



Dienst Uitvoering Onderwijs  
*Ministerie van Onderwijs, Cultuur en  
Wetenschap*

# Annual Groningen Declaration Network meeting

## Cape Town

May 2016

Evaluation of Meeting

Table of contents

<b>Chapter 1: Research plan</b>	3
<i>§ 1.1 Research goal</i>	3
<i>§ 1.2 Methodology</i>	3
<i>§ 1.3 Commissioner and researcher</i>	3
<b>Chapter 2: Results</b>	4

## **Chapter 1: Research plan**

### *§ 1.1 Research goal*

The aim of the present evaluation is to find out how participants of the Groningen Declaration Annual Network Meeting rated the meeting.

### *§ 1.2 Methodology*

For the purpose of the evaluation an online questionnaire was sent to all participants. After a lapse of 2 weeks, those participants that had not yet filled out the questionnaire received a reminder. DUO's department C&C/O&O/Research processed the results and produced the present report.

### *§ 1.3 Commissioner and researcher*

DUO Commissioner: Herman de Leeuw  
Contact person: Herman de Leeuw  
Contractor: Marga Bolderman, C&C/O&O/Research

## Chapter 2: Results

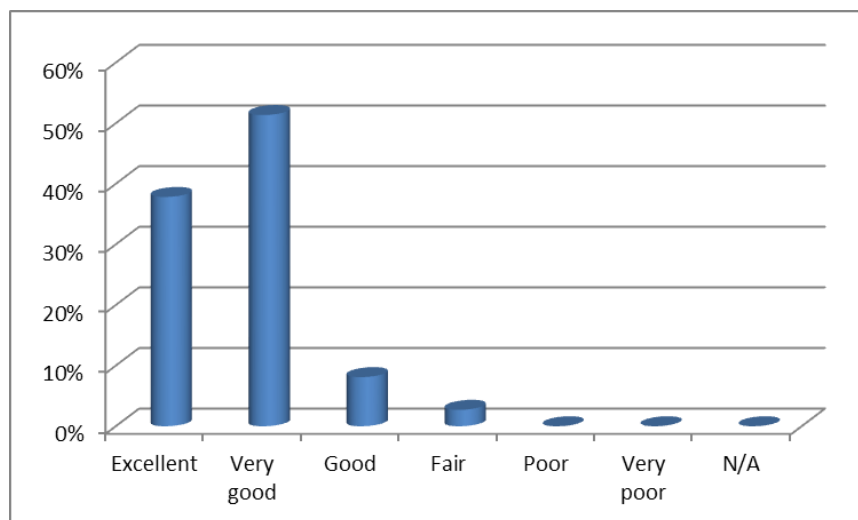
### Response

	Invited number of participants	Number of respondents that completed questionnaire	Number of respondents that filled out questionnaire not completely	Number of respondents needed for 95% reliability	Number of respondents needed 90% reliability
Total	95	30 (32%)	37 (39%)	77	71

The questionnaire's results are not considered representative but indicative.

### How would you rate your experience at the Groningen Declaration Meeting 2016 in Cape Town overall?

Excellent	14	38%
Very good	19	51%
Good	3	8%
Fair	1	3%
Poor	0	0%
Very poor	0	0%
N=	37	
N/A	0	0%
N=	37	

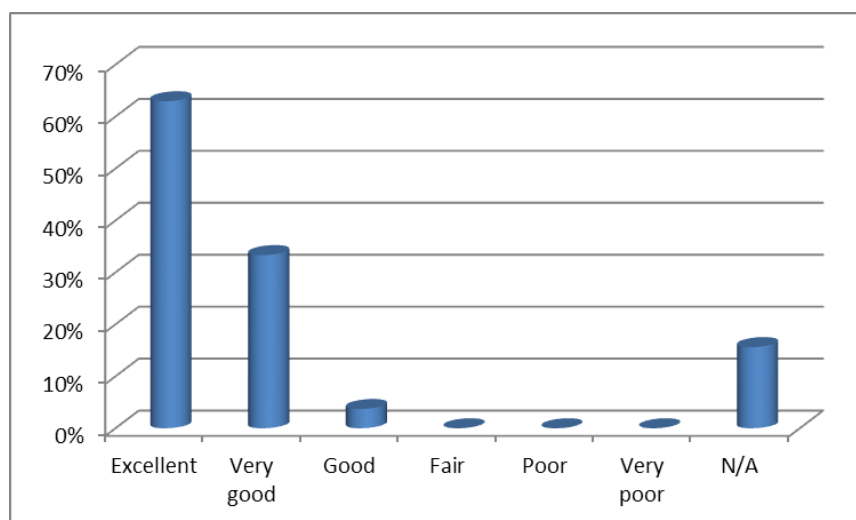


### Which days did you attend?

May 17, Tuesday	32	86%
May 18, Wednesday	37	100%
May 19, Thursday	35	95%
N=	37	

**How would you rate the trip to Robben Island?**

Excellent	17	63%
Very good	9	33%
Good	1	4%
Fair	0	0%
Poor	0	0%
Very poor	0	0%
N=	27	
N/A	5	16%
N=	32	

**Please comment on the trip to Robben Island, if you wish.****Excellent**

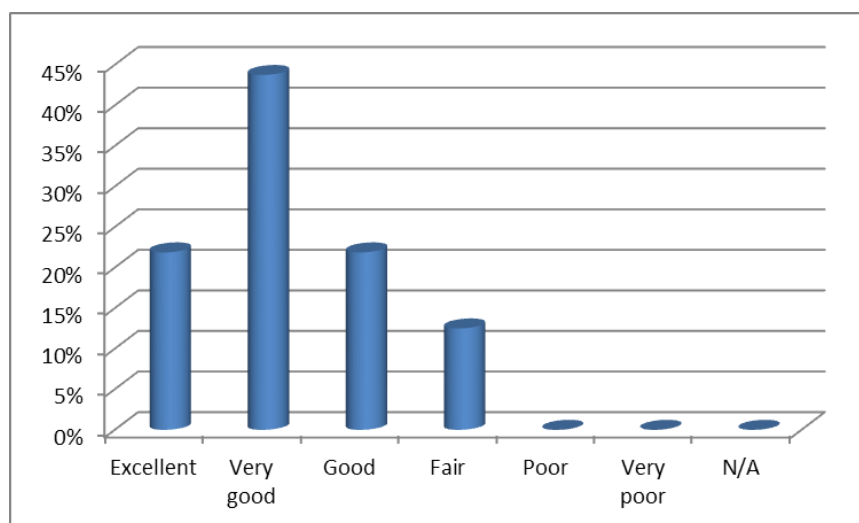
- A very somber tour but educational and overall, worth the time.
- Super well organised
- Transformative. I resolve to try my best to avoid bearing grudges.
- Very good idea to do the social part of the conference in the beginning , then we got to know each other.
- Very smart move to have the lunch ready made in bags - a real time-saver.

**Very good**

- We could have spent less time waiting for the event.

**How would you rate the Cocktail Evening?**

Excellent	7	22%
Very good	14	44%
Good	7	22%
Fair	4	13%
Poor	0	0%
Very poor	0	0%
N=	32	
N/A	0	0%
N=	32	

**Please comment on the Cocktail Evening, if you wish.****Very good**

- I believe that where possible or not otherwise prohibited, these events should include access to alcohol. A cash bar would be fine. This event ended earlier than expected because alcohol was not provided.
- People were divided in two groups, it was more difficult to get in touch.
- The band was very good, and the ice breaker too.  
It might have been better to assemble everyone downstairs from the beginning. Now we had 2 separate groups for a considerable time
- Too loud music

**Good**

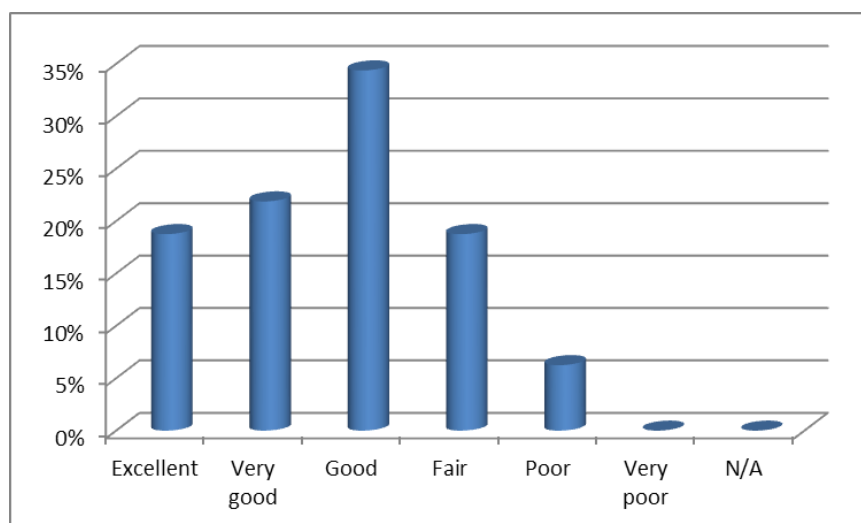
- It was a little difficult to talk to people with the music and the way the space was arranged.

**Fair**

- Insufficient food and or plans for dinner afterwards
- The formality of the presentations did not work in the amphitheater  
Would have help with some wine and not just soft drinks  
You should make the dress code more formal cocktail  
We were still hungry after needing to go out for dinner , so maybe call it a cocktail drink and have it earlier to leave time for dinner .

