Dienst Uitvoering Onderwijs
Ministerie van Onderwijs, Cultuur en Wetenschap

Fourth Annual
Groningen Declaration meeting

4 – 6 May 2015
Rectorado, Universidad de Málaga

Evaluation of Meeting

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Chapter 1: Research plan

§ 1.1 Research goal

The aim of the present evaluation is to find out how participants of the Fourth Groningen Declaration Annual Network Meeting rated the meeting.

§ 1.2 Methodology

For the purpose of the evaluation an online questionnaire was sent to all participants. After a lapse of 2 weeks, those participants that had not yet filled out the questionnaire received a reminder. DUO's department DSO/K&O/Research processed the results and produced the present report.

§ 1.3 Commissioner and researcher

DUO Commissioner: Herman de Leeuw
Contact person: Herman de Leeuw
Contractor: Marga Bolderman, DSO/K&O/Research

Chapter 2: Results

Response

	Invited number of participants	Number of respondents that completed questionnaire	Number of respondents that filled out questionnaire not completely	Number of reponses needed for 95% reliability	Number of respondents needed 90% reliability
Total	83	37 (45%)	45 (55%)	69	64

The questionnaire's results are not considered representative but indicative.

How would you rate your experience at the Groningen Declaration Meeting 2015 in Malaga overall?

Excellent	28	62%
Very good	14	31%
Good	3	7%
Fair	0	0%
Poor	0	0%
Very poor	0	0%
N=	45	
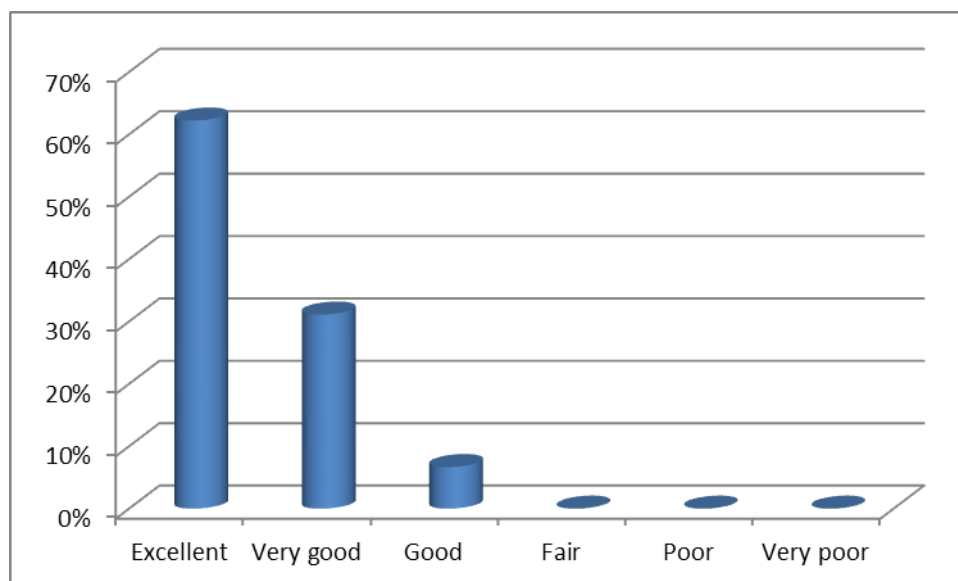
Which days did you attend?

N=45		
Monday	40	89%
Tuesday	43	96%
Wednesday	41	91%

How would you rate the Welcome Reception?

Excellent	28	70%
Very good	9	23%
Good	3	8%
Fair	0	0%
Poor	0	0%
Very poor	0	0%
N=	40	
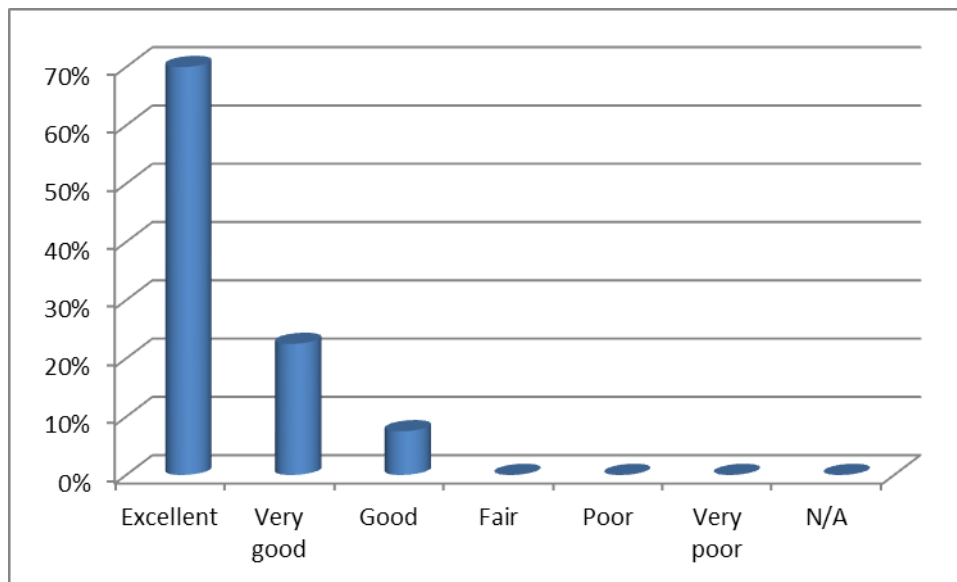
Please comment on the Welcome Reception, if you wish.

- Beautiful setting, very nice food, attentive service.
- Good structure for meeting everyone
- Great food and location.
- Great weather, great views, nice chat with colleagues.
- I met people I had never met before, some of whom introduced me to connections or colleagues and thereby further expanded my circle of acquaintances that evening.
- I would like to see something to "break the ice" -- we could also have first time attendee badges so they look different than repeats.
- Lovely setting, great food, great company.
- Nice venue, food, etc.
- The informal gathering was good to meet others attendees. Music, food and drink amazing.
  It could have been good idea to have an ice breaker type exercise to get everyone introduced to each other.
- The networking going on in the room was outstanding. There was a lot of movement, and business cards were being exchanged, which is a good way to tell people we're engaging.
- The venue was beautiful with the backdrop of the Castillo de Gibralfaro. The food was simply delicious and authentic. The music was delightful. The conversations were informative and productive.
- Too loud music
- Very nice food in a wonderful location
- warm, friendly and enjoyable. especially the snacks with the sponsors' logos, very impressive.
- WOW !!

How would you rate the Words of Welcome?(Peter van der Hijden (day time chair), Adelaide de la Calle, Kor Brandts, Rick Torres, Victoriano Giralt)

Excellent	11	27%
Very good	12	29%
Good	17	41%
Fair	1	2%
Poor	0	0%
Very poor	0	0%
N=	41	
N/A	2	5%
	43	
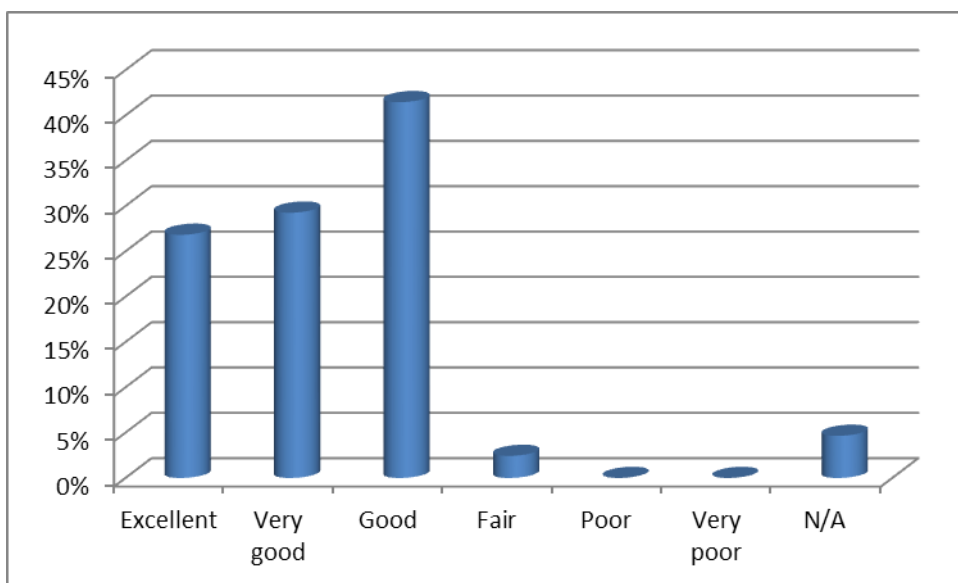
Which Plenary Sessions did you attend?

N=43		
Opening Key-Note – dr. Stéphan Vincent-Lancrin	40	93%
Digital student data as a means to further recognition and visa applications: showcasing China's Experience – dr. Cheng Weixing, Liu Xuyan, Michael Zhang Zhiyuan	37	86%
Intervention EC - CONNECTing the Dots - dr. Giuseppe Abbamonte	36	84%
General Panel Session - Anna Glass (moderator); Joe Samuels; Richard Borge; Michael Sessa; Vera Skorobogatova	28	65%
None of these	1	2%
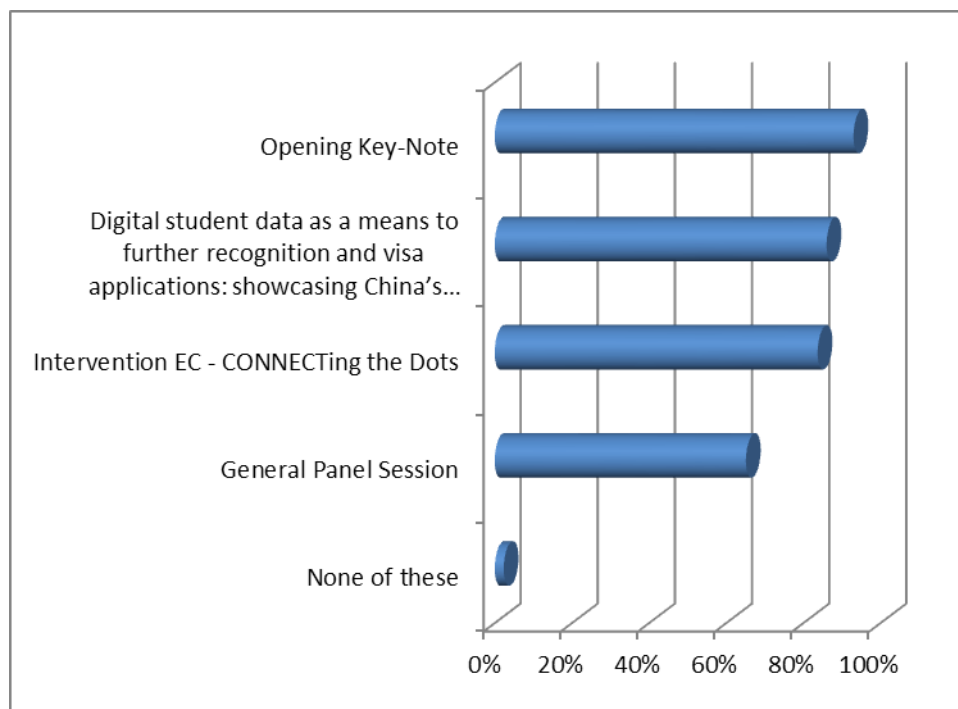
**How would you rate Plenary Sessions ?**
How would you rate the Plenary Session speaker(s)?

Opening Key-Note – dr. Stéphan Vincent-Lancrin

N=40	Session		Speaker	
Excellent	9	23%	9	23%
Very good	17	43%	18	45%
Good	10	25%	9	23%
Fair	4	10%	4	10%
Poor	0	0%	0	0%
Very poor	0	0%	0	0%
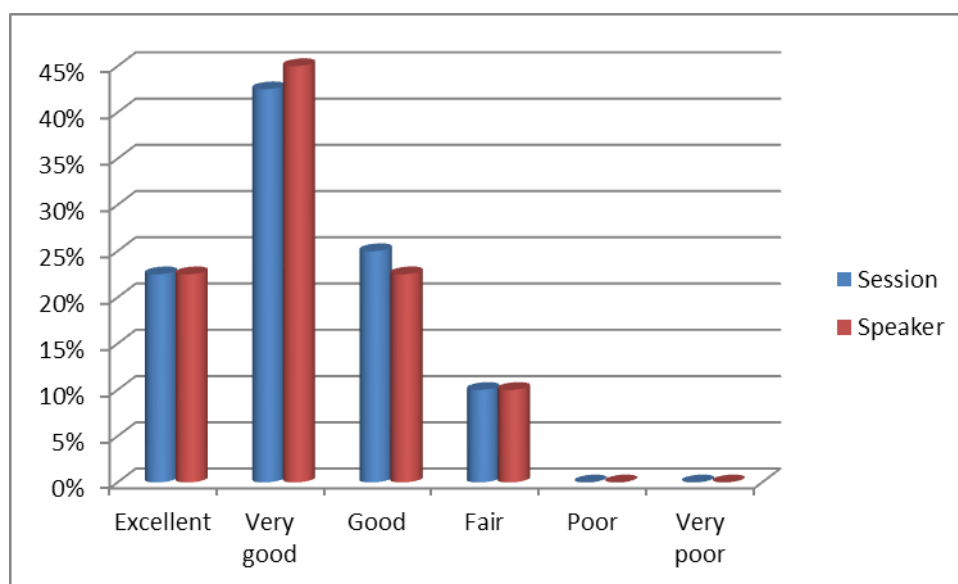
Intervention EC - CONNECTing the Dots - dr. Giuseppe Abbamonte

N=36	Session		Speaker	
Excellent	4	11%	4	11%
Very good	16	44%	14	39%
Good	10	28%	13	36%
Fair	4	11%	4	11%
Poor	2	6%	1	3%
Very poor	0	0%	0	0%
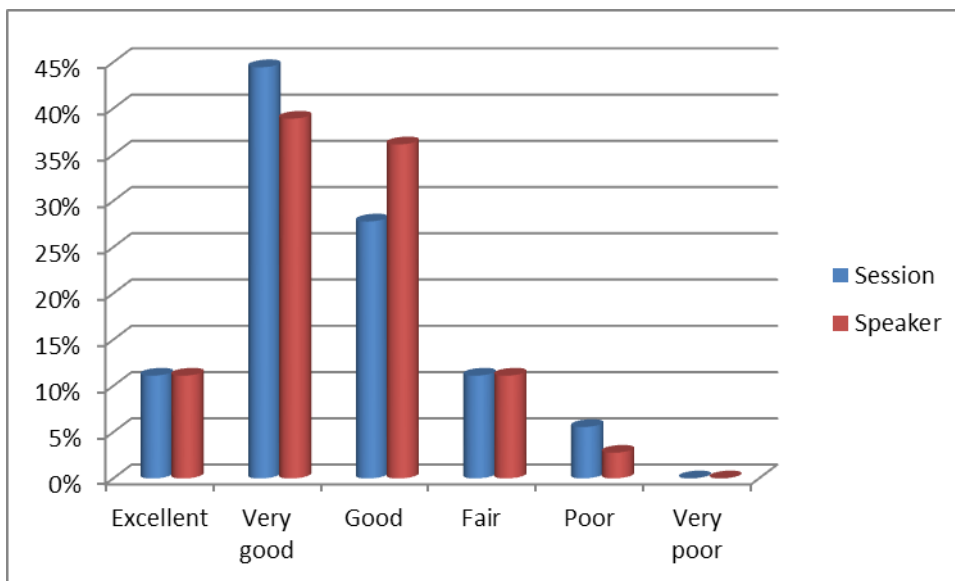
Digital student data as a means to further recognition and visa applications: showcasing China's Experience – dr. Cheng Weixing, Liu Xuyan, Michael Zhang Zhiyuan

