORIES OF THE LETTER OF INTENT

GDN Annual Meeting, Puebla, Mexico, 24-26 April 2019
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1. ENGINEERS EUROPE MONITOR (EEM)

For a continuously updated source of information and inspiration for university-business interaction on engineering professionals

• An online platform with a growing data content fed with surveys conducted on Students, Graduates, Active Engineers, Employers in 6 pilot countries (SE, IE, DE, FR, IT, PT)

• A reflection of engineering professionals’ inputs focusing on 4 aspects: 1. Personal background, 2. Initial and continuing education, 3. Career development and mobility, 4. Labor conditions

• Visibility of the results: EEM News Flash (bi-annual), EEM Report (annual), growing media presence, short videos
2. ENGINEERS EUROPE EDUCATION REFORM ACCELERATOR (ERA)

To help accelerate reform in engineering education and bridge the gap between engineering education and practice

• Launching of the Engineers Europe Skills Compass

• Fast feedback loops between education and practice

  To provide training institutes with the latest feedbacks from professional practice

  To help engineering education and practice reinforce and accelerate each other

  To help learners acquire and renew relevant future-oriented competences to face the challenges of digitalization and artificial intelligence
3. ENGINEERS EUROPE CAREER DEVELOPMENT SERVICES (CDS)

To ensure that engineering professionals can put their competences at the service of society and innovation

• A series of career development services in the engineering professions in industry and public service:

1. Engineers Europe Badges: to acknowledge the candidates’ learning and extras by engineering professionals

2. Engineers Europe Expert Portal: to match supply and demand in the engineering field and stimulate cross-fertilization for talent and expertise

To increase enthusiasm for lifelong learning and open new career perspectives for engineering professionals
E4E KNOWLEDGE ALLIANCE

A unique position to cover both significant actors in academia, employer’s associations and associations of engineering professionals

A constituency of millions of individuals active in the engineering professions

A wealth of experience and a huge potential for cross-fertilization largely untapped so far

Launching date : 7 June 2019, Brussels
A transformation strategy for FEANI

Ensure a single voice of engineers in Europe, being the principal contact for the EU and therefore obtain institutional weight

Highlight and promote the role of the profession in the society and for economic growth

Develop policy/position papers and involve industry/employers

Seek a closer cooperation with industry and employers

Start with an informal partnership: the duration and administration of such an initial phase of partnership should be determined and then include other organisations in a next step