### How would you rate the Ice-breaker Quiz for newcomers?

Excellent	6	19%
Very good	7	22%
Good	11	34%
Fair	6	19%
Poor	2	6%
Very poor	0	0%
N=	32	
N/A	0	0%
N=	32	



### Please comment on the Ice-breaker Quiz, if you wish.

#### Excellent

- Excellent process to give all newcomers an update on the GDN basic facts

#### Very good

- That was fun

#### Fair

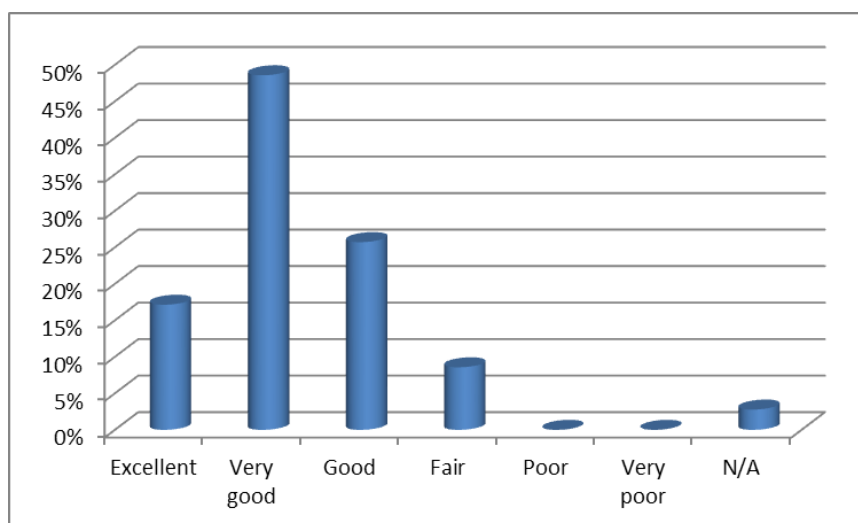
- Fun but not sure if achieved what you wanted

#### Poor

- Good idea but needs more thought

### How would you rate the Words of Welcome? (Victoriano Giralt, Joe Samuels)

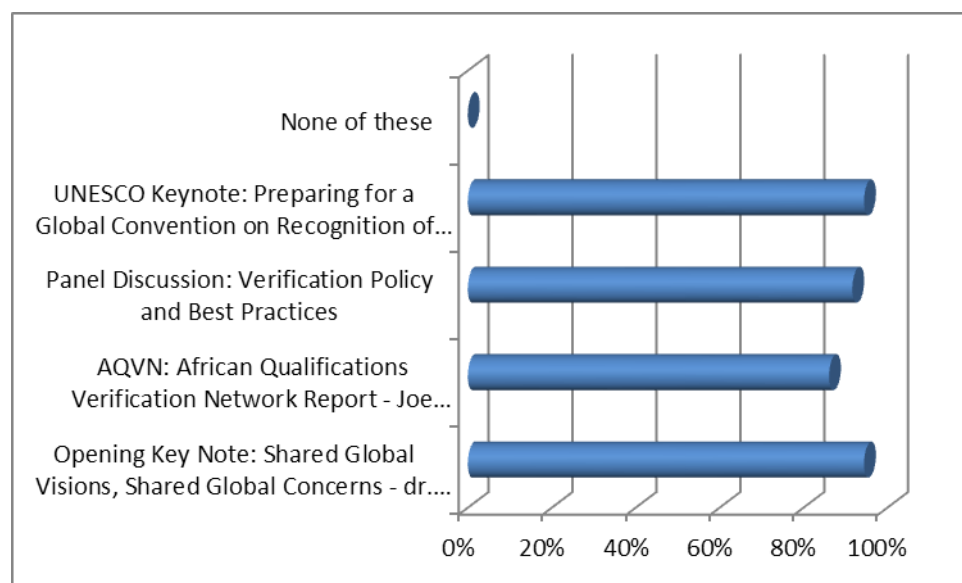
Excellent	6	17%
Very good	17	49%
Good	9	26%
Fair	3	9%
Poor	0	0%
Very poor	0	0%
N=	35	
N/A	1	3%
N=	36	





**Which Plenary Sessions did you attend?**

Opening Key Note: Shared Global Visions, Shared Global Concerns - dr. Daan du Toit	34	94%
AQVN: African Qualifications Verification Network Report - Joe Samuels	31	86%
Panel Discussion: Verification Policy and Best Practices	33	92%
UNESCO Keynote: Preparing for a Global Convention on Recognition of Higher Education Qualifications - Lene Oftedal	34	94%
None of these	0	0%
N=	36	



**How would you rate Plenary Sessions ?****How would you rate the Plenary Session speaker(s)?**

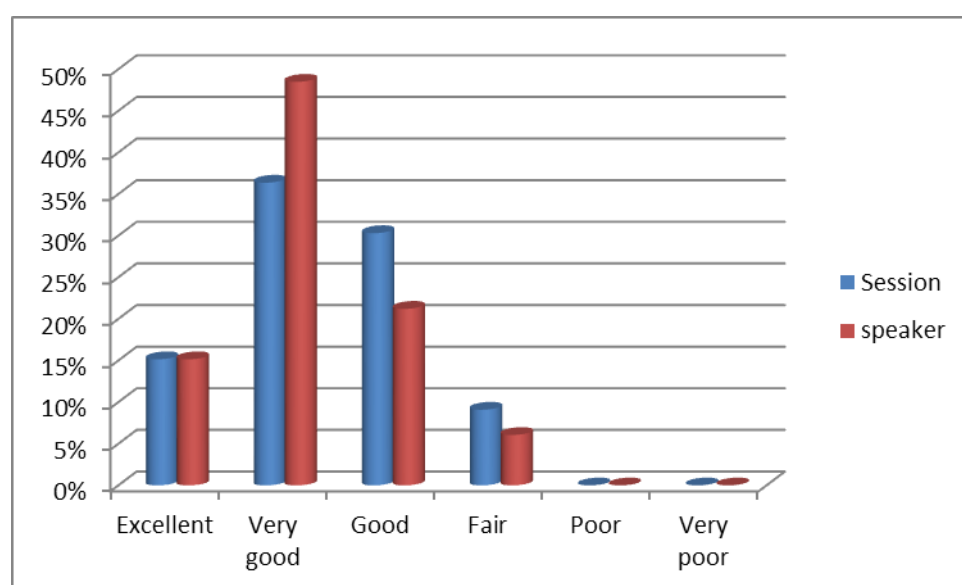
Opening Key Note: Shared Global Visions, Shared Global Concerns - dr. Daan du Toit

	Session		Speaker	
Excellent	7	21%	4	12%
Very good	12	36%	16	48%
Good	10	30%	11	33%
Fair	4	12%	2	6%
Poor	0	0%	0	0%
Very poor	0	0%	0	0%
N=	33		33	
N/A	0	0%	0	0%
N=	33		33	



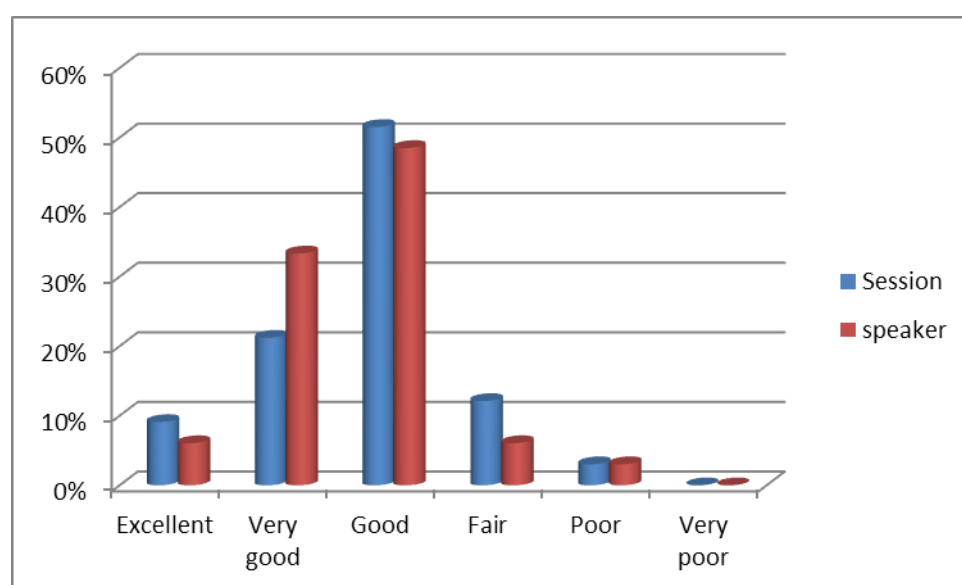
AQVN: African Qualifications Verification Network Report - Joe Samuels

	Session		Speaker	
Excellent	5	15%	5	15%
Very good	12	36%	16	48%
Good	10	30%	7	21%
Fair	3	9%	2	6%
Poor	0	0%	0	0%
Very poor	0	0%	0	0%
N=	30		30	
N/A	0	0%	0	0%
N=	30		30	