N=37	Session		Speaker	
Excellent	3	8%	3	8%
Very good	18	49%	12	32%
Good	10	27%	9	24%
Fair	4	11%	8	22%
Poor	1	3%	4	11%
Very poor	1	3%	1	3%
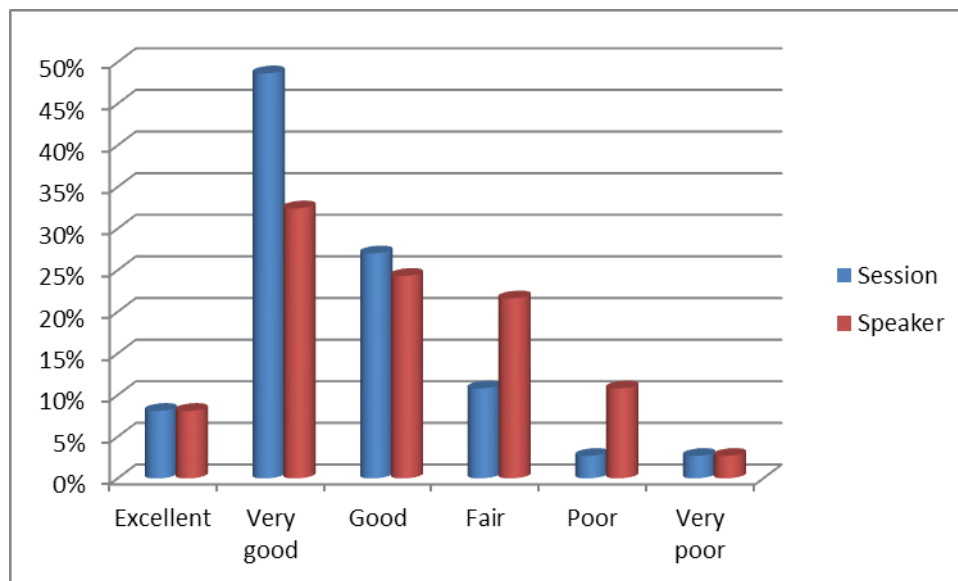
General Panel Session - Anna Glass (moderator); Joe Samuels; Richard Borge; Michael Sessa; Vera Skorobogatova

| N=28	Session		Speaker	
Excellent	3	11%	4	14%
Very good	12	43%	13	46%
Good	10	36%	8	29%
Fair	3	11%	3	11%
Poor	0	0%	0	0%
Very poor	0	0%	0	0%
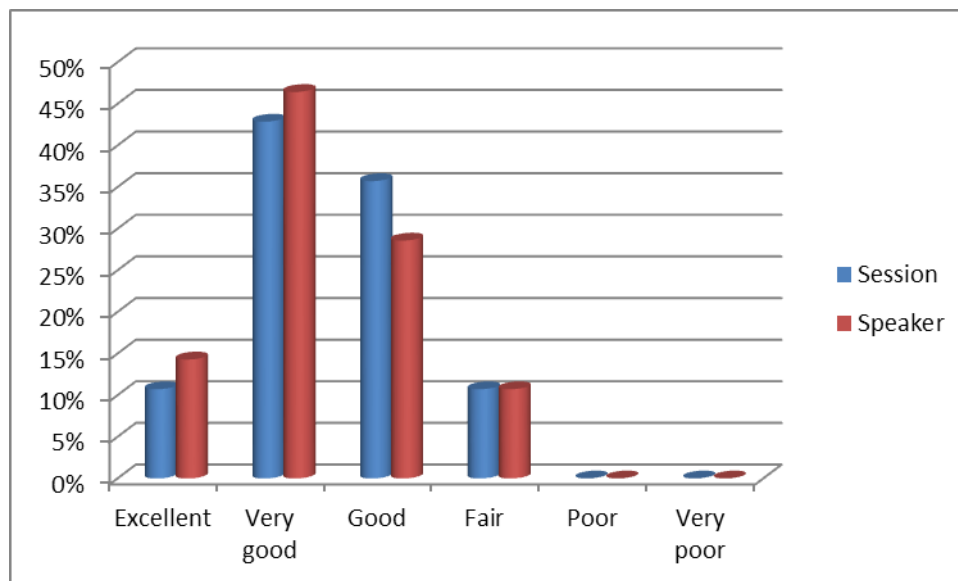
Please comment on the Plenary Sessions, if you wish.

- I think the plenaries are both diverse in their complexity and delivery. This is a good thing.
- Just wish it didn't feel so rushed and there was more time for q&a and audience feedback.
- Panel - would expect something more brainstorming.
- Some lecturing made for a difficult listen
- Some presentations were a bit booring
- The "none of these" option does not work, and as I was not able to atttend these sessions I have answered "good" to be able to continue with the survey.
- The keynote speech was excellent at setting the context for the whole conference.

Which of the Parallel Sessions did you attend?

N=42		
An Alternative to the Central Depository Model: A Hub and Spoke Approach to Secure Credential Delivery	28	67%
Erasmus Without Paper (EWP)	24	57%
Toward the Digitization of Credential Evaluations	23	55%
Tuning Into the Groningen Declaration: SAQA's NLRD	22	52%
Life-long "Earnings": Closing the Skills Gap with Open Badges and e-Portfolios	21	50%
Making Admissions Easier for Schools and Students: The CommIT Project and Federated Identity	21	50%
Canada: Building on student mobility and data exchange successes	16	38%
Involving the Continent: Universities Australia on "the Road to Málaga"	15	36%
Toward "Third Generation" Qualifications	15	36%
Open Badges: Promotion and Adoption of the Standard in Finland	14	33%
African Qualifications Verification Network (AQVN) - An Overview and Looking Ahead	10	24%
ASREN -Enabling Innovation for Arab Academe Through Advanced e-Infrastructures	10	24%
None of these	0	0%
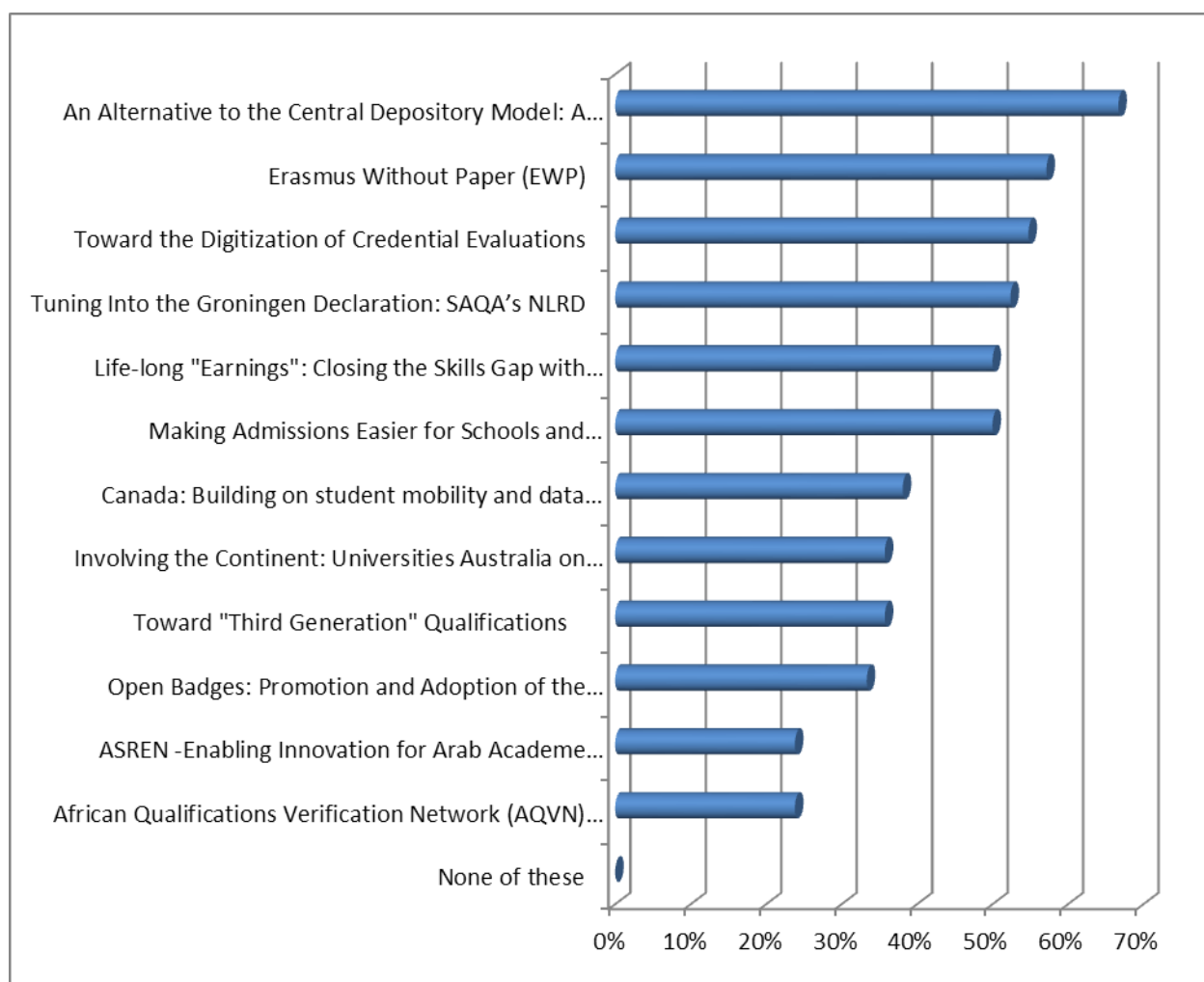
Description matched presentation
Slides were relevant?
Presentation met your expectation?
Overall evaluation?

Erasmus Without Paper (EWP)

N=22	Description matched presentation		Slides were relevant?		Presentation met your expectation?		Overall evaluation?	
Excellent	2	9%	4	18%	3	14%	3	14%
Very good	14	64%	11	50%	11	50%	11	50%
Good	6	27%	6	27%	6	27%	6	27%
Fair	0	0%	1	5%	2	9%	2	9%
Poor	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%
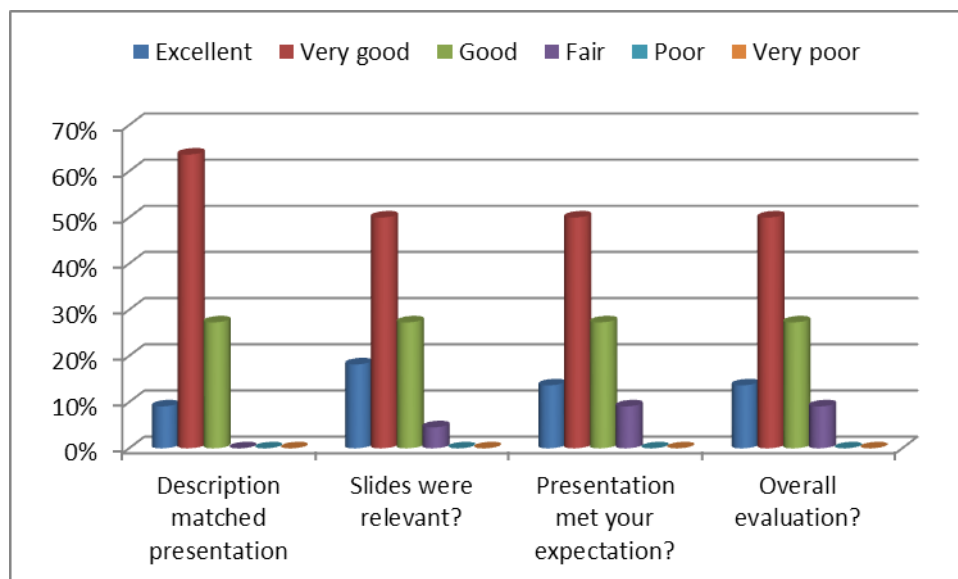
Toward the Digitization of Credential Evaluations

N=21	Description matched presentation		Slides were relevant?		Presentation met your expectation?		Overall evaluation?	
Excellent	2	10%	2	10%	1	5%	3	14%
Very good	11	52%	10	48%	10	48%	9	43%
Good	8	38%	8	38%	8	38%	7	33%
Fair	0	0%	1	5%	2	10%	2	10%
Poor	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%
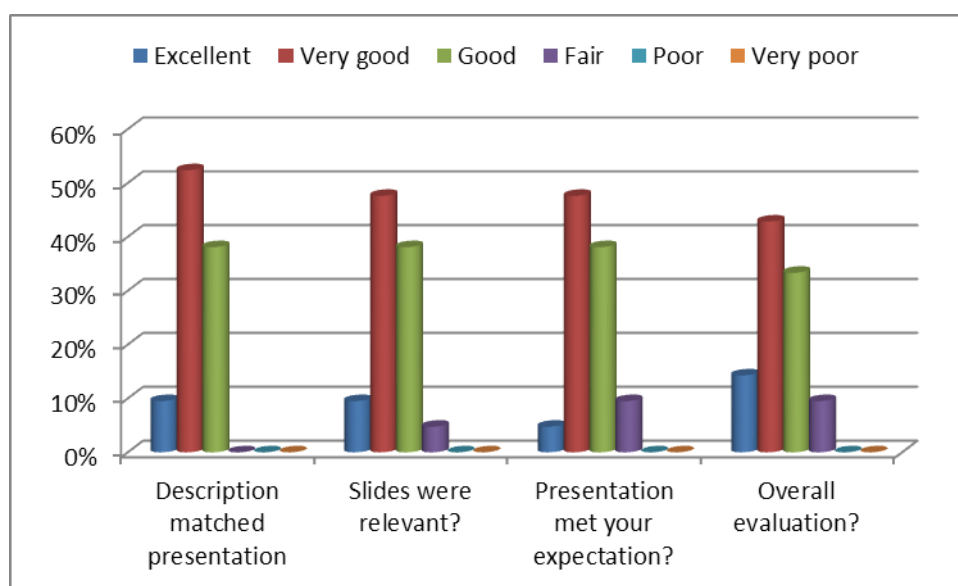
An Alternative to the Central Depository Model: A Hub and Spoke Approach to Secure Credential Delivery