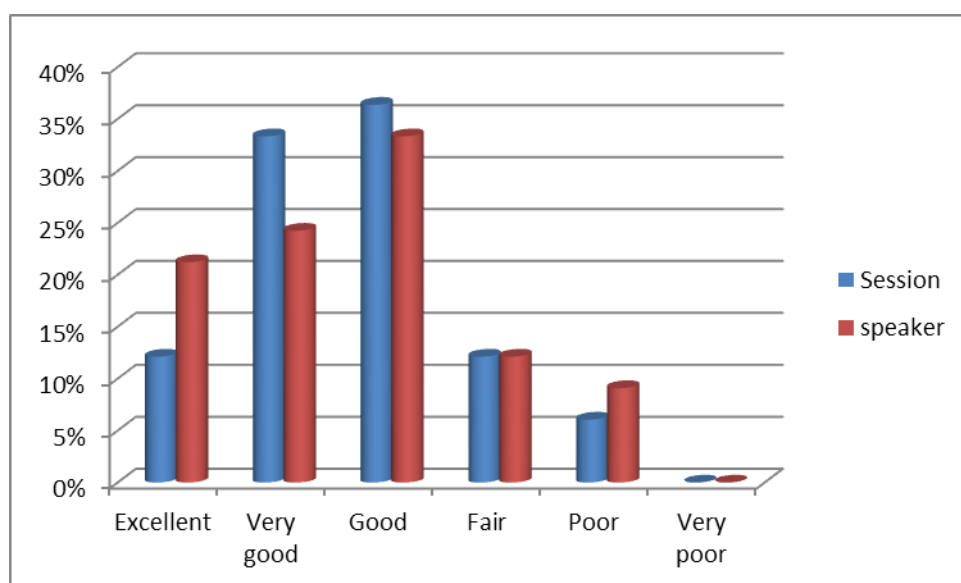
Panel Discussion: Verification Policy and Best Practices

	Session		Speaker	
Excellent	3	9%	2	6%
Very good	7	21%	11	33%
Good	17	52%	16	48%
Fair	4	12%	2	6%
Poor	1	3%	1	3%
Very poor	0	0%	0	0%
N=	32		32	
N/A	0	0%	0	0%
N=	32		32	



UNESCO Keynote: Preparing for a Global Convention on Recognition of Higher Education Qualifications - Lene Oftedal

	Session		Speaker	
Excellent	4	12%	7	21%
Very good	11	33%	8	24%
Good	12	36%	11	33%
Fair	4	12%	4	12%
Poor	2	6%	3	9%
Very poor	0	0%	0	0%
N=	33		33	
N/A	0	0%	0	0%
N=	33		33	

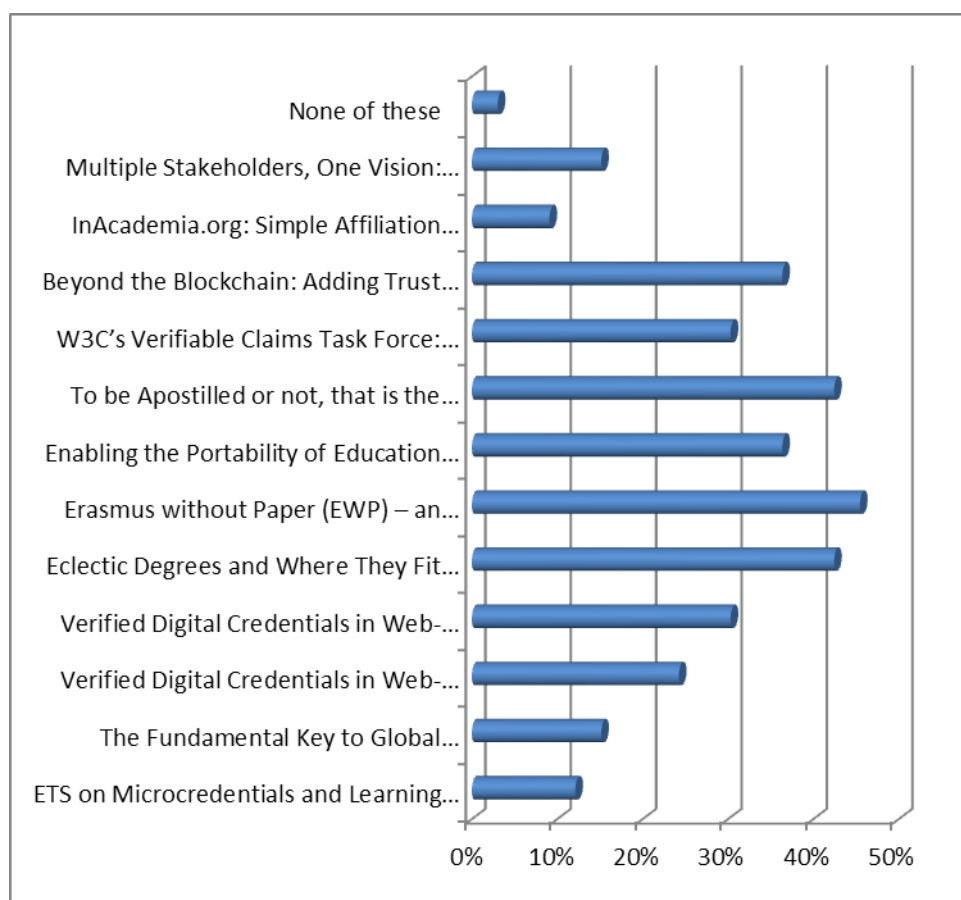


**Please comment on the Plenary Sessions, if you wish.**

- I found most of the plenary session to be rather ponderous in content and presentation and I struggled to engage with their key messages and content.
- The technical problems adversely affected some of the presentations.
- There was not enough content
- Time was rather limited and the flow of the presentation was negatively affected by the challenge with the projector

**Which of the Parallel Sessions did you attend?**

ETS on Microcredentials and Learning Outcome Assessment Suites (Data Ecosystem)	4	12%
The Fundamental Key to Global Interoperability: an International School Code List (Data Ecosystem)	5	15%
Verified Digital Credentials in Web-based Admissions (I) (Data Ecosystem)	8	24%
Verified Digital Credentials in Web-based Admissions (II) (Data Ecosystem)	10	30%
Eclectic Degrees and Where They Fit in the PARADIGMS Project to Handle New Ways of Recognition (Policy)	14	42%
Erasmus without Paper (EWP) – an Update (Policy)	15	45%
Enabling the Portability of Education Data: Transporting and Data Exchange (Policy)	12	36%
To be Apostilled or not, that is the question (Policy)	14	42%
W3C's Verifiable Claims Task Force: An Update (Technology)	10	30%
Beyond the Blockchain: Adding Trust to Digital Credentials(Technology)	12	36%
InAcademia.org: Simple Affiliation Validation for Academia (Technology)	3	9%
Multiple Stakeholders, One Vision: PESC's Standard in Global Collaboration and Interoperability (Technology)	5	15%
None of these	1	3%
N=	33	



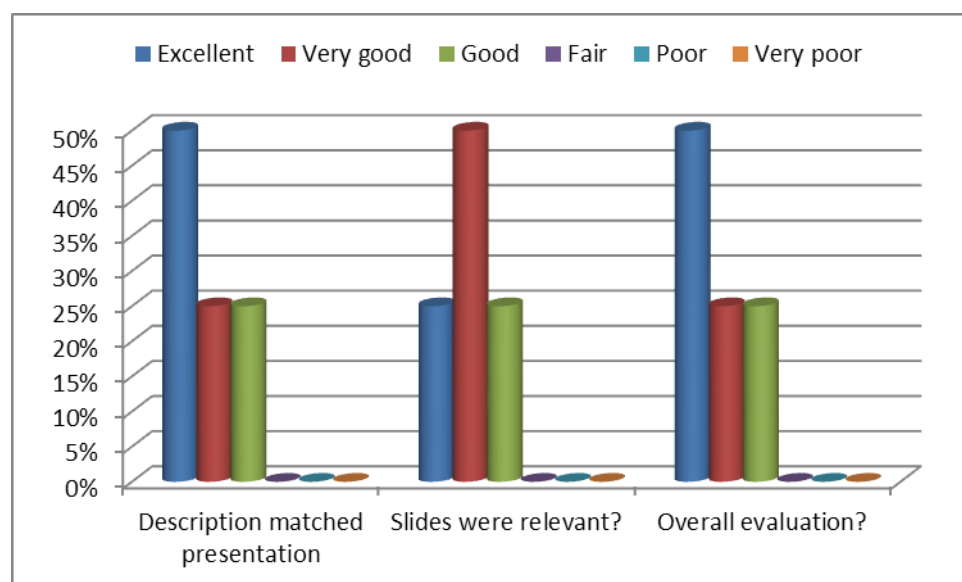
# **Description matched presentation**

## **Slides were relevant?**

## **Overall evaluation?**

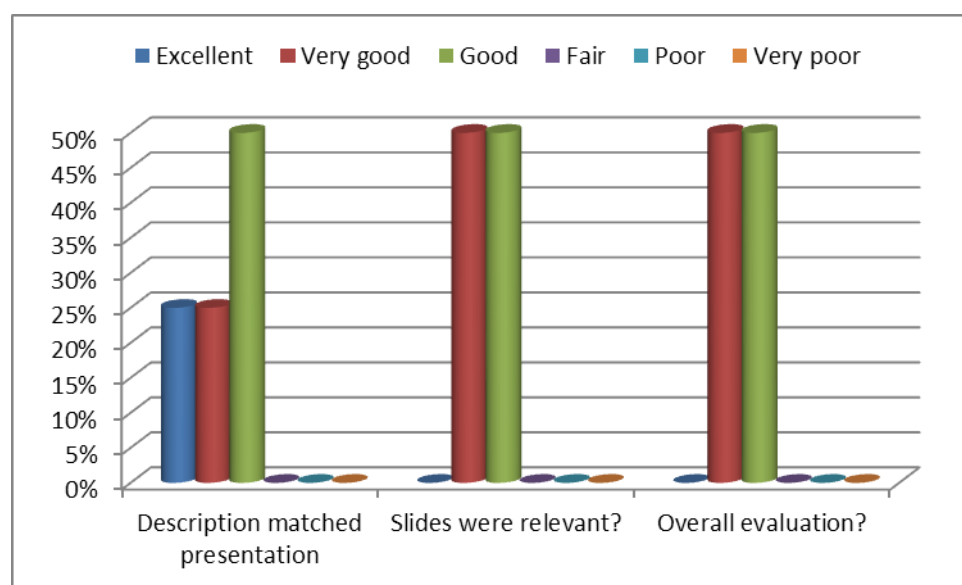
### ETS on Microcredentials and Learning Outcome Assessment Suites (Data Ecosystem)