N=27	Description matched presentation		Slides were relevant?		Presentation met your expectation?		Overall evaluation?	
Excellent	7	26%	8	30%	4	15%	6	22%
Very good	12	44%	9	33%	14	52%	13	48%
Good	8	30%	8	30%	8	30%	6	22%
Fair	0	0%	2	7%	1	4%	2	7%
Poor	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%
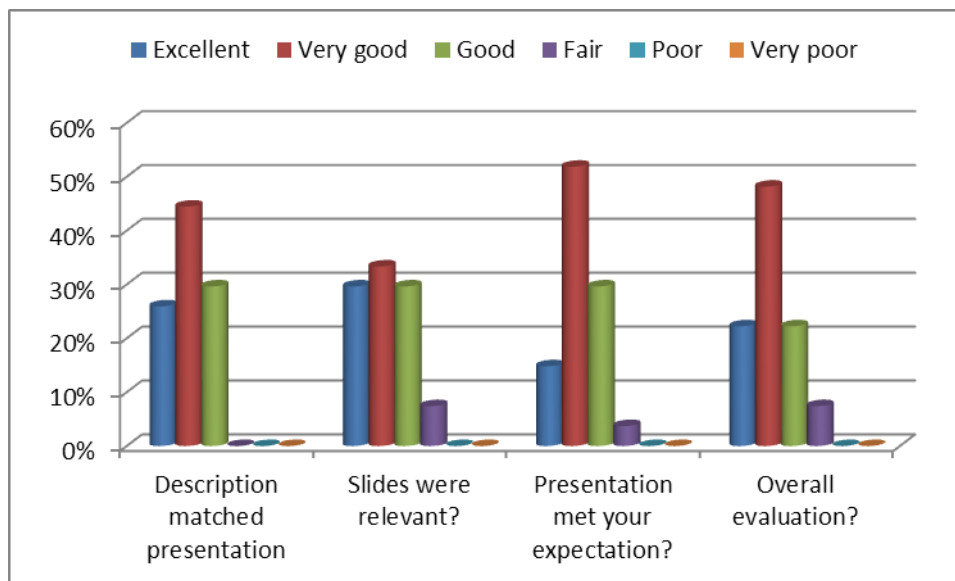
Making Admissions Easier for Schools and Students: The CommIT Project and Federated Identity

N=20	Description matched presentation		Slides were relevant?		Presentation met your expectation?		Overall evaluation?	
Excellent	2	10%	3	15%	1	5%	1	5%
Very good	9	45%	7	35%	10	50%	9	45%
Good	8	40%	9	45%	6	30%	7	35%
Fair	1	5%	1	5%	3	15%	3	15%
Poor	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%
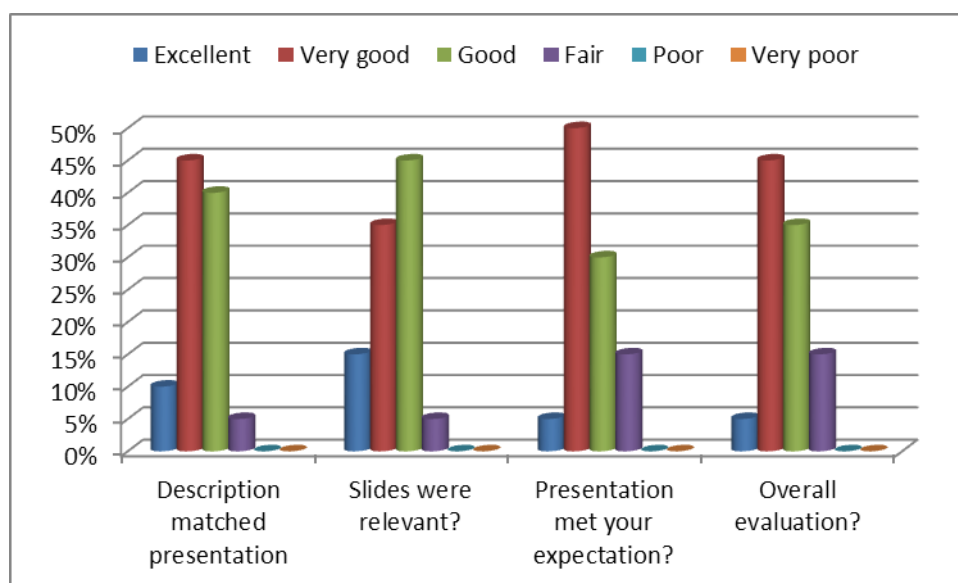
Tuning Into the Groningen Declaration: SAQA's NLRD

N=21	Description matched presentation		Slides were relevant?		Presentation met your expectation?		Overall evaluation?	
Excellent	0	0%	1	5%	1	5%	0	0%
Very good	13	62%	12	57%	11	52%	13	62%
Good	8	38%	8	38%	7	33%	6	29%
Fair	0	0%	0	0%	2	10%	2	10%
Poor	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%
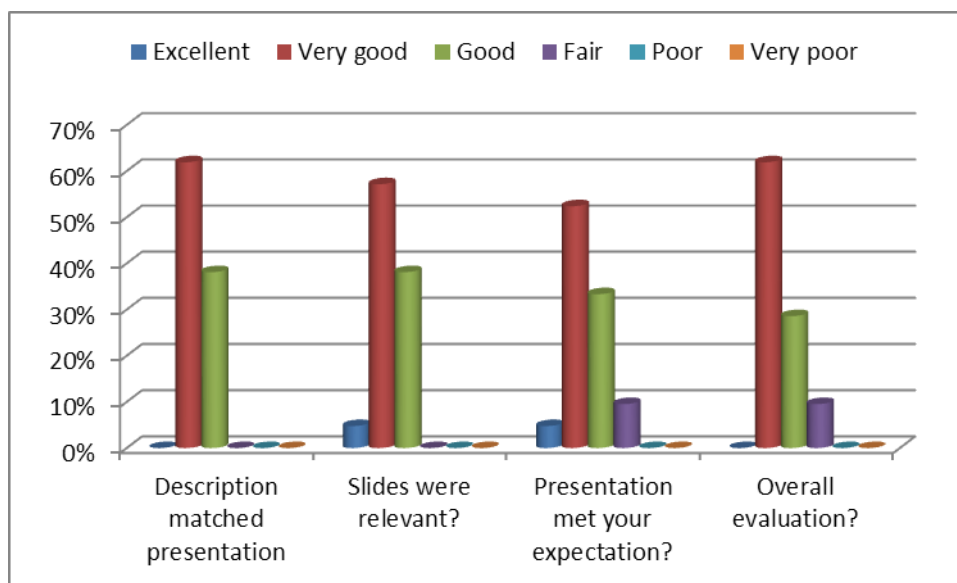
Life-long "Earnings": Closing the Skills Gap with Open Badges and e-Portfolios

N=21	Description matched presentation		Slides were relevant?		Presentation met your expectation?		Overall evaluation?	
Excellent	8	38%	7	33%	7	33%	5	24%
Very good	4	19%	5	24%	6	29%	9	43%
Good	9	43%	9	43%	6	29%	6	29%
Fair	0	0%	0	0%	2	10%	1	5%
Poor	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%
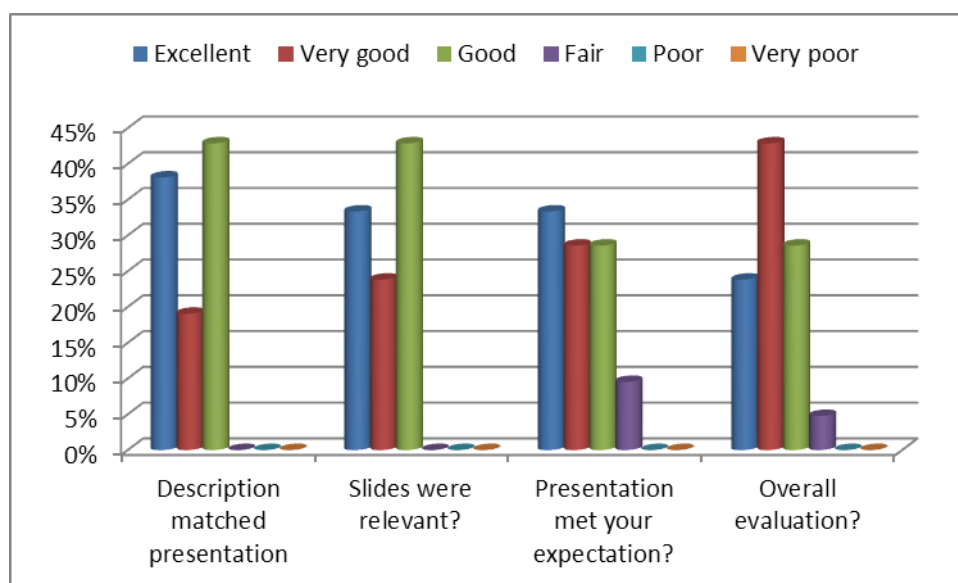
Open Badges: Promotion and Adoption of the Standard in Finland

N=13	Description matched presentation		Slides were relevant?		Presentation met your expectation?		Overall evaluation?	
Excellent	3	23%	3	23%	5	38%	4	31%
Very good	9	69%	9	69%	7	54%	8	62%
Good	1	8%	1	8%	1	8%	1	8%
Fair	0	0%	0	0%	0	0%	0	0%
Poor	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%
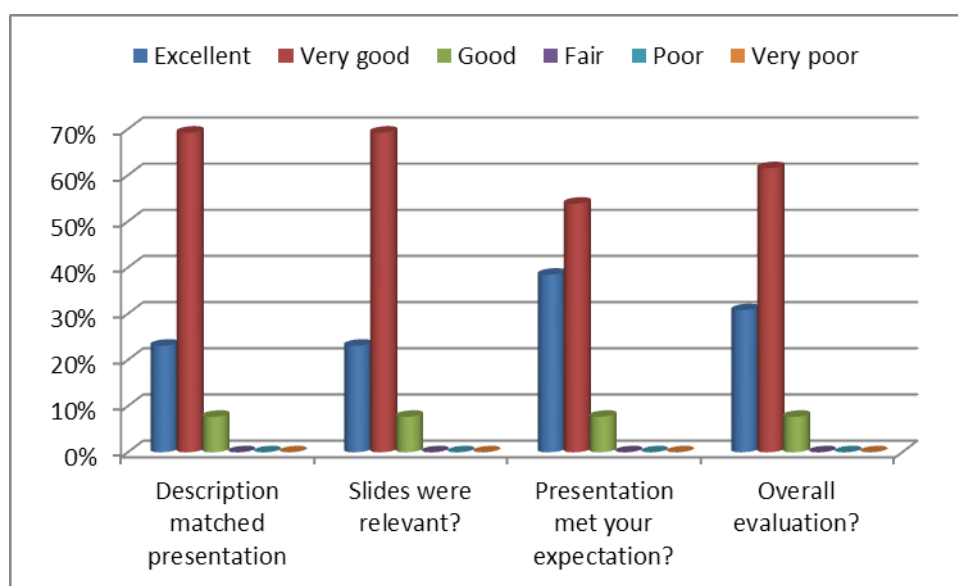
Toward "Third Generation" Qualifications

N=15	Description matched presentation		Slides were relevant?		Presentation met your expectation?		Overall evaluation?	
Excellent	2	13%	1	7%	2	13%	2	13%
Very good	6	40%	8	53%	5	33%	7	47%
Good	6	40%	5	33%	5	33%	4	27%
Fair	1	7%	1	7%	3	20%	2	13%
Poor	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%
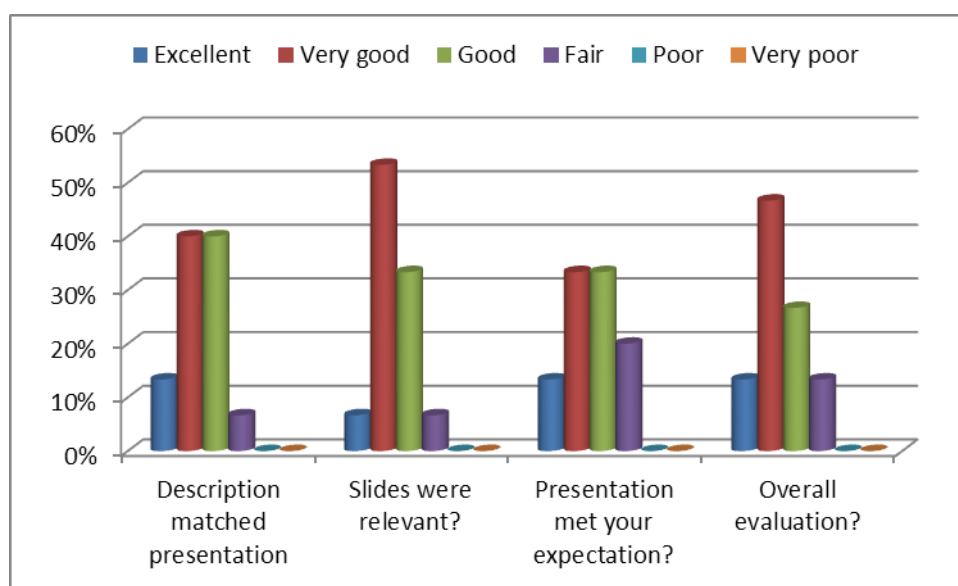
African Qualifications Verification Network (AQVN) -An Overview and Looking Ahead

N=9	Description matched presentation		Slides were relevant?		Presentation met your expectation?		Overall evaluation?	
Excellent	0	0%	0	0%	0	0%	0	0%
Very good	6	67%	6	67%	6	67%	6	67%
Good	3	33%	3	33%	3	33%	3	33%
Fair	0	0%	0	0%	0	0%	0	0%
Poor	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%
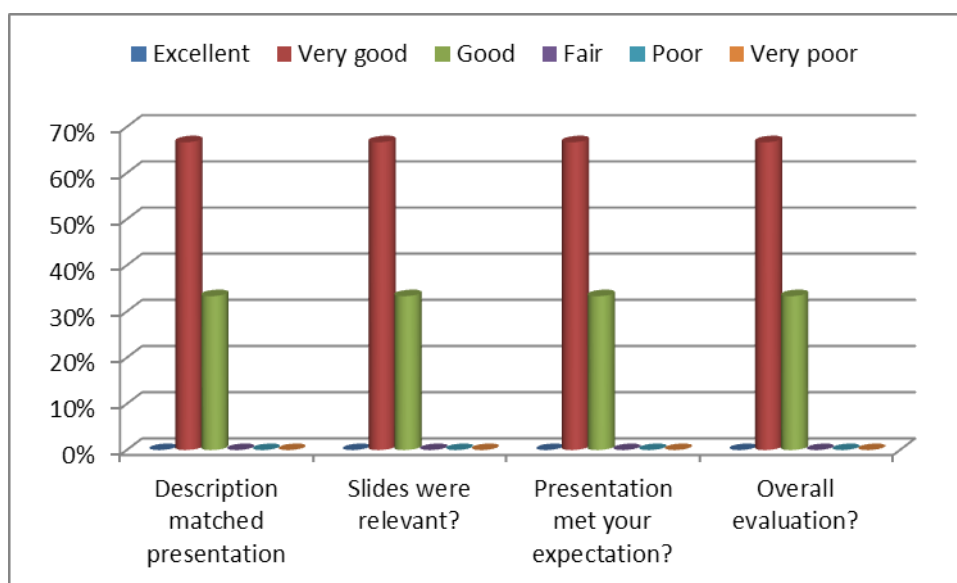
Canada: Building on student mobility and data exchange successes

N= 15	Description matched presentation		Slides were relevant?		Presentation met your expectation?		Overall evaluation?	
Excellent	4	27%	5	33%	4	27%	3	20%
Very good	9	60%	8	53%	9	60%	10	67%
Good	2	13%	2	13%	2	13%	2	13%
Fair	0	0%	0	0%	0	0%	0	0%
Poor	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%
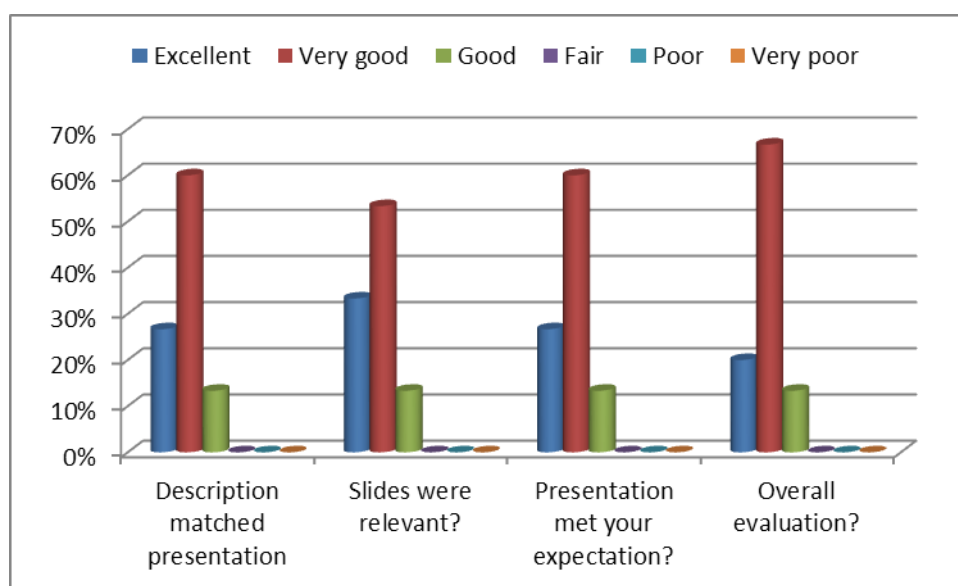
Involving the Continent: Universities Australia on "the Road to Málaga"

N=15	Description matched presentation		Slides were relevant?		Presentation met your expectation?		Overall evaluation?	
Excellent	2	13%	2	13%	2	13%	3	20%
Very good	10	67%	8	53%	7	47%	9	60%
Good	2	13%	4	27%	3	20%	1	7%
Fair	1	7%	1	7%	3	20%	2	13%
Poor	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%
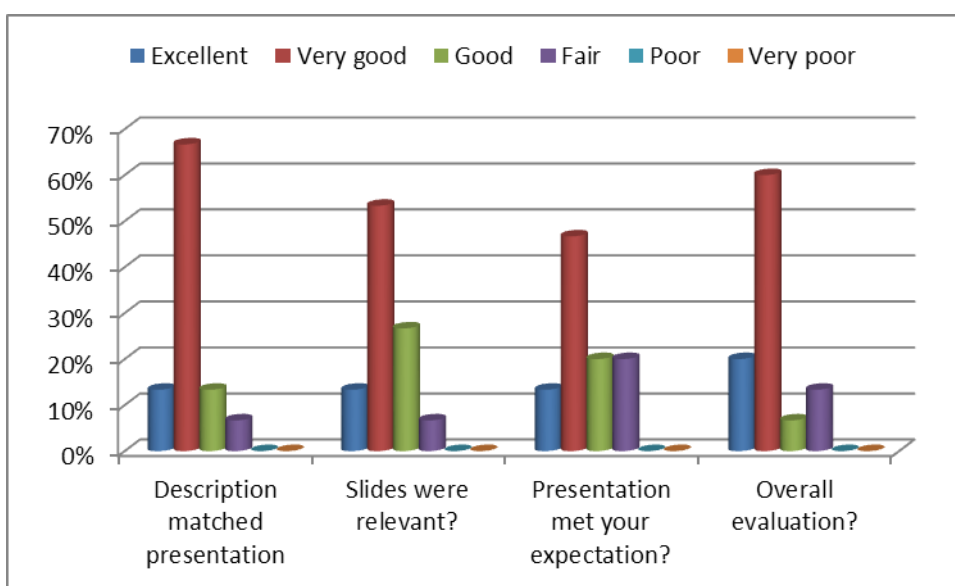
ASREN -Enabling Innovation for Arab Academe Through Advanced e-Infrastructures

N=10	Description matched presentation		Slides were relevant?		Presentation met your expectation?		Overall evaluation?	
Excellent	0	0%	0	0%	0	0%	0	0%
Very good	3	30%	3	30%	2	20%	2	20%
Good	4	40%	5	50%	5	50%	5	50%
Fair	2	20%	0	0%	1	10%	2	20%
Poor	1	10%	2	20%	2	20%	1	10%
Very poor	0	0%	0	0%	0	0%	0	0%
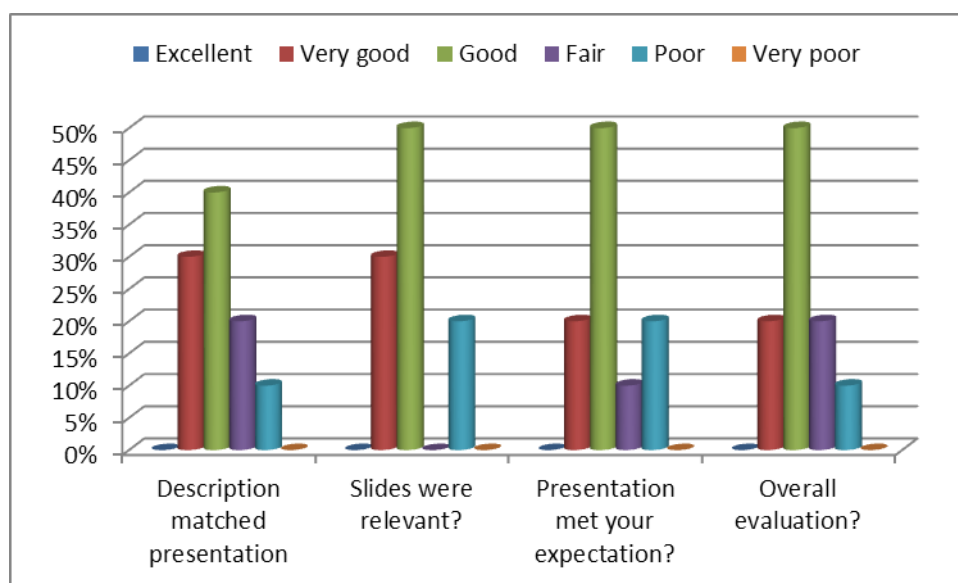
Should any of the sessions you attended recur in next year's Annual Meeting programme?

	No		Yes		Yes + proposal		N=
Erasmus Without Paper (EWP)	5	23%	16	73%	1	5%	22
Toward the Digitization of Credential Evaluations	2	10%	17	81%	2	10%	21
An Alternative to the Central Depository Model: A Hub and Spoke Approach to Secure Credential Delivery	5	19%	21	78%	1	4%	27
Making Admissions Easier for Schools and Students: The CommIT Project and Federated Identity	8	40%	11	55%	1	5%	20
Tuning Into the Groningen Declaration: SAQA's NLRD	10	48%	11	52%	0	0%	21
Life-long "Earnings": Closing the Skills Gap with Open Badges and e-Portfolios	4	19%	16	76%	1	5%	21
Open Badges: Promotion and Adoption of the Standard in Finland	4	31%	9	69%	0	0%	13
Toward "Third Generation" Qualifications	3	20%	11	73%	1	7%	15
African Qualifications Verification Network (AQVN) -An Overview and Looking Ahead	1	11%	7	78%	1	11%	9
Canada: Building on student mobility and data exchange successes	2	13%	13	87%	0	0%	15
Involving the Continent: Universities Australia on "the Road to Málaga"	6	40%	9	60%	0	0%	15
ASREN -Enabling Innovation for Arab Academe Through Advanced e-Infrastructures	3	30%	7	60%	0	10%	10

Yes, and I would be interested in submitting a proposal for next year

Erasmus Without Paper (EWP)
- Jin Lan

Toward the Digitization of Credential Evaluations
- Jin Lan
- Jim Kelly, ECE

An Alternative to the Central Depository Model: A Hub and Spoke Approach to Secure Credential Delivery
- Jin Lan

Making Admissions Easier for Schools and Students: The CommIT Project and Federated Identity
- Jin Lan

Life-long "Earnings": Closing the Skills Gap with Open Badges and e-Portfolios
- Jin Lan

Toward "Third Generation" Qualifications
- Jin Lan

African Qualifications Verification Network (AQVN) -An Overview and Looking Ahead
- Jin Lan

ASREN -Enabling Innovation for Arab Academe Through Advanced e-Infrastructures
- Yousef Torman

Do you feel that a topic was missing in this year's programme? If so, please specify. Feel free to indicate whether you would be prepared to submit a proposal on that topic.

- Any activities that are ongoing (such as EWP) should have a session each year to provide updates.
- Discussions with other attendees suggested that a wider discussion of international student mobility as part of a degree programme would be helpful. The Erasmus Without Paper was very focussed on that specific pilot and didn't take any wider view of the global context. We would prefer to identify solutions that will work for all students regardless of which continent they are studying in
- ECE would be interested in presenting on our progress in electronic data integration both incoming from foreign institutions and outgoing to institutions in the US.
- For a new member is would be easier if there was an overview of what databases and diplomaregister every country has.
  Now is was quite difficult to ask it every time again
- I think it would have been difficult to fit much more in the programme.
- I think the users' perspectives could have been more strongly represented - for example the users of the data such as credential evaluators and institutions who may need to process the information for another entity, who is the final consumer.
  I would be more than happy to submit a proposal on this topic.
  Meg Wenger
- I'm ready for a discussion of standards.
- Just Perfect
- More on extending the transcript
- overall very satisfied with breadth of topics, content and speakers and also international scope.
- Probably session with more general info about Groningen declaration idea and principles for newcomers.

Knowledge of topic
Clarity and effectiveness of delivery
Answers to questions
Engagement of audience
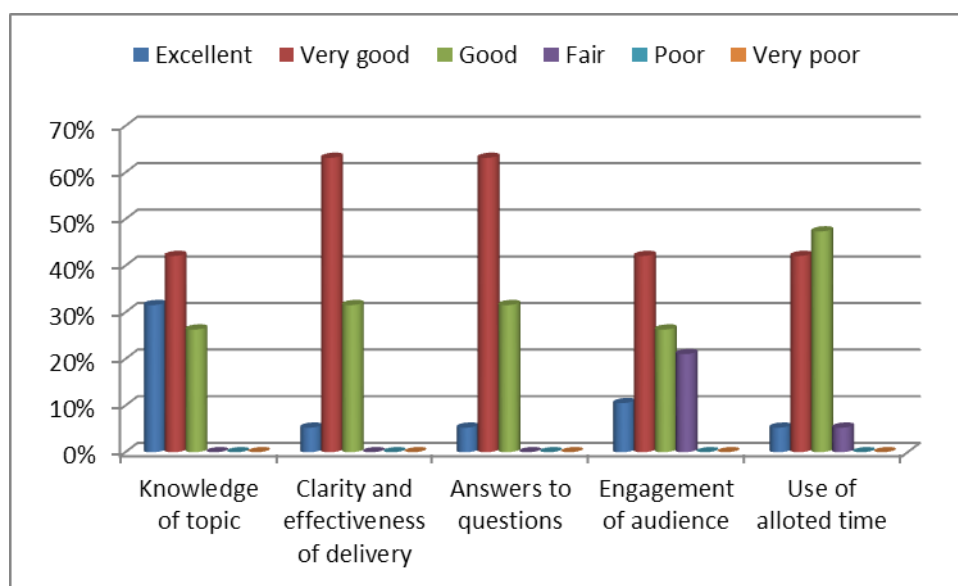**Use of alloted time**

Erasmus Without Paper (EWP)

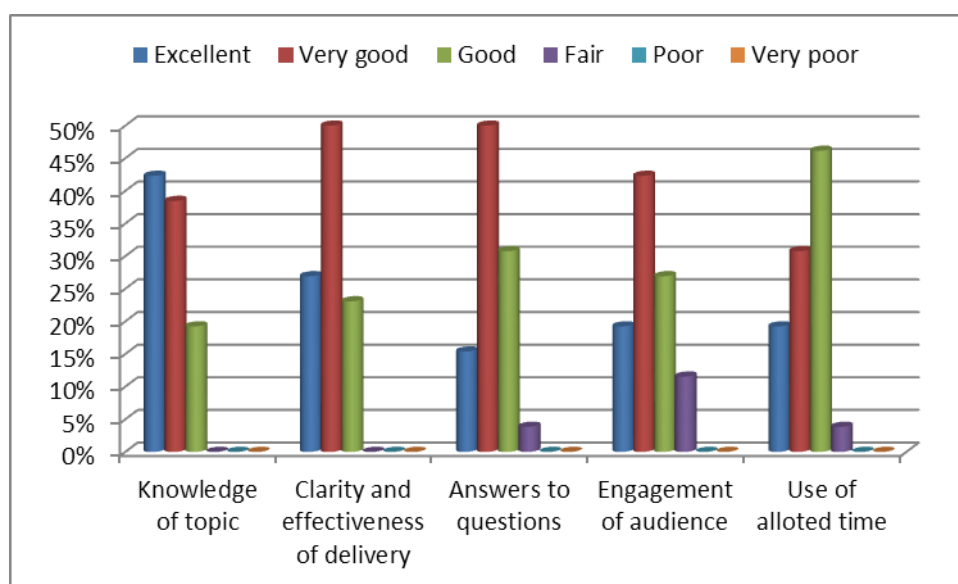| N=21	Knowledge of topic		Clarity and effectiveness of delivery		Answers to questions		Engagement of audience		Use of alloted time	
Excellent	8	38%	3	14%	1	5%	3	14%	1	5%
Very good	10	48%	14	67%	12	57%	10	48%	11	52%
Good	2	10%	4	19%	7	33%	5	24%	8	38%
Fair	1	5%	0	0%	1	5%	3	14%	1	5%
Poor	0	0%	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%	0	0%
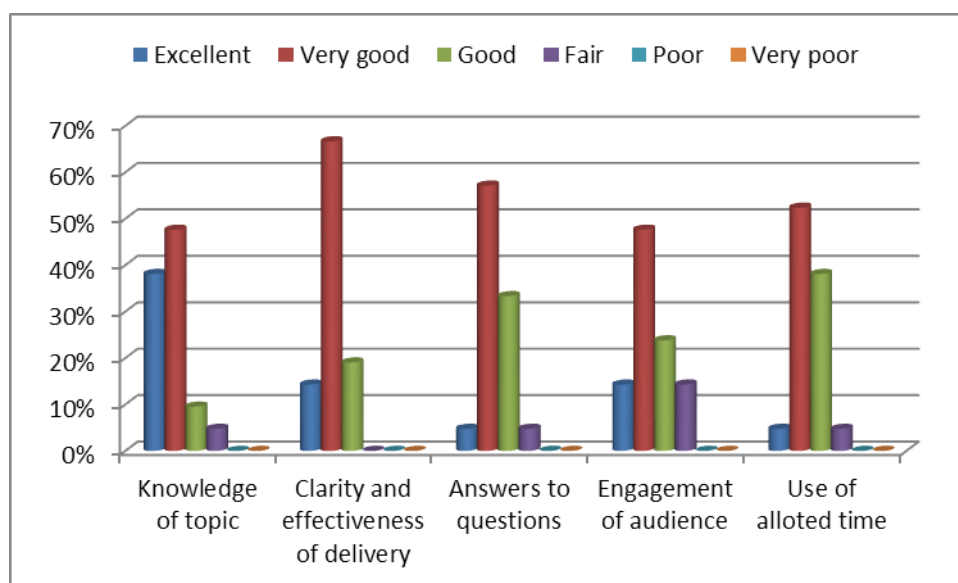
Toward the Digitization of Credential Evaluations