	Description matched presentation		Slides were relevant?		Overall evaluation?	
Excellent	2	50%	1	25%	2	50%
Very good	1	25%	2	50%	1	25%
Good	1	25%	1	25%	1	25%
Fair	0	0%	0	0%	0	0%
Poor	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%
N=	4		4		4	



The Fundamental Key to Global Interoperability: an International School Code List (Data Ecosystem)

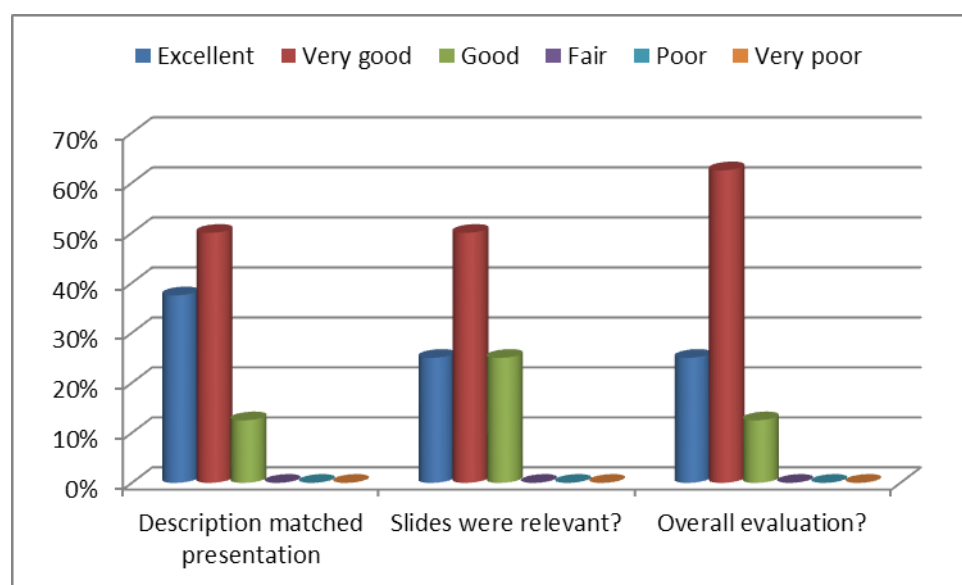
	Description matched presentation		Slides were relevant?		Overall evaluation?	
Excellent	1	25%	0	0%	0	0%
Very good	1	25%	2	50%	2	50%
Good	2	50%	2	50%	2	50%
Fair	0	0%	0	0%	0	0%
Poor	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%
N=	4		4		4	





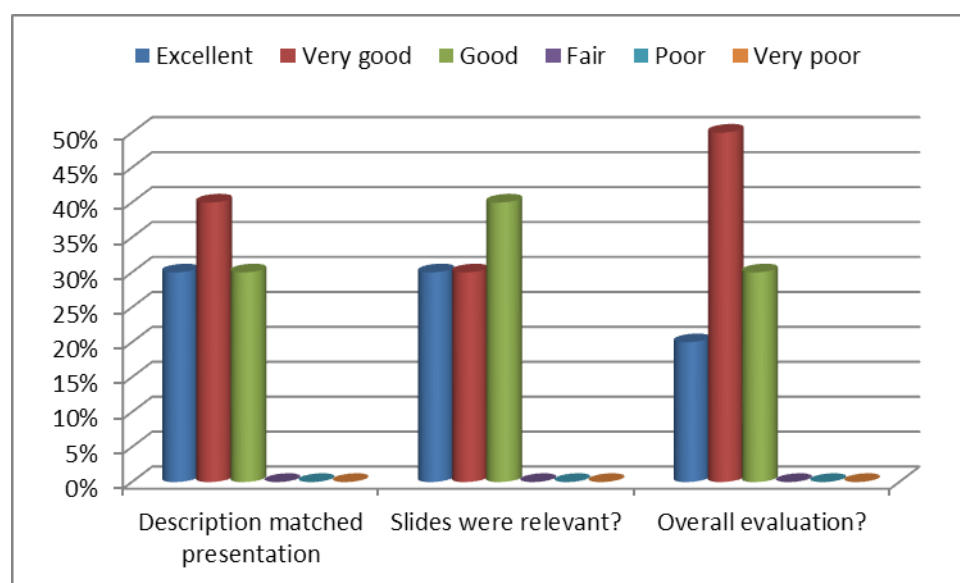
Verified Digital Credentials in Web-based Admissions (I) (Data Ecosystem)

	Description matched presentation		Slides were relevant?		Overall evaluation?	
Excellent	3	38%	2	25%	2	25%
Very good	4	50%	4	50%	5	63%
Good	1	13%	2	25%	1	13%
Fair	0	0%	0	0%	0	0%
Poor	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%
N=	8		8		8	



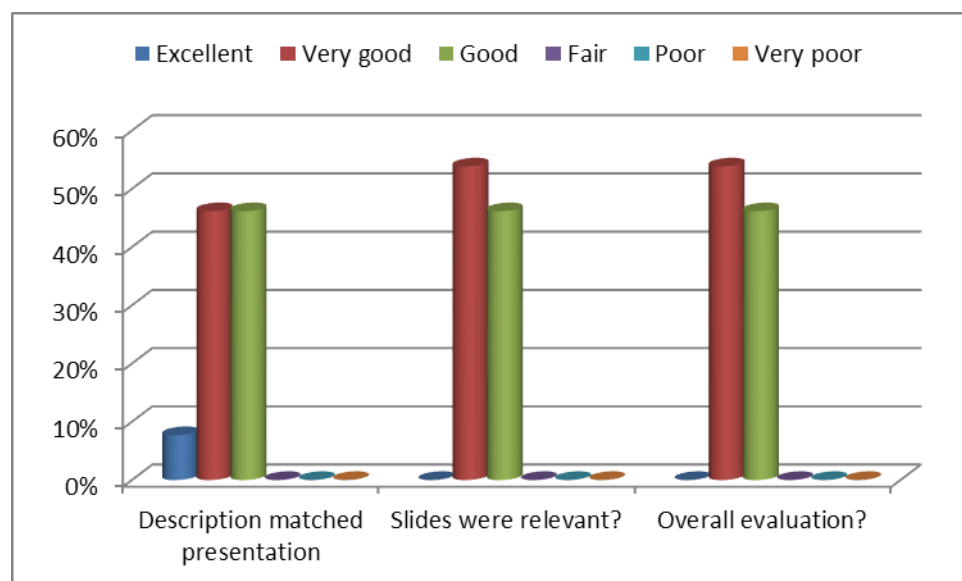
Verified Digital Credentials in Web-based Admissions (II) (Data Ecosystem)

	Description matched presentation		Slides were relevant?		Overall evaluation?	
Excellent	3	30%	3	30%	2	20%
Very good	4	40%	3	30%	5	50%
Good	3	30%	4	40%	3	30%
Fair	0	0%	0	0%	0	0%
Poor	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%
N=	10		10		10	



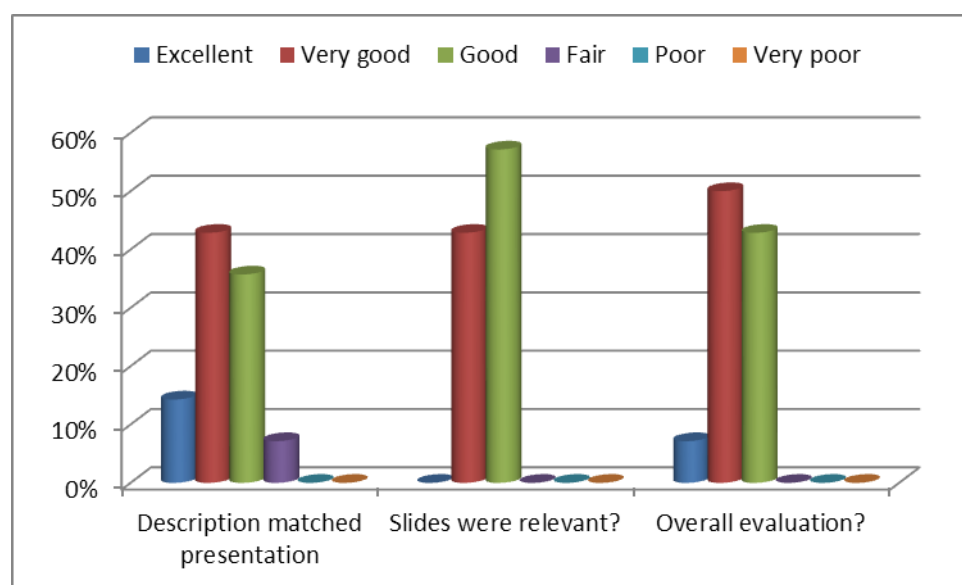
Eclectic Degrees and Where They Fit in the PARADIGMS Project to Handle New Ways of Recognition (Policy)