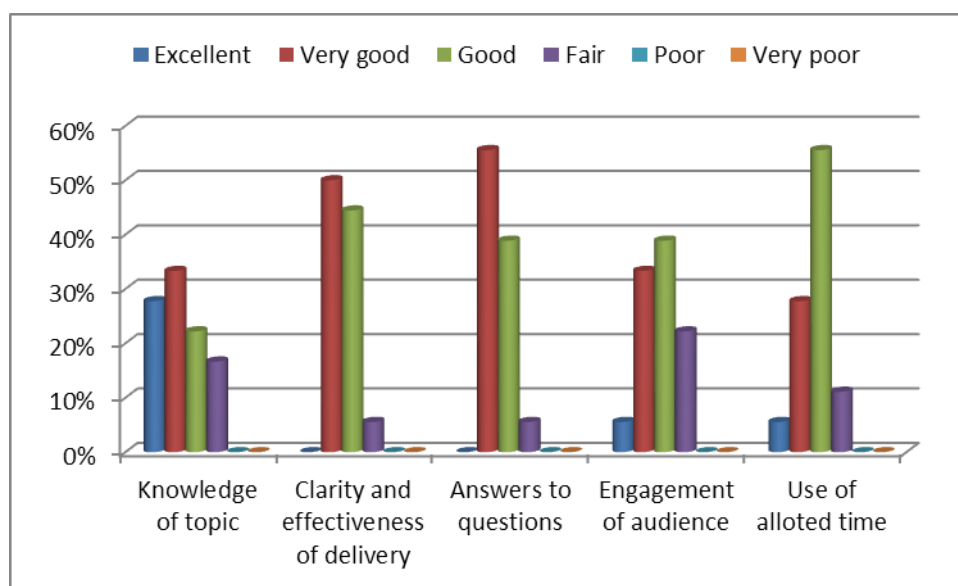| N=19	Knowledge of topic		Clarity and effectiveness of delivery		Answers to questions		Engagement of audience		Use of alloted time	
Excellent	6	32%	1	5%	1	5%	2	11%	1	5%
Very good	8	42%	12	63%	12	63%	8	42%	8	42%
Good	5	26%	6	32%	6	32%	5	26%	9	47%
Fair	0	0%	0	0%	0	0%	4	21%	1	5%
Poor	0	0%	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%	0	0%

An Alternative to the Central Depository Model: A Hub and Spoke Approach to Secure Credential Delivery

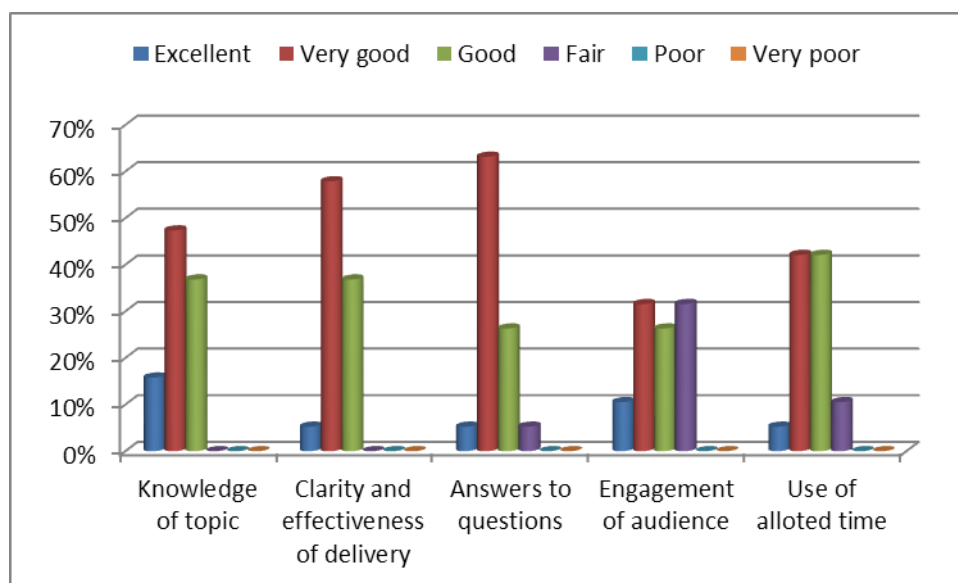| N=26	Knowledge of topic		Clarity and effectiveness of delivery		Answers to questions		Engagement of audience		Use of alloted time	
Excellent	11	42%	7	27%	4	15%	5	19%	5	19%
Very good	10	38%	13	50%	13	50%	11	42%	8	31%
Good	5	19%	6	23%	8	31%	7	27%	12	46%
Fair	0	0%	0	0%	1	4%	3	12%	1	4%
Poor	0	0%	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%	0	0%

Making Admissions Easier for Schools and Students: The CommIT Project and Federated Identity

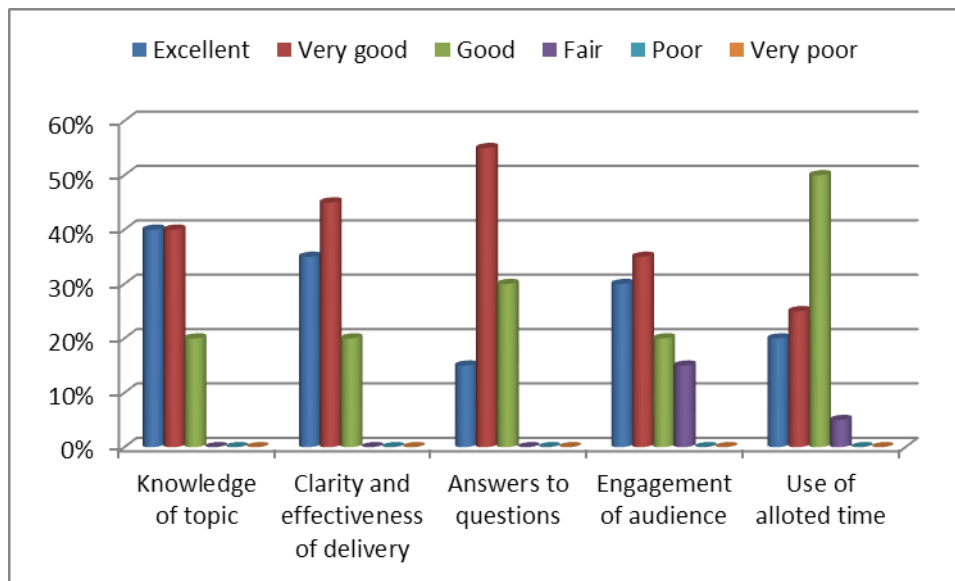| N=18	Knowledge of topic		Clarity and effectiveness of delivery		Answers to questions		Engagement of audience		Use of alloted time	
Excellent	5	28%	0	0%	0	0%	1	6%	1	6%
Very good	6	33%	9	50%	10	56%	6	33%	5	28%
Good	4	22%	8	44%	7	39%	7	39%	10	56%
Fair	3	17%	1	6%	1	6%	4	22%	2	11%
Poor	0	0%	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%	0	0%

Tuning Into the Groningen Declaration: SAQA's NLRD

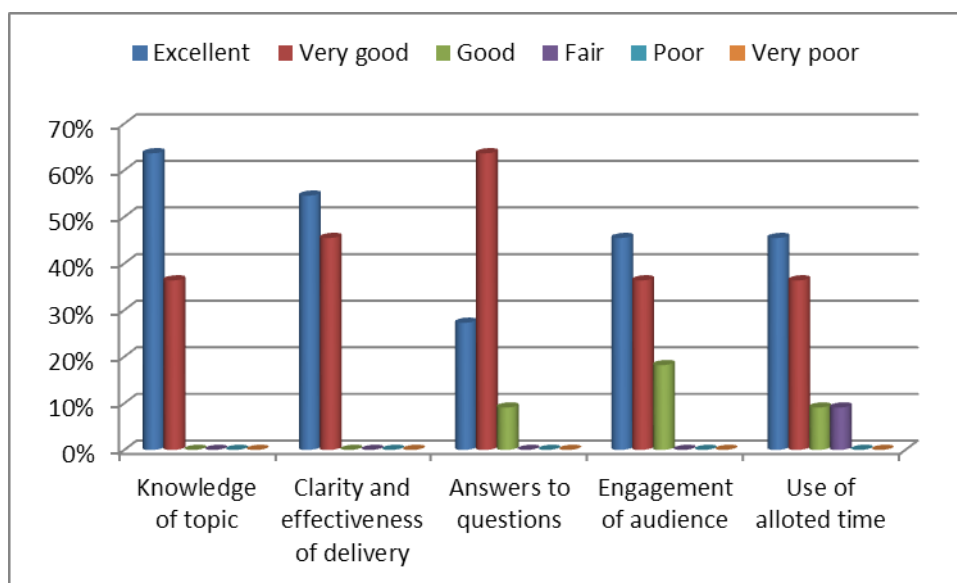| N=19	Knowledge of topic		Clarity and effectiveness of delivery		Answers to questions		Engagement of audience		Use of alloted time	
Excellent	3	16%	1	5%	1	5%	2	11%	1	5%
Very good	9	47%	11	58%	12	63%	6	32%	8	42%
Good	7	37%	7	37%	5	26%	5	26%	8	42%
Fair	0	0%	0	0%	1	5%	6	32%	2	11%
Poor	0	0%	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%	0	0%

Life-long "Earnings": Closing the Skills Gap with Open Badges and e-Portfolios

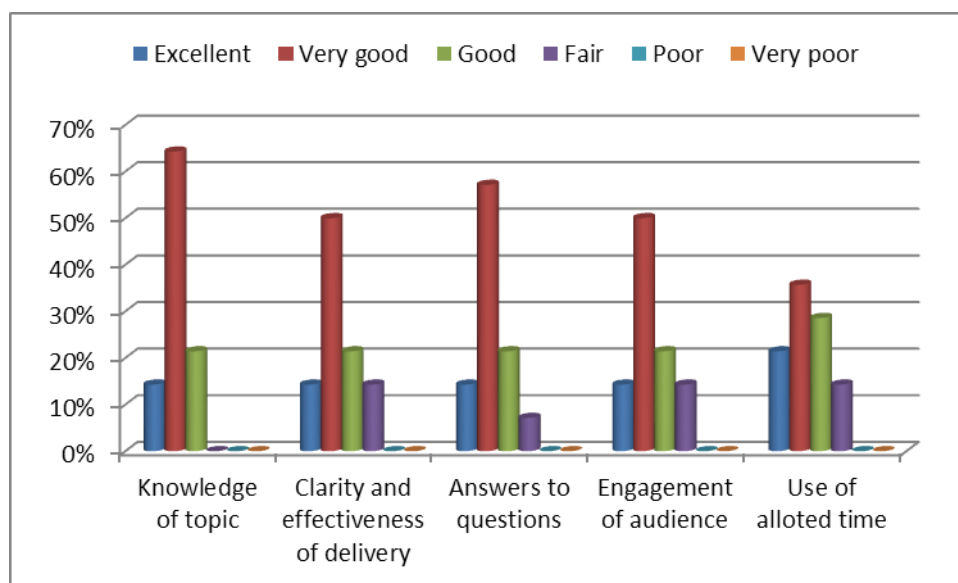| N=20	Knowledge of topic		Clarity and effectiveness of delivery		Answers to questions		Engagement of audience		Use of alloted time	
Excellent	8	40%	7	35%	3	15%	6	30%	4	20%
Very good	8	40%	9	45%	11	55%	7	35%	5	25%
Good	4	20%	4	20%	6	30%	4	20%	10	50%
Fair	0	0%	0	0%	0	0%	3	15%	1	5%
Poor	0	0%	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%	0	0%

Open Badges: Promotion and Adoption of the Standard in Finland

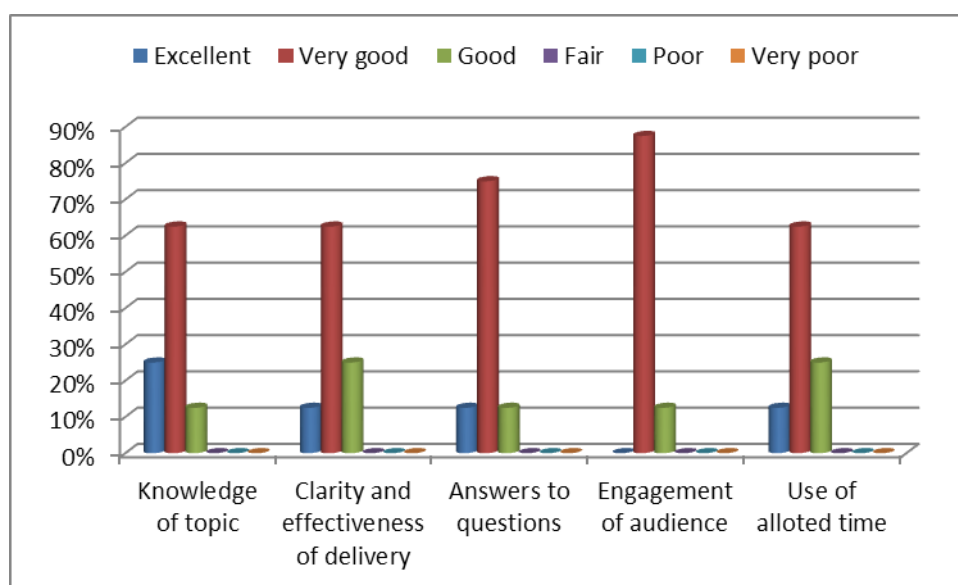| N=11	Knowledge of topic		Clarity and effectiveness of delivery		Answers to questions		Engagement of audience		Use of alloted time	
Excellent	7	64%	6	55%	3	27%	5	45%	5	45%
Very good	4	36%	5	45%	7	64%	4	36%	4	36%
Good	0	0%	0	0%	1	9%	2	18%	1	9%
Fair	0	0%	0	0%	0	0%	0	0%	1	9%
Poor	0	0%	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%	0	0%