	Description matched presentation		Slides were relevant?		Overall evaluation?	
Excellent	1	8%	0	0%	0	0%
Very good	6	46%	7	54%	7	54%
Good	6	46%	6	46%	6	46%
Fair	0	0%	0	0%	0	0%
Poor	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%
N=	13		13		13	



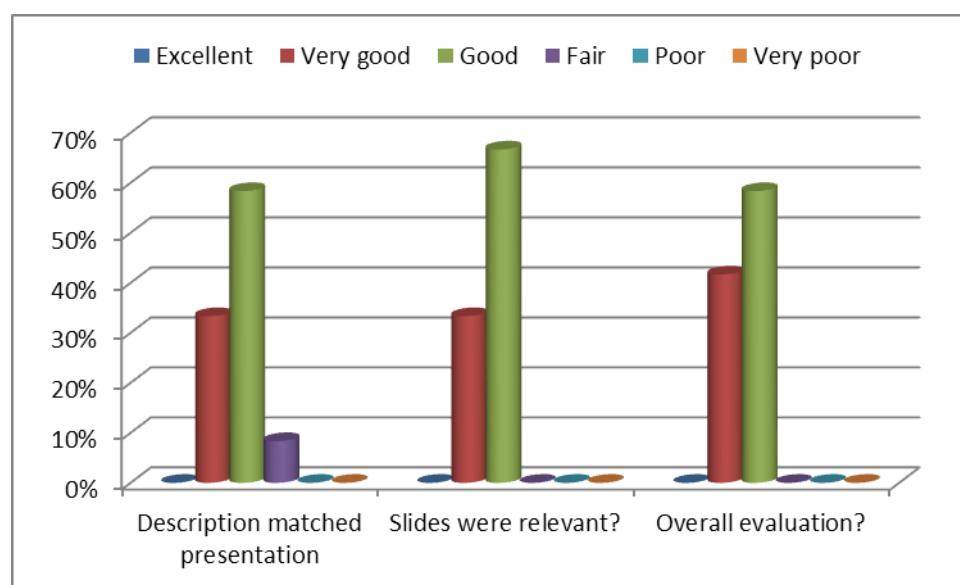
Erasmus without Paper (EWP) – an Update (Policy)

	Description matched presentation		Slides were relevant?		Overall evaluation?	
Excellent	2	14%	0	0%	1	7%
Very good	6	43%	6	43%	7	50%
Good	5	36%	8	57%	6	43%
Fair	1	7%	0	0%	0	0%
Poor	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%
N=	14		14		14	



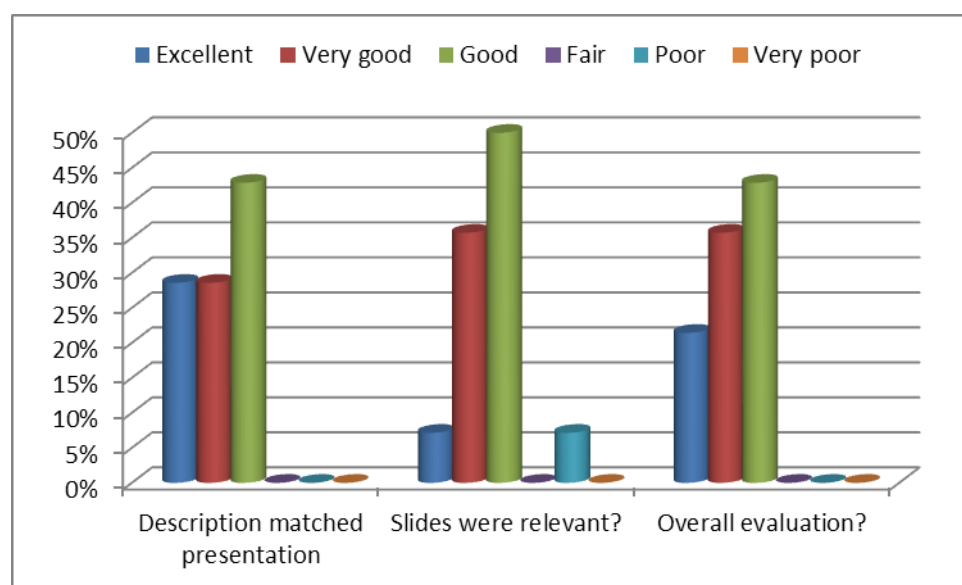
Enabling the Portability of Education Data: Transporting and Data Exchange (Policy)

	Description matched presentation		Slides were relevant?		Overall evaluation?	
Excellent	0	0%	0	0%	0	0%
Very good	4	33%	4	33%	5	42%
Good	7	58%	8	67%	7	58%
Fair	1	8%	0	0%	0	0%
Poor	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%
N=	12		12		12	



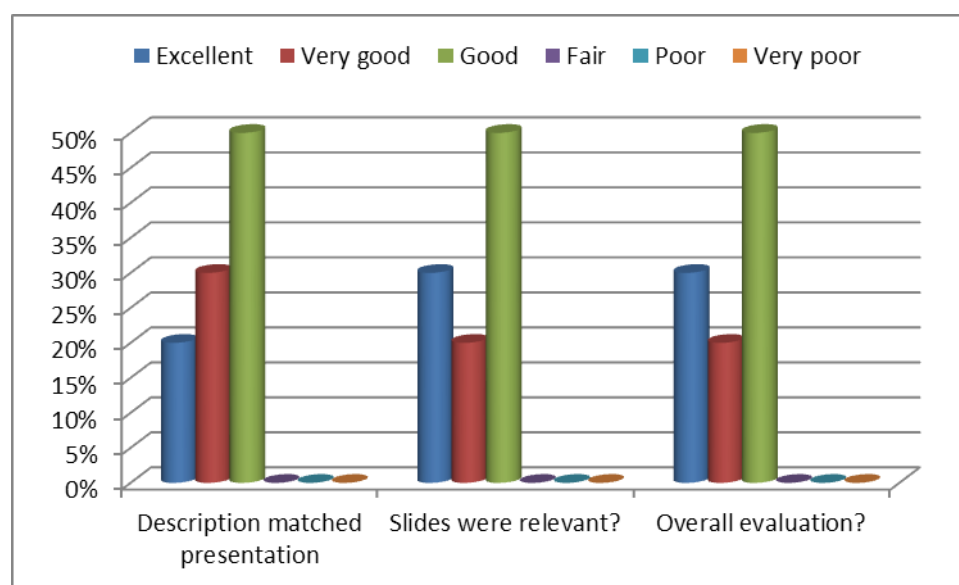
To be Apostilled or not, that is the question (Policy)

	Description matched presentation		Slides were relevant?		Overall evaluation?	
Excellent	4	29%	1	7%	3	21%
Very good	4	29%	5	36%	5	36%
Good	6	43%	7	50%	6	43%
Fair	0	0%	0	0%	0	0%
Poor	0	0%	1	7%	0	0%
Very poor	0	0%	0	0%	0	0%
N=	14		14		14	



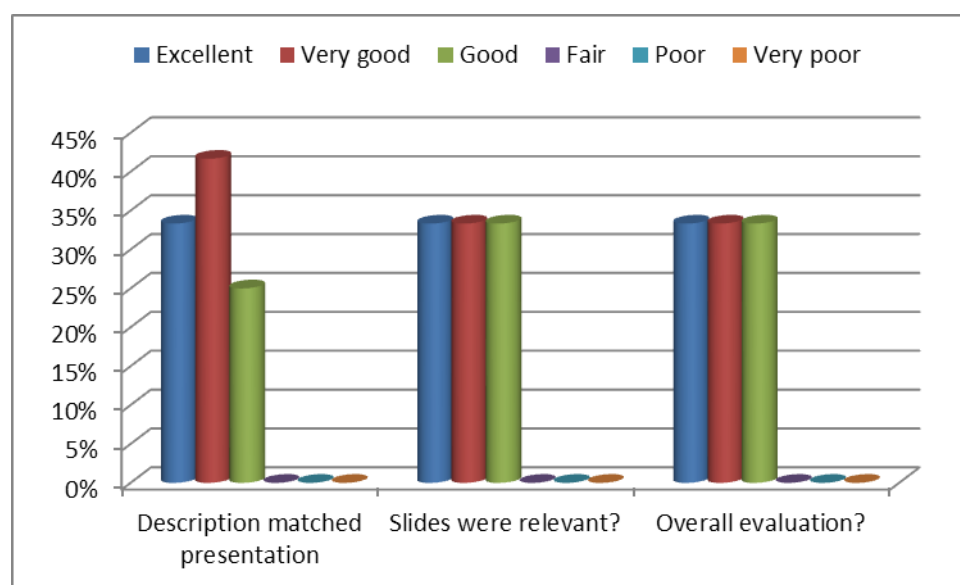
W3C's Verifiable Claims Task Force: An Update (Technology)

	Description matched presentation		Slides were relevant?		Overall evaluation?	
Excellent	2	20%	3	30%	3	30%
Very good	3	30%	2	20%	2	20%
Good	5	50%	5	50%	5	50%
Fair	0	0%	0	0%	0	0%
Poor	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%
N=	10		10		10	



Beyond the Blockchain: Adding Trust to Digital Credentials(Technology)