Toward "Third Generation" Qualifications

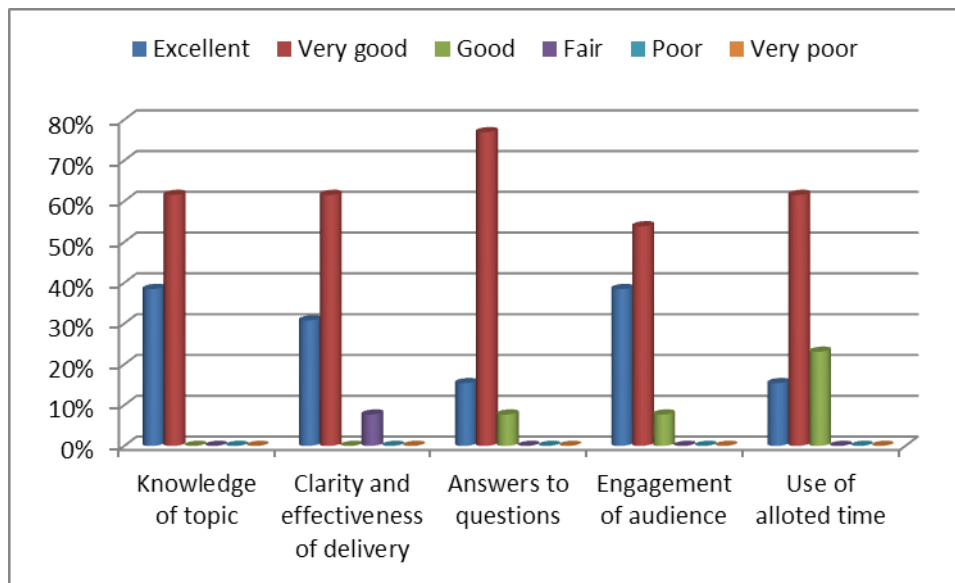| N=14	Knowledge of topic		Clarity and effectiveness of delivery		Answers to questions		Engagement of audience		Use of alloted time	
Excellent	2	14%	2	14%	2	14%	2	14%	3	21%
Very good	9	64%	7	50%	8	57%	7	50%	5	36%
Good	3	21%	3	21%	3	21%	3	21%	4	29%
Fair	0	0%	2	14%	1	7%	2	14%	2	14%
Poor	0	0%	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%	0	0%

African Qualifications Verification Network (AQVN) -An Overview and Looking Ahead

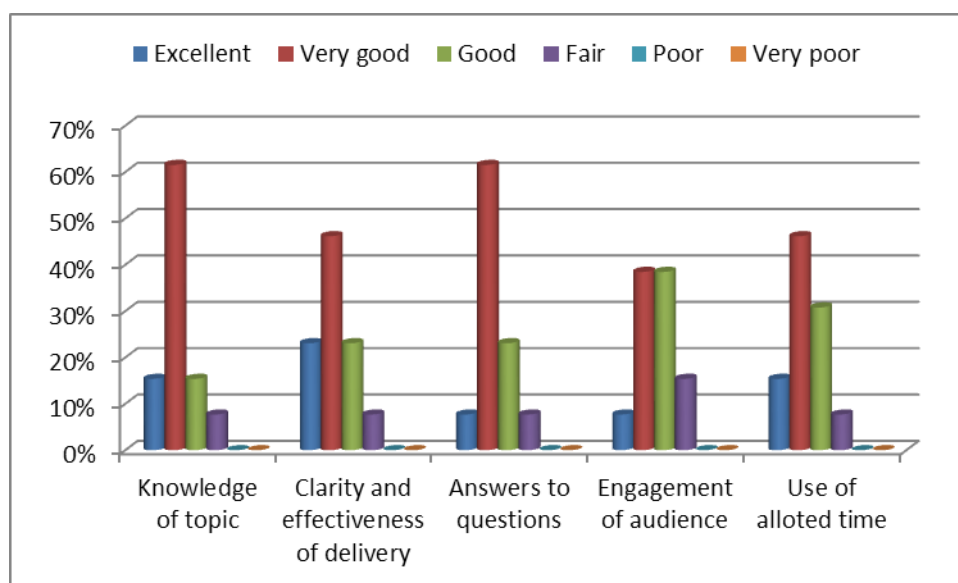| N=8	Knowledge of topic		Clarity and effectiveness of delivery		Answers to questions		Engagement of audience		Use of alloted time	
Excellent	2	25%	1	13%	1	13%	0	0%	1	13%
Very good	5	63%	5	63%	6	75%	7	88%	5	63%
Good	1	13%	2	25%	1	13%	1	13%	2	25%
Fair	0	0%	0	0%	0	0%	0	0%	0	0%
Poor	0	0%	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%	0	0%

Canada: Building on student mobility and data exchange successes

| N=13	Knowledge of topic		Clarity and effectiveness of delivery		Answers to questions		Engagement of audience		Use of alloted time	
Excellent	5	38%	4	31%	2	15%	5	38%	2	15%
Very good	8	62%	8	62%	10	77%	7	54%	8	62%
Good	0	0%	0	0%	1	8%	1	8%	3	23%
Fair	0	0%	1	8%	0	0%	0	0%	0	0%
Poor	0	0%	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%	0	0%

Involving the Continent: Universities Australia on "the Road to Málaga"

| N=13	Knowledge of topic		Clarity and effectiveness of delivery		Answers to questions		Engagement of audience		Use of alloted time	
Excellent	2	15%	3	23%	1	8%	1	8%	2	15%
Very good	8	62%	6	46%	8	62%	5	38%	6	46%
Good	2	15%	3	23%	3	23%	5	38%	4	31%
Fair	1	8%	1	8%	1	8%	2	15%	1	8%
Poor	0	0%	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%	0	0%
N=	13		13		13		13		13	

ASREN -Enabling Innovation for Arab Academe Through Advanced e-Infrastructures

N=9	Knowledge of topic		Clarity and effectiveness of delivery		Answers to questions		Engagement of audience		Use of alloted time	
Excellent	2	22%	0	0%	0	0%	1	11%	1	11%
Very good	2	22%	2	22%	4	44%	3	33%	4	44%
Good	4	44%	3	33%	3	33%	2	22%	3	33%
Fair	1	11%	2	22%	1	11%	3	33%	1	11%
Poor	0	0%	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	2	22%	1	11%	0	0%	0	0%
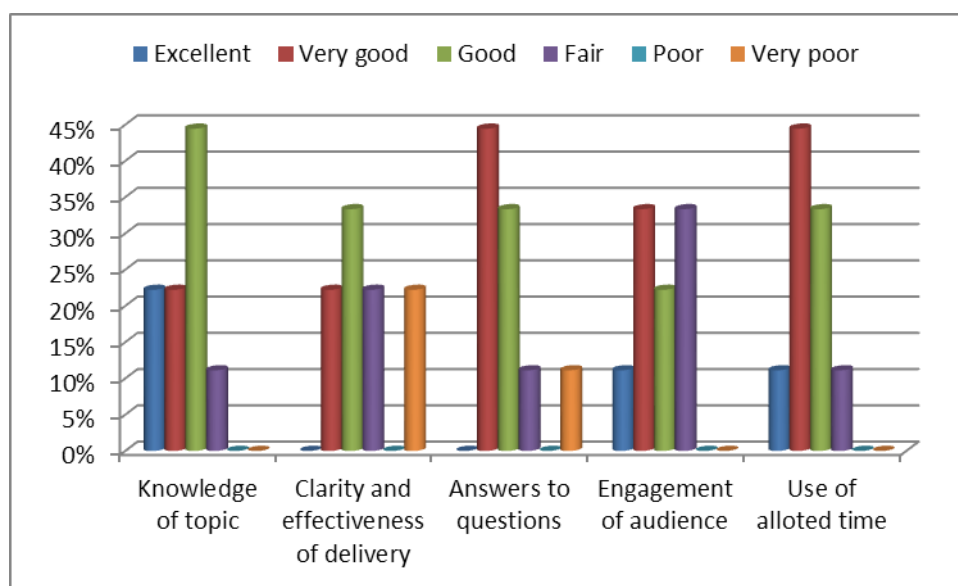
How would you rate the Signing Ceremony?

Excellent	4	12%
Very good	12	36%
Good	9	27%
Fair	7	21%
Poor	1	3%
Very poor	0	0%
N=	33	
N/A	3	8%
	36	
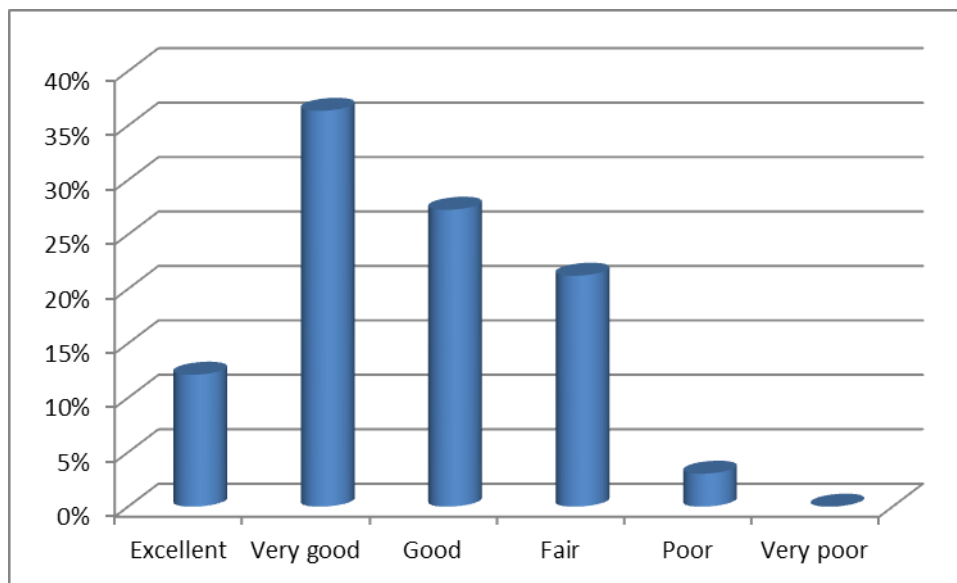
Please comment on the Signing Ceremony, if you wish.

Excellent
- I would have liked to have a master of ceremony presiding. I think it is important to call out who signing and for whom? A little pomp and circumstance would be in order.

Very good
- I suggest moving the Signing Ceremony as part of the Monday Reception to set the stage for the meeting, to showcase the event, and to provide opportunity for the attendees to converse with those signing. I also suggest allocating a little time for the Emcee to introduce and say a few words about each organization who is signing. This is a significant event worthy of showcasing. Thanks for asking.
- Maybe organize the people and spend a little longer on each one - telling the audience who is presenting and who is received the approval.
- More time for this special moment
- Preparation was excellent, if execution was a bit awkward.

Good
- A consistent approach to announcing the signatories would have been helpful. Sometimes you were dependent on you or a neighbour knowing the individual signatory

- I watched from the overflow area. I think there should have been a moderator, announcing the organization that was signing, and then do them one at a time.
- It would have been nice if there was a little introduction to the signing ceremony
- The simulcast of the signing in the lower room was a great idea but poorly attended. I would have scheduling the signing in the larger downstairs room.

Fair

- could not see the signing itself (behind aan board) and an ceremony should be opend ceremonial; the first signatories were done and at that moment the public noticed the signing had begun
- Not very exciting, but I guess that's usually the case for such ceremonies.

How would you rate the Words of Welcome?(Laura Howard, president of EAIE -the European Association for International Education)

Excellent	4	13%
Very good	16	53%
Good	7	23%
Fair	2	7%
Poor	1	3%
Very poor	0	0%
N=	30	
N/A	4	12%
	34	
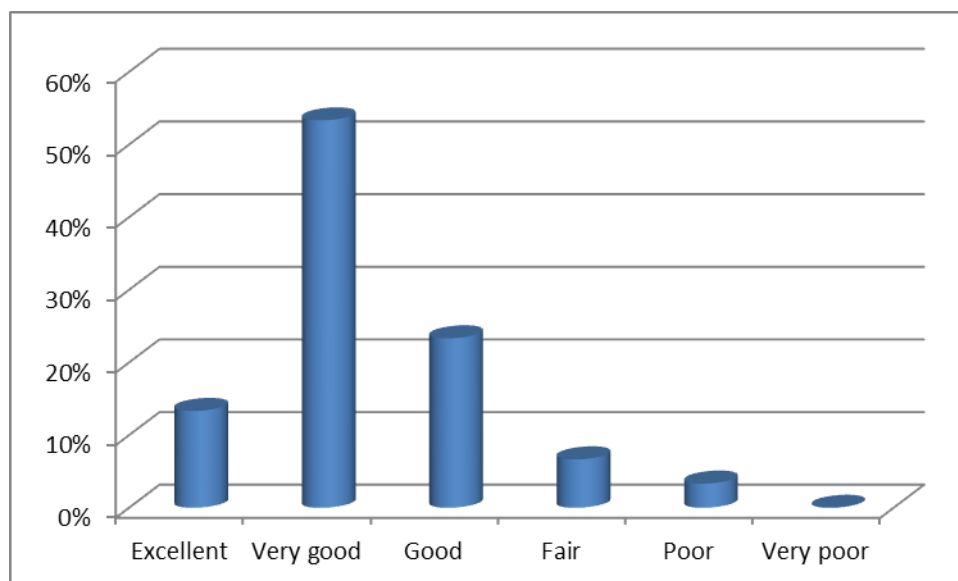
**Which Pilot Presentations did you attend?**

N=34		
Update on the NSC-China Pilots (CHESICC and CDGDC). Lessons on the Road to Scaling	27	79%
Annual Report	26	76%
China Reaching Out to Serve European Institutions: Furthering Enrolment all Digitally	24	71%
Task Force Presentations	24	71%
Delivering 3 in One Stroke: Supporting Student Mobility, Automatic Recognition and Learning Mobility Statistics	21	62%
e-ID and e-Enrolment in Europe	19	56%
None of these	2	6%
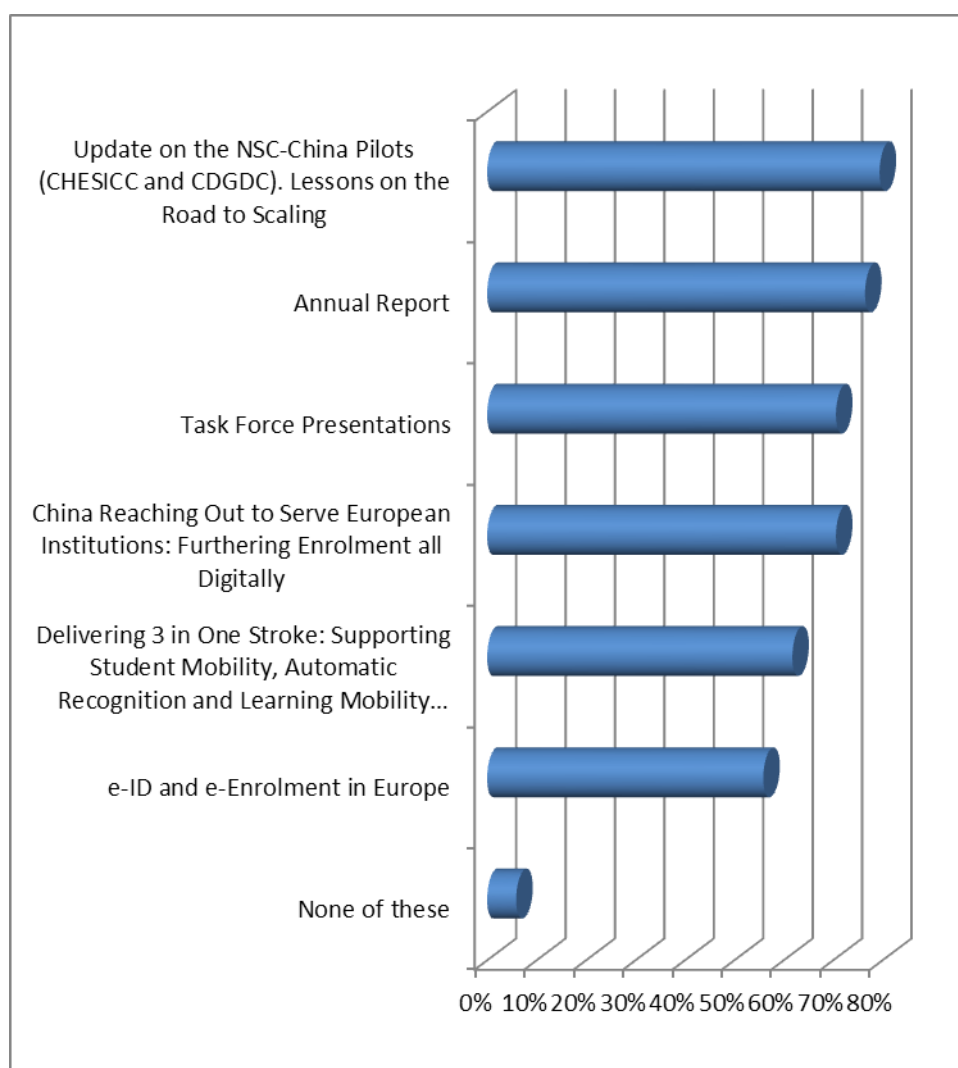
How would you rate the Pilot Presentation(s)?
**How would you rate the speakers?**

Delivering 3 in One Stroke: Supporting Student Mobility, Automatic Recognition and
Learning Mobility Statistics

N=21	Presentation		Speaker	
Excellent	6	29%	6	29%
Very good	9	43%	11	52%
Good	5	24%	3	14%
Fair	1	5%	1	5%
Poor	0	0%	0	0%
Very poor	0	0%	0	0%
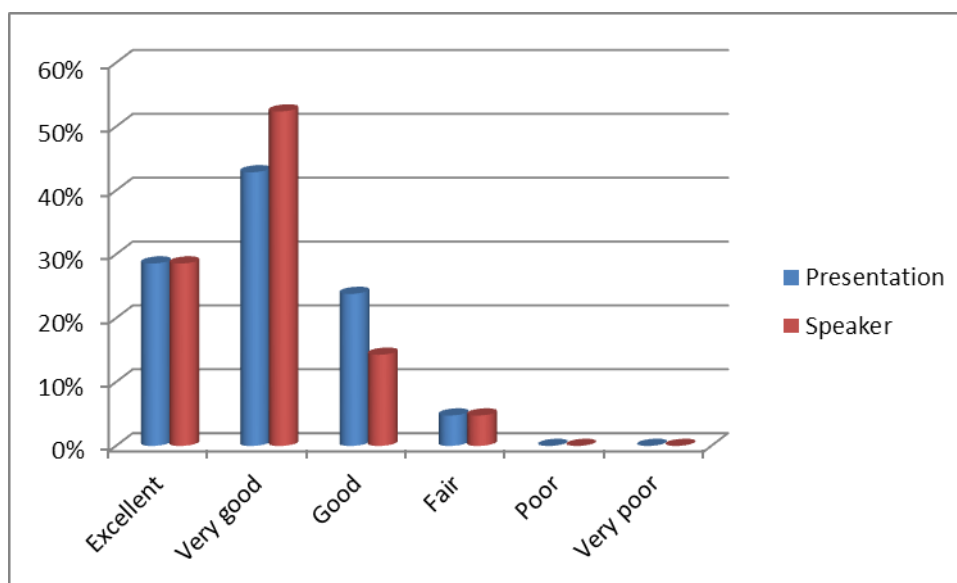
China Reaching Out to Serve European Institutions: Furthering Enrolment all Digitally

N=24	Presentation		Speaker	
Excellent	3	13%	2	8%
Very good	9	38%	9	38%
Good	8	33%	6	25%
Fair	1	4%	4	17%
Poor	2	8%	2	8%
Very poor	1	4%	1	4%
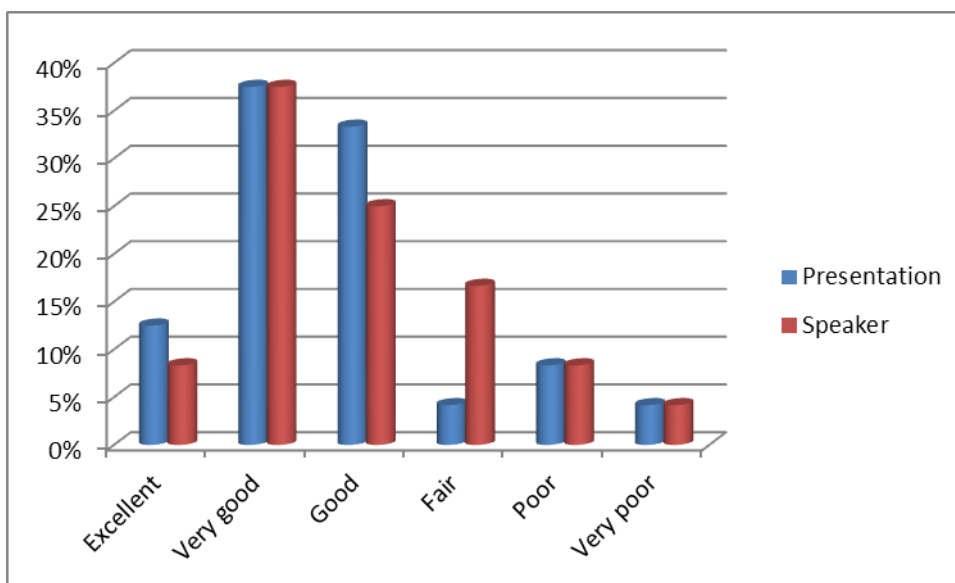
e-ID and e-Enrolment in Europe

N=19	Presentation		Speaker	
Excellent	3	16%	4	21%
Very good	9	47%	8	42%
Good	5	26%	4	21%
Fair	2	11%	2	11%
Poor	0	0%	1	5%
Very poor	0	0%	0	0%
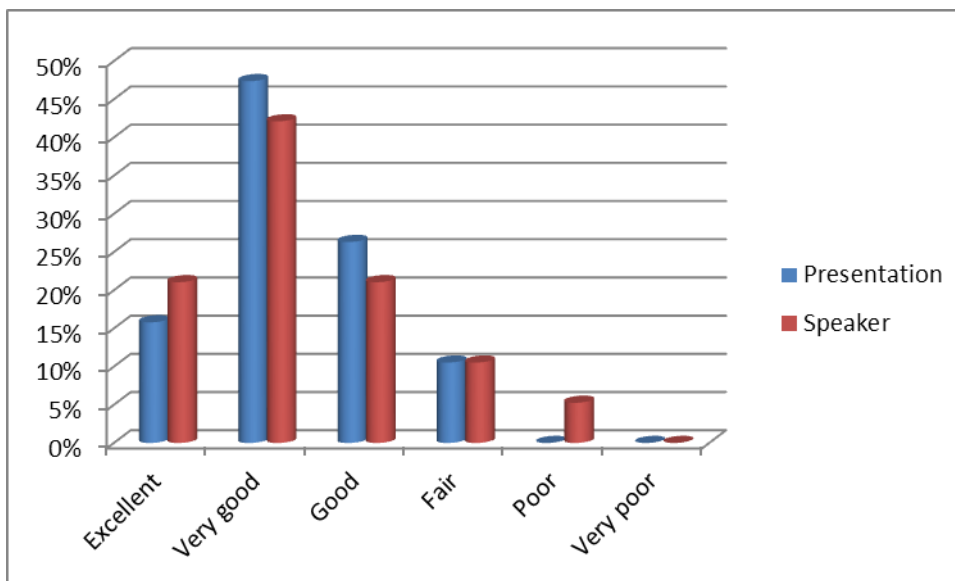
Update on the NSC-China Pilots (CHESICC and CDGDC). Lessons on the Road to Scaling

N=27	Presentation		Speaker	
Excellent	6	22%	11	41%
Very good	14	52%	10	37%
Good	3	11%	2	7%
Fair	1	4%	0	0%
Poor	2	7%	3	11%
Very poor	1	4%	1	4%
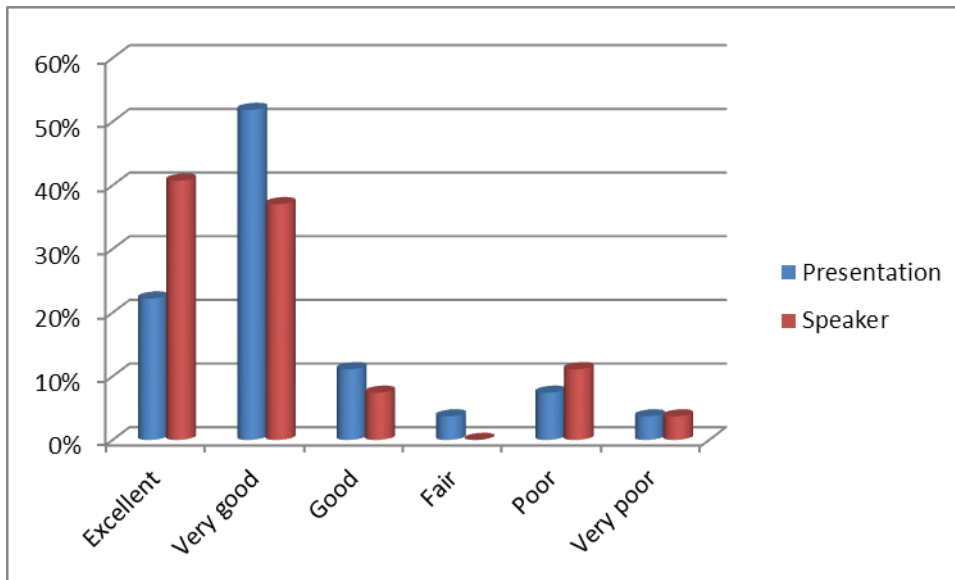
Annual Report

N=26	Presentation		Speaker	
Excellent	3	12%	4	15%
Very good	11	42%	11	42%
Good	9	35%	10	38%
Fair	2	8%	0	0%
Poor	1	4%	1	4%
Very poor	0	0%	0	0%
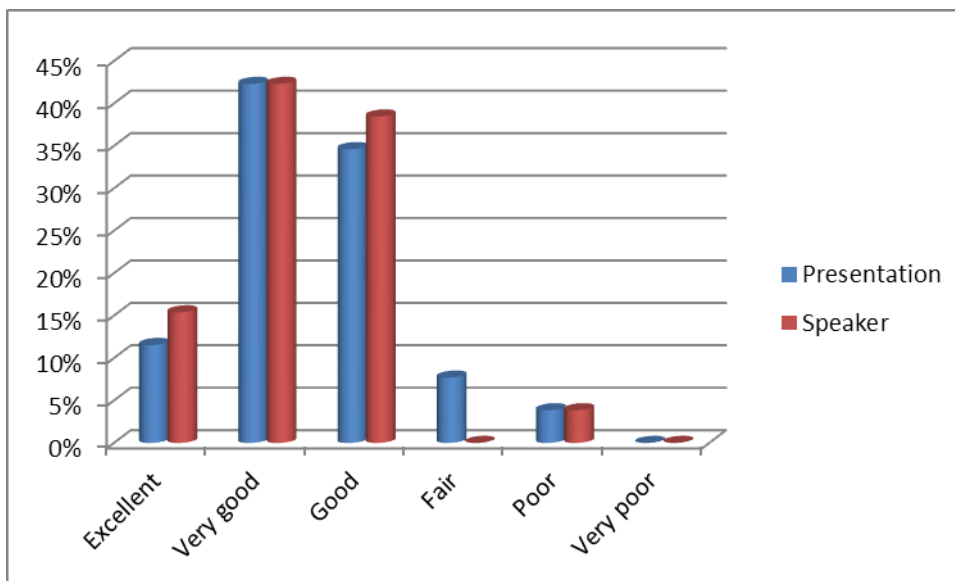
Task Force Presentations

N=24	Presentation		Speaker	
Excellent	4	17%	5	21%
Very good	9	38%	12	50%
Good	7	29%	6	25%
Fair	3	13%	1	4%
Poor	1	4%	0	0%
Very poor	0	0%	0	0%
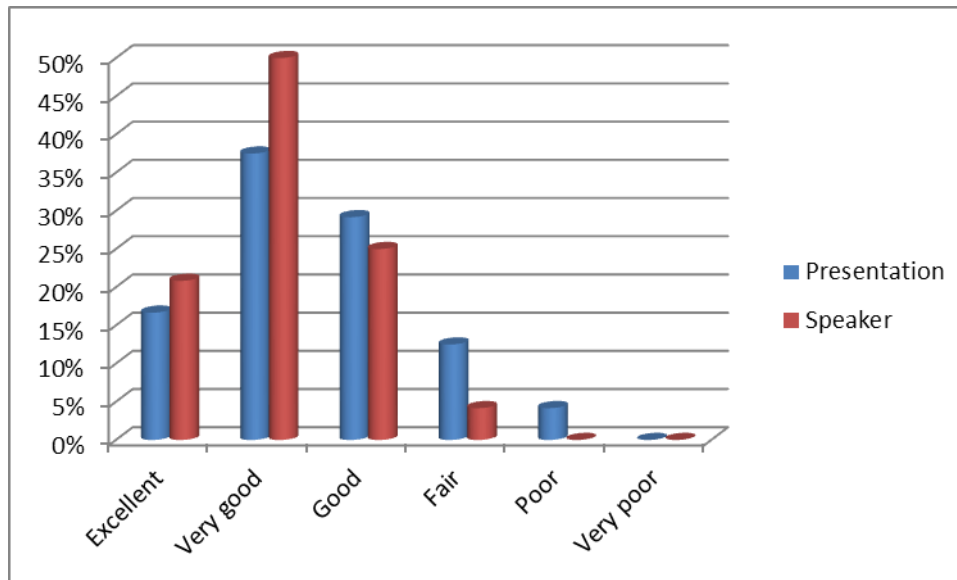
Please comment on the Pilot Presentations, if you wish.

- I understand why they presented in two languages, but the Chinese presentations would have been better in one language given the audience.
- What a shame that Herman read out the annual report, I believe that he is perfectly capable of delivering a more engaging presentation!