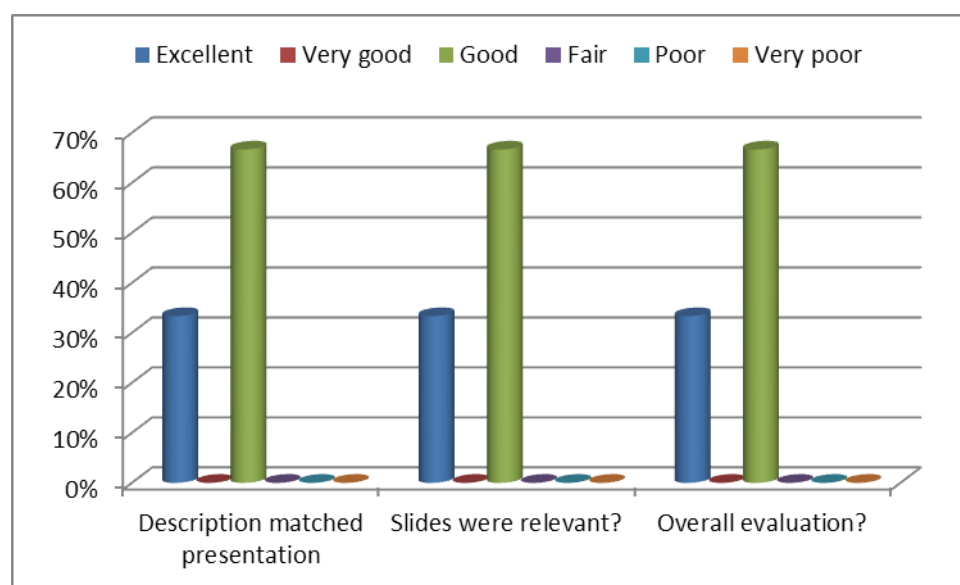
	Description matched presentation		Slides were relevant?		Overall evaluation?	
Excellent	4	33%	4	33%	4	33%
Very good	5	42%	4	33%	4	33%
Good	3	25%	4	33%	4	33%
Fair	0	0%	0	0%	0	0%
Poor	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%
N=	12		12		12	





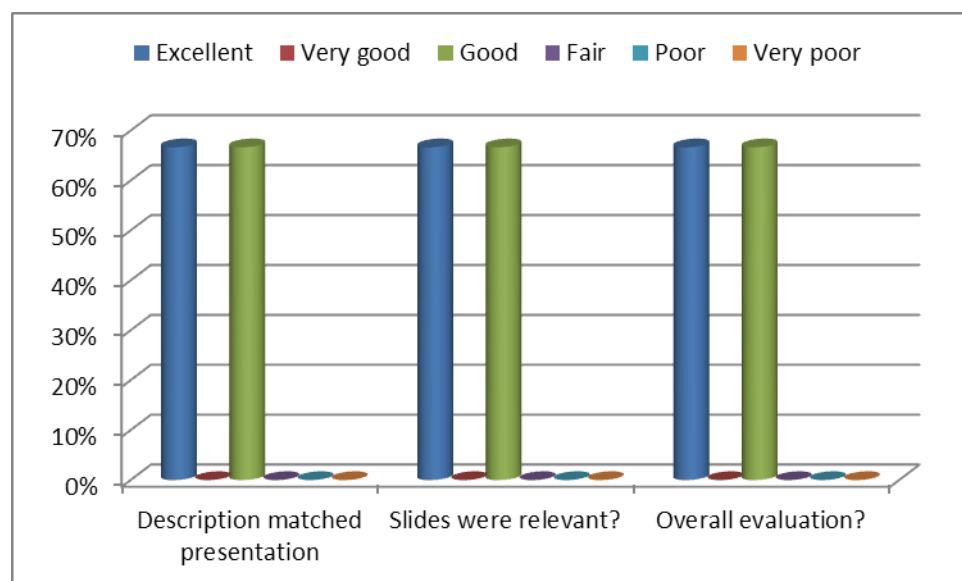
InAcademia.org: Simple Affiliation Validation for Academia (Technology)

	Description matched presentation		Slides were relevant?		Overall evaluation?	
Excellent	1	33%	1	33%	1	33%
Very good	0	0%	0	0%	0	0%
Good	2	67%	2	67%	2	67%
Fair	0	0%	0	0%	0	0%
Poor	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%
N=	3		3		3	



Multiple Stakeholders, One Vision: PESC's Standard in Global Collaboration and Interoperability (Technology)

	Description matched presentation		Slides were relevant?		Overall evaluation?	
Excellent	2	67%	2	67%	2	67%
Very good	0	0%	0	0%	0	0%
Good	2	67%	2	67%	2	67%
Fair	0	0%	0	0%	0	0%
Poor	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%
N=	4	133%	4	133%	4	133%



**Should any of the sessions you attended recur in next year's Annual Meeting programme?**

	No		Yes		Yes + proposal		N=
ETS on Microcredentials and Learning Outcome Assessment Suites	1	25%	2	50%	1	25%	4
The Fundamental Key to Global Interoperability: an International School Code List	2	50%	1	25%	1	25%	4
Verified Digital Credentials in Web-based Admissions (I)	4	50%	4	50%	0	0%	8
Verified Digital Credentials in Web-based Admissions (II)	4	40%	5	50%	1	10%	10
Eclectic Degrees and Where They Fit in the PARADIGMS Project to Handle New Ways of Recognition	5	38%	8	62%	0	0%	13
Erasmus without Paper (EWP) – an Update	3	21%	10	71%	1	7%	14
Enabling the Portability of Education Data: Transporting and Data Exchange	1	8%	11	92%	0	0%	12
To be Apostilled or not, that is the question	6	43%	8	57%	0	0%	14
W3C's Verifiable Claims Task Force: An Update	3	30%	7	70%	0	0%	10
Beyond the Blockchain: Adding Trust to Digital Credentials	2	17%	9	75%	1	8%	12
InAcademia.org: Simple Affiliation Validation for Academia	1	33%	2	67%	0	0%	3
Multiple Stakeholders, One Vision: PESC's Standard in Global Collaboration and Interoperability	2	50%	2	50%	0	0%	4

**Yes, and I would be interested in submitting a proposal for next year**

ETS on Microcredentials and Learning Outcome Assessment Suites (Data Ecosystem)

- Michael Sessa
- Julia To Dutka

The Fundamental Key to Global Interoperability: an International School Code List (Data Ecosystem)

- Michael Sessa

Verified Digital Credentials in Web-based Admissions (II) (Data Ecosystem)

- --

Erasmus without Paper (EWP) – an Update (Policy)

- --
- Joe Samuels

Beyond the Blockchain: Adding Trust to Digital Credentials(Technology)

- --
- Joe Samuels

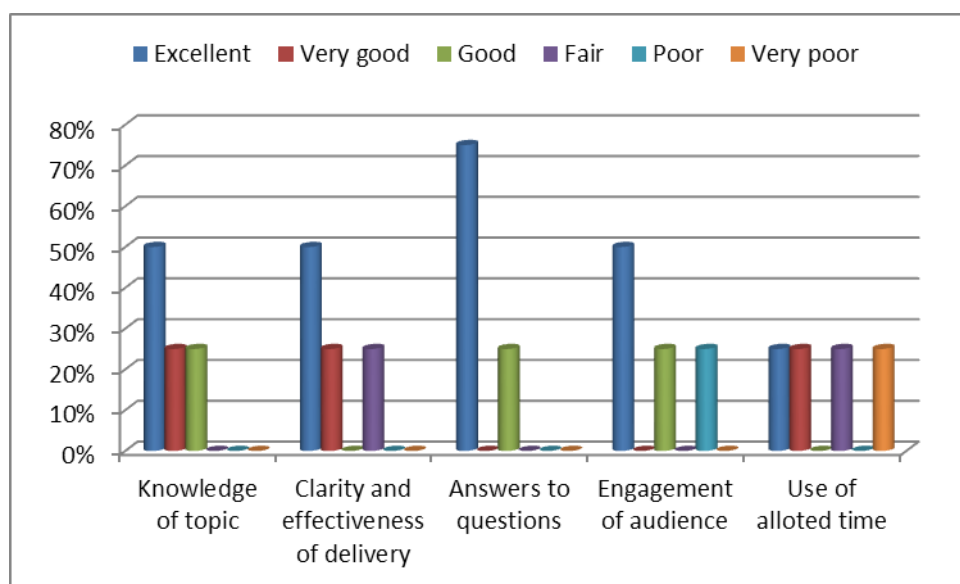
**Do you feel that a topic was missing in this year's programme? If so, please specify. Feel free to indicate whether you would be prepared to submit a proposal on that topic.**

- I'd be interested in how the financial industry (namely SWIFT) can teach GDN lessons about their robust platform that coordinates 10,000+ independent banks when transferring monetary currency across borders. How can GDN create a "parallel" platform to transfer skills currency?
- No
- The panel discussion on verification practices and policy was very useful. We have just developed a toolkit on verification practices for HE Providers for the UK and I would like to submit a proposal to do a session on how the toolkit has been received and adopted by institutions and how we can extend that work internationally. Jayne Rowley. Prospects Higher Education Degree Datacheck (HEDD)
- There is a strong focus on academic admission and the transfer of data. Limited attention was placed on professional mobility and the mobility of knowledge, competencies, and skills of graduates from academic programs. I would be prepared to submit a proposal on this topic.