How would you rate

	the Combined Closing Keynote		the Closure of the Meeting		the Visit to Granada and Alhambra	
Excellent	10	32%	5	17%	15	79%
Very good	14	45%	13	43%	2	11%
Good	5	16%	10	33%	2	11%
Fair	2	6%	2	7%	0	0%
Poor	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%
N=	31		30		19	
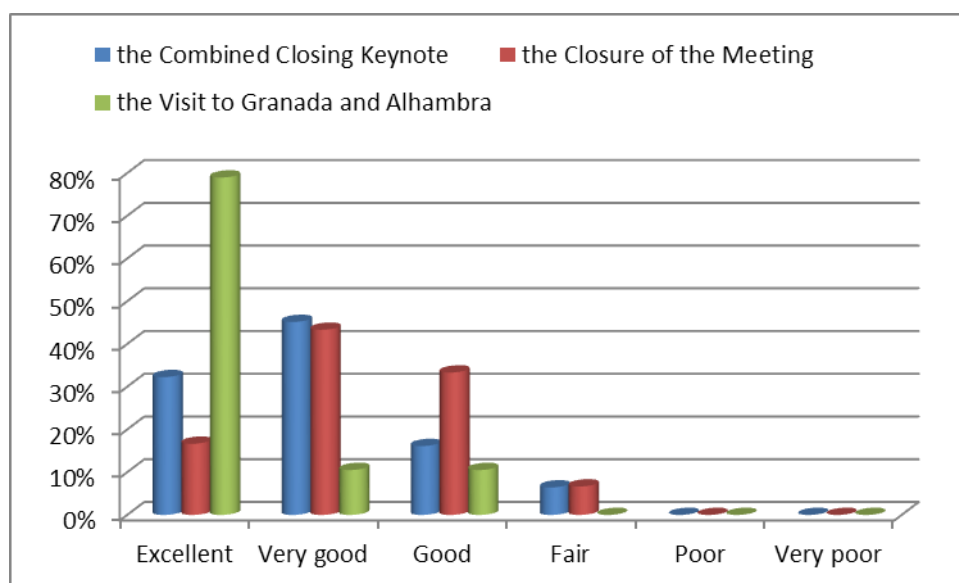
Please comment on the Closing Keynote, if you wish.

- Great personality of the speaker.

**Please comment on the Closure of the Meeting, if you wish.**

--

Please comment on the visit to Granada and Alhambra, if you wish.

- Great experience, not only visit itself, but also possibility to talk with people on the bus.
- It might have been better to stay in Malaga for the excursion and visited the catsle and gardens there.
- This was a nice end to the conference. It gave us a chance to follow up with many colleagues.
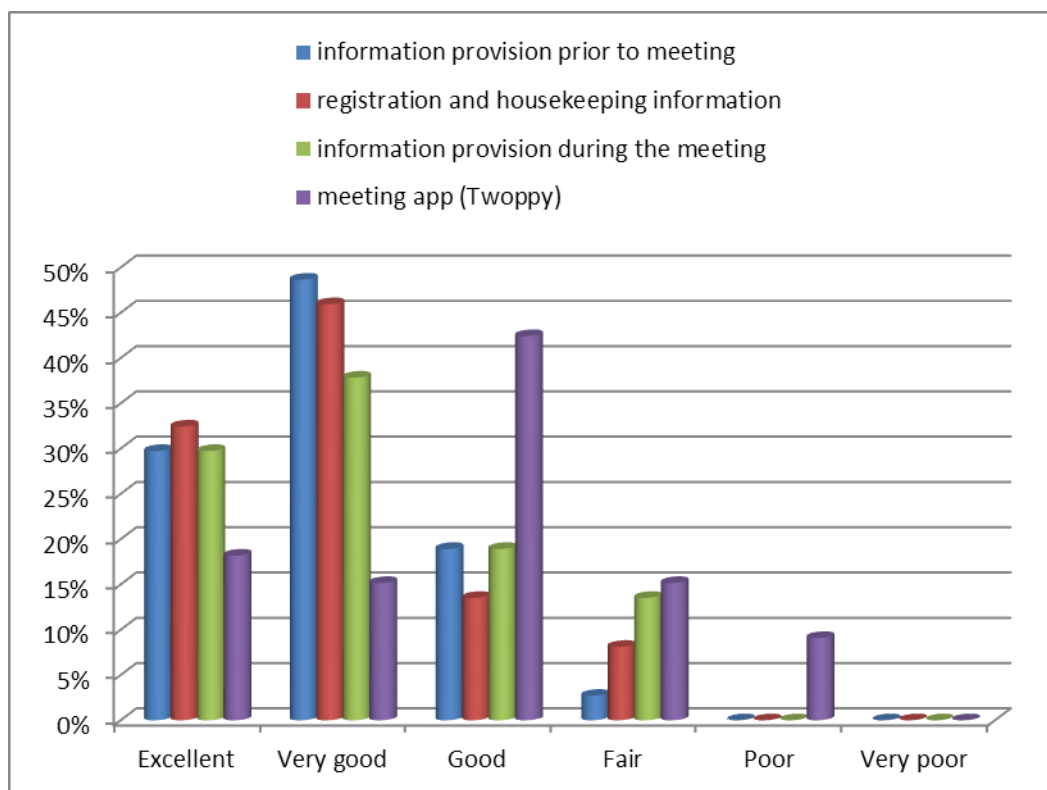
How would you rate

	location		lunch(es)		dinner(s)		beer show		networking opportunities	
Excellent	28	74%	30	79%	24	75%	11	69%	27	71%
Very good	9	24%	5	13%	3	9%	4	25%	6	16%
Good	1	3%	1	3%	4	13%	1	6%	5	13%
Fair	0	0%	2	5%	1	3%	0	0%	0	0%
Poor	0	0%	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%	0	0%
N=	38		38		32		16		38	
N/A	0	0%	0	0%	6	16%	22	58%	0	0%
	38		38		38		38		38	
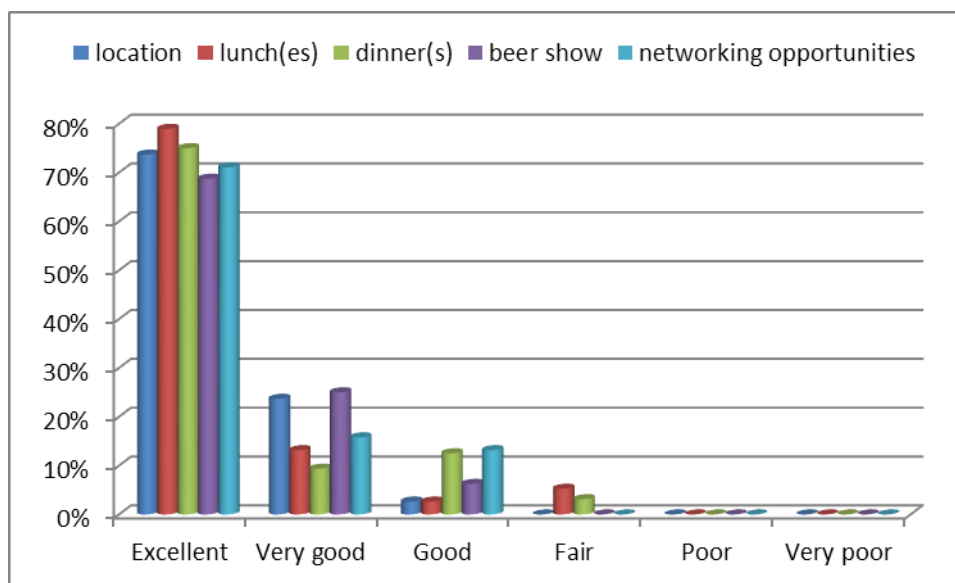
Please comment on these topics, if you wish.

- An amazing international network. Well done to the organisers.
- For me it was very hard to know where each countries stands in database development. For ex. india doesn't have any database to connect with. An overview of this would be very useful for new participants
- Great venue, great food
- Outstanding venue and meals.
- The location was fabulous as was the food. I felt that the networking made the trip worth the voyage.
- The lunch was nice, but a bit late and a bit too drawn out

How would you rate

	information provision prior to meeting		registration and housekeeping information		information provision during the meeting		meeting app (Twoppy)	
Excellent	11	30%	12	32%	11	30%	6	18%
Very good	18	49%	17	46%	14	38%	5	15%
Good	7	19%	5	14%	7	19%	14	42%
Fair	1	3%	3	8%	5	14%	5	15%
Poor	0	0%	0	0%	0	0%	3	9%
Very poor	0	0%	0	0%	0	0%	0	0%
N=	37		37		37		33	
N/A	0	0%	0	0%	0	0%	4	11%
	37		37		37		37	

**Please comment on these topics, if you wish.**

- A second reminder of the conference would be beneficial, I forgot about it!
- PDF version of the presentations would be helpful. If these were available, I missed it.
- some of the emails cannot be displayed properly.
- The app was extremely useful but when there was delay in the programme, difficult to know what session was next - if the app was updated , would have been good.
- The meeting app stopped working when the presenters did not stick to their alloted time-frame.
- Twoppy app not in line with real time presentations because they took too long.

Shame that not many participants had activated their Twoppy profile. Not sure the use of the app was clear to all participants.
- Twoppy looks like an app that is almost ready for prime time. I was unable to connect to the iOS app. It would be nice for the site/app to take into account a conference running late. As it was, events started to disappear when previous events ran long. All that said, Twoppy is the best conference site I've used.

How would you rate the hotel reservation we offered?

Excelent	14	39%
Very good	17	47%
Good	3	8%
Fair	2	6%
Poor	0	0%
Very poor	0	0%
N=	36	
N/A	1	3%
	37	
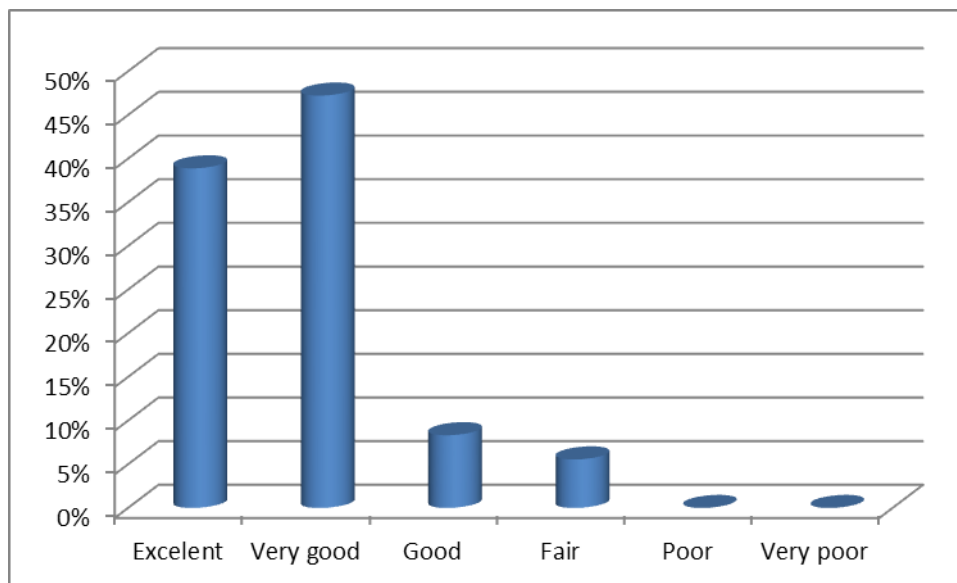
Please comment on your experience with our hotel reservation service, if you wish.

Excelent
Slow elevators! Arrrgh!
Worked well; they were easy to communicate with when I needed to make a change.

Very good
Strange to have to mail/phone in my credit card number. A more secure delivery is needed.

Good
There was a problem with hotel lifts.

Would you want us to offer a hotel reservation service again for future events?

Yes	36	97%
No	1	3%
N=	37	

Our Annual Meetings so far were organized on a closed purse basis, by voluntary contributions from the main conveners and sponsorship money. For future Annual Meetings, we consider introducing an admission fee to partially cover our costs. Please let us know how you view this.

- A modest fee to cover general costs would not be a problem.
- Acceptable
- Fair enough
- Fees are fine.
- Financially, an admission fee would make sense for participants who have institutional budgets / funding for such events. It would perhaps work less well as a blanket policy for everyone, particularly students, consultants and people working at non-profit and international institutions that do not provide funding for staff to attend such events.
- Happy either way
- I agree
- I agree . I suggest use annual membership fee instead of admission fee.
- I support charging an admission fee to cover the cost of the meetings.
- I think a nominal admission fee would be acceptable. However, funds should continue to be raised using other means.
- I think it might be a good idea, if the admission fee is not outrageously high.
- I think that a reasonable admission fee would be expected. I extend a big thank you to your sponsors for deferring the cost of this meeting.
- I think the system as it is worked really well, but if the organizers feel that the voluntary contributions and sponsorship money are insufficient, I would be open to the idea of having an admission fee.
- I would assume that most organisations would be content with this but you may want to consider some way of discretely waiving this for certain categories of attendees e.g. potential speakers who could have larger expenses / and could be the sole representative of a less developed country
- I wouldn't mind paying a fee, if not too high.
- Introduction of admission fee will restrict and discourage participation.
- It is entirely reasonable to charge a conference admission fee to invitees.
- It's reasonalbe to collect some fees, but not too much. And for some invited guests, admission fee waiver should be available.
- My Organization would be open to this.
- No problem at all
- No problem, it is quite normal to have some kind of fee
- Not necessarily in favour, it would imply less transparency for the wider audience, including the public authorities in charge of higher education.
- ok
- ok
- Seems fair and logical.
- That would probably be OK for my organisation.
- That's fair.
- This would only be fair.
- Would have to discuss internally.
- Yes - this would be acceptable.

Please share suggestions to improve future Groningen Declaration Annual Meetings.

- Airport Transfers may be introduced.
- Better moderate the sessions so that the meeting stays on schedule. One session was cut this year due to other sessions running long.
- I think it is an excellent conference: focused, excellent group of participants. the Chinese may have been given a bit too much attention.
  The first day the timekeeping was a bit erratic.
- I would like to see more of a focus on next steps and vision for the future. It would be nice to see discussion panel(s) on what the future holds for digital student portability. I would like to see discussion of the pros and cons of possible models.
- I would try to schedule the meeting so that it is not so tightly packed; and there is then some buffer room for sessions, breaks, and meals running late.
- If possible, continue to keep the size small in order to facilitate valuable interactions. Overall, it was a really good and well-organized meeting.
- In future there should be a minimum of 10 minutes between sessions in order to stay on schedule. I also recommend that laptops and other presentation equipment be set up by the host; presenters should bring he presentations on a thumb drive, so that they are ready to go when it is time to present.
- involving more stakeholders in the student related issues
- Keep it going :)
- More hands-on examples of how the credential evaluation community can utilize digital student data depositories.
- More international and regional organizations on students digital information or credential evaluation should be invited to be there.
- Now we are in takeoff stage, some form of overview of where are we now on the three main areas of activity (use of shared data in applications, sharing data of existing students on course, institutions provision of previous student data) by country/region would be a useful data source for conference attendees. For many institutions, they need to be assess the pilots in terms of is this an 'out of the box' solution or can it be adapted for use in my institution without too much additional investment
- Passing time between sessions at a minimum. I like two tracks. It provides choice. I liked Peter's summaries; he's very good at it. Networking and piloting are our highest priorities.
- Reach out to more countries
- The schedule on Tuesday was too packed and the presentation transitions could have been smoother.
- This questionnaire was very detailed - couldn't remember each speaker/description.