**Knowledge of topic**  
**Clarity and effectiveness of delivery**  
**Answers to questions**  
**Engagement of audience**  
**Use of Allotted time**

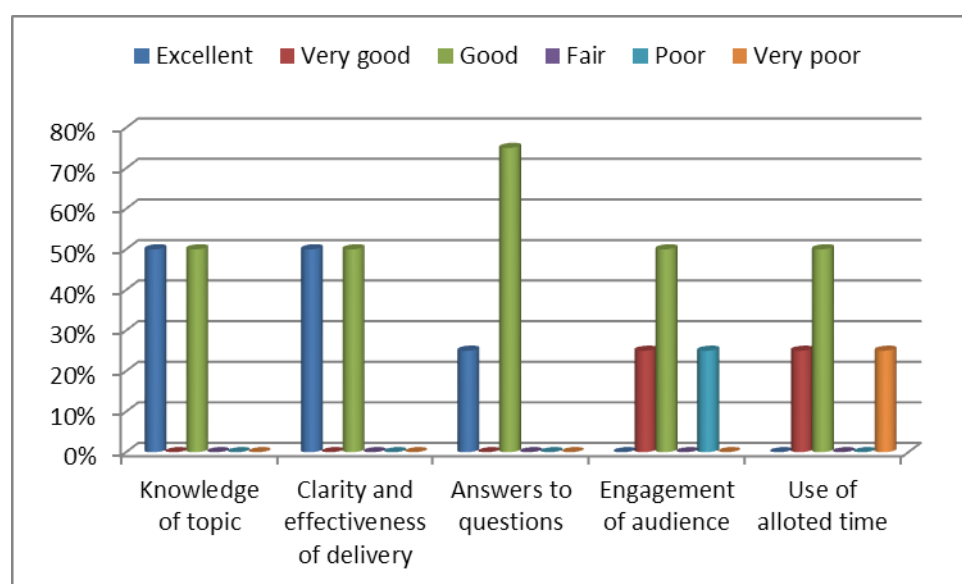
ETS on Microcredentials and Learning Outcome Assessment Suites (Data Ecosystem)

	Knowledge of topic		Clarity and effectiveness of delivery		Answers to questions		Engagement of audience		Use of Allotted time	
Excellent	2	50%	2	50%	3	75%	2	50%	1	25%
Very good	1	25%	1	25%	0	0%	0	0%	1	25%
Good	1	25%	0	0%	1	25%	1	25%	0	0%
Fair	0	0%	1	25%	0	0%	0	0%	1	25%
Poor	0	0%	0	0%	0	0%	1	25%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%	1	25%
N=	4		4		4		4		4	



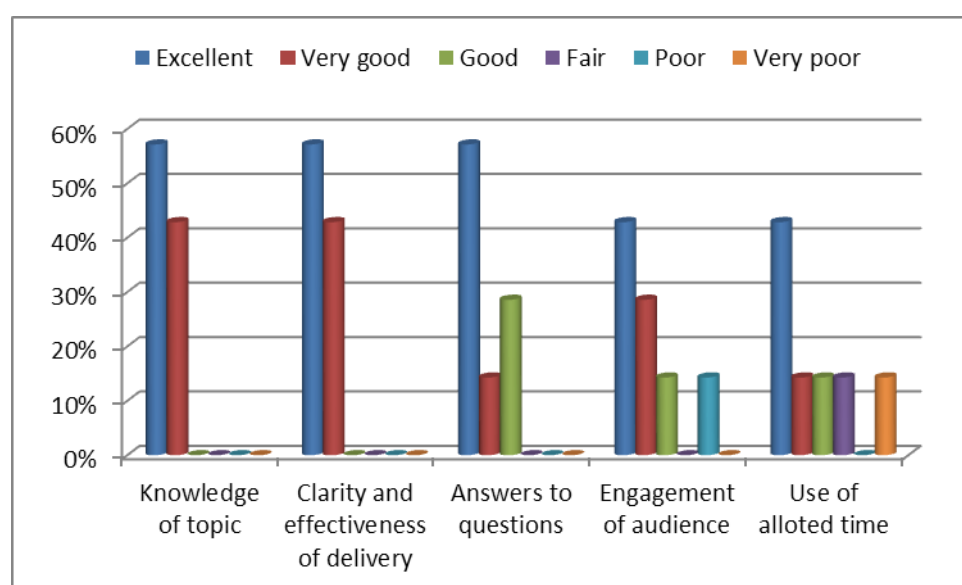
The Fundamental Key to Global Interoperability: an International School Code List (Data Ecosystem)

	Knowledge of topic		Clarity and effectiveness of delivery		Answers to questions		Engagement of audience		Use of Allotted time	
Excellent	2	50%	2	50%	1	25%	0	0%	0	0%
Very good	0	0%	0	0%	0	0%	1	25%	1	25%
Good	2	50%	2	50%	3	75%	2	50%	2	50%
Fair	0	0%	0	0%	0	0%	0	0%	0	0%
Poor	0	0%	0	0%	0	0%	1	25%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%	1	25%
N=	4		4		4		4		4	



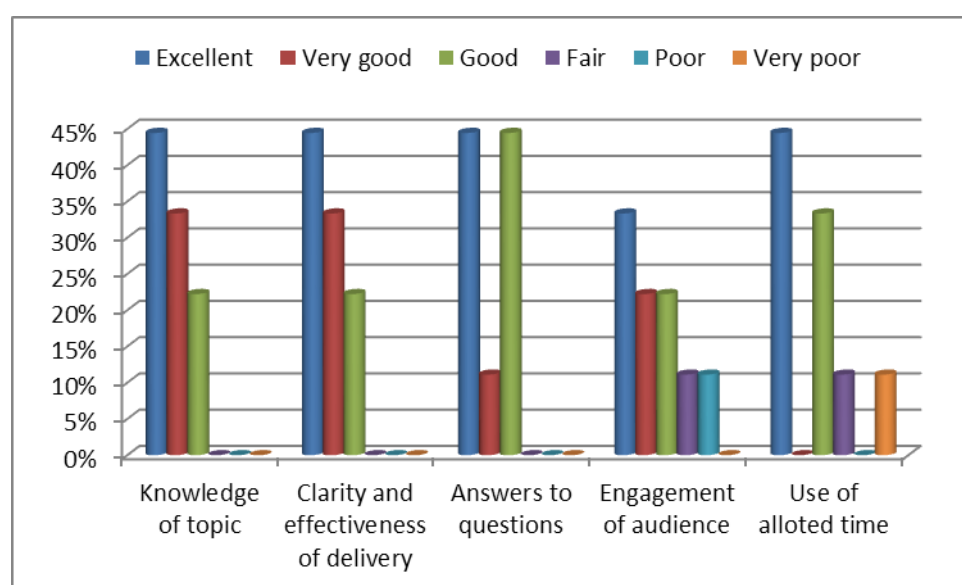
Verified Digital Credentials in Web-based Admissions (I) (Data Ecosystem)

	Knowledge of topic		Clarity and effectiveness of delivery		Answers to questions		Engagement of audience		Use of Allotted time	
Excellent	4	57%	4	57%	4	57%	3	43%	3	43%
Very good	3	43%	3	43%	1	14%	2	29%	1	14%
Good	0	0%	0	0%	2	29%	1	14%	1	14%
Fair	0	0%	0	0%	0	0%	0	0%	1	14%
Poor	0	0%	0	0%	0	0%	1	14%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%	1	14%
N=	7		7		7		7		7	



Verified Digital Credentials in Web-based Admissions (II) (Data Ecosystem)

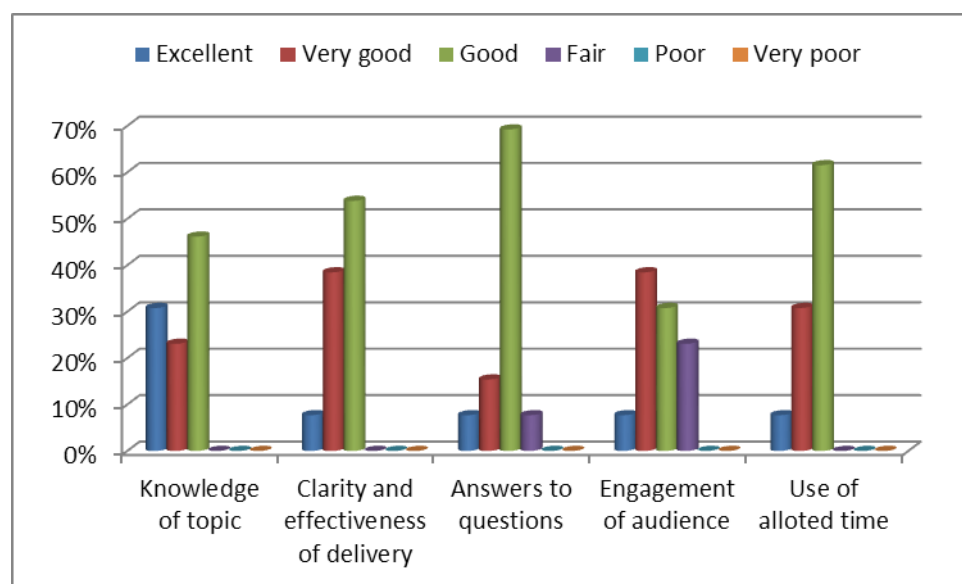
	Knowledge of topic		Clarity and effectiveness of delivery		Answers to questions		Engagement of audience		Use of Allotted time	
Excellent	4	44%	4	44%	4	44%	3	33%	4	44%
Very good	3	33%	3	33%	1	11%	2	22%	0	0%
Good	2	22%	2	22%	4	44%	2	22%	3	33%
Fair	0	0%	0	0%	0	0%	1	11%	1	11%
Poor	0	0%	0	0%	0	0%	1	11%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%	1	11%
N=	9		9		9		9		9	





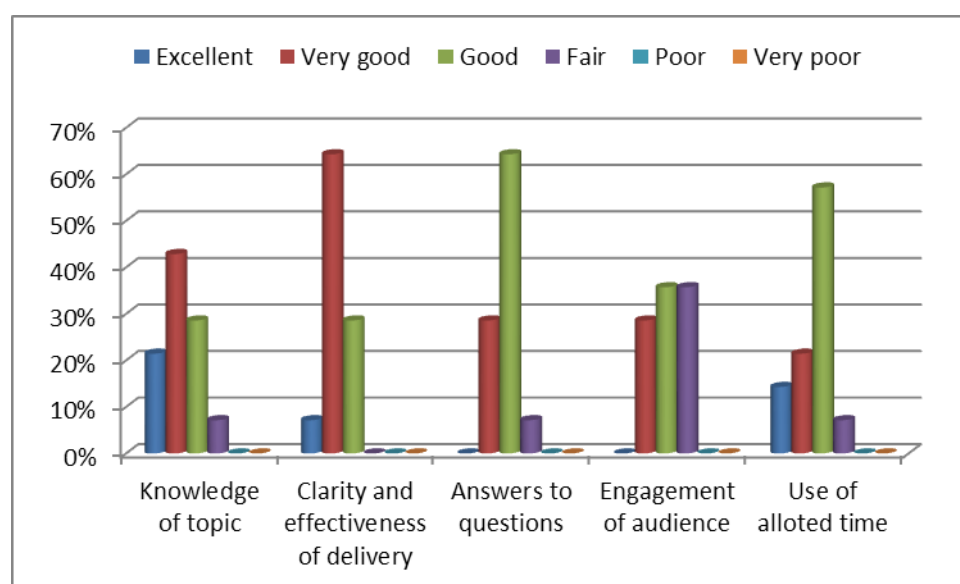
### Eclectic Degrees and Where They Fit in the PARADIGMS Project to Handle New Ways of Recognition (Policy)

	Knowledge of topic		Clarity and effectiveness of delivery		Answers to questions		Engagement of audience		Use of Allotted time	
Excellent	4	31%	1	8%	1	8%	1	8%	1	8%
Very good	3	23%	5	38%	2	15%	5	38%	4	31%
Good	6	46%	7	54%	9	69%	4	31%	8	62%
Fair	0	0%	0	0%	1	8%	3	23%	0	0%
Poor	0	0%	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%	0	0%
N=	13		13		13		13		13	



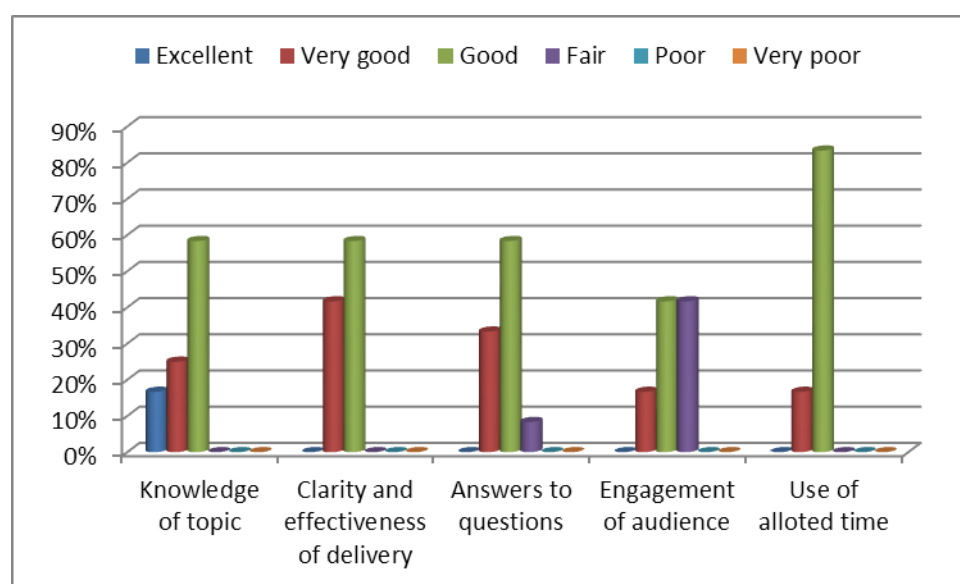
Erasmus without Paper (EWP) – an Update (Policy)

	Knowledge of topic		Clarity and effectiveness of delivery		Answers to questions		Engagement of audience		Use of Allotted time	
Excellent	3	21%	1	7%	0	0%	0	0%	2	14%
Very good	6	43%	9	64%	4	29%	4	29%	3	21%
Good	4	29%	4	29%	9	64%	5	36%	8	57%
Fair	1	7%	0	0%	1	7%	5	36%	1	7%
Poor	0	0%	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%	0	0%
N=	14		14		14		14		14	



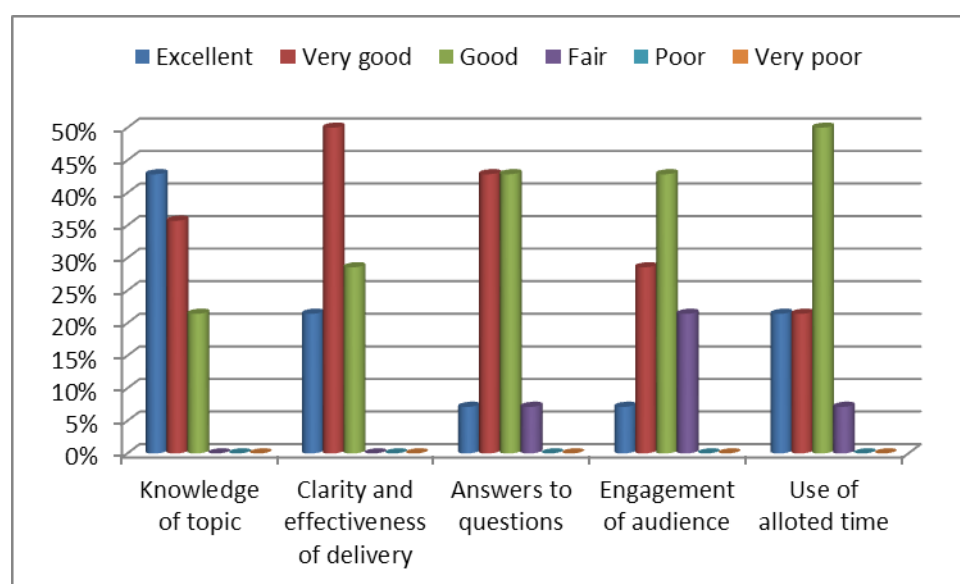
Enabling the Portability of Education Data: Transporting and Data Exchange (Policy)

	Knowledge of topic		Clarity and effectiveness of delivery		Answers to questions		Engagement of audience		Use of Allotted time	
Excellent	2	17%	0	0%	0	0%	0	0%	0	0%
Very good	3	25%	5	42%	4	33%	2	17%	2	17%
Good	7	58%	7	58%	7	58%	5	42%	10	83%
Fair	0	0%	0	0%	1	8%	5	42%	0	0%
Poor	0	0%	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%	0	0%
N=	12		12		12		12		12	



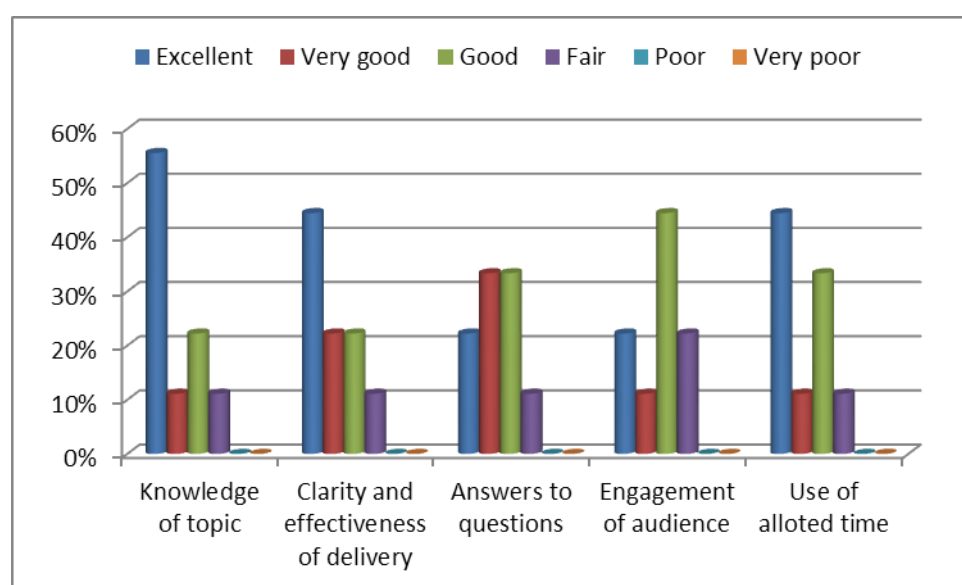
To be Apostilled or not, that is the question (Policy)

	Knowledge of topic		Clarity and effectiveness of delivery		Answers to questions		Engagement of audience		Use of Allotted time	
Excellent	6	43%	3	21%	1	7%	1	7%	3	21%
Very good	5	36%	7	50%	6	43%	4	29%	3	21%
Good	3	21%	4	29%	6	43%	6	43%	7	50%
Fair	0	0%	0	0%	1	7%	3	21%	1	7%
Poor	0	0%	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%	0	0%
N=	14		14		14		14		14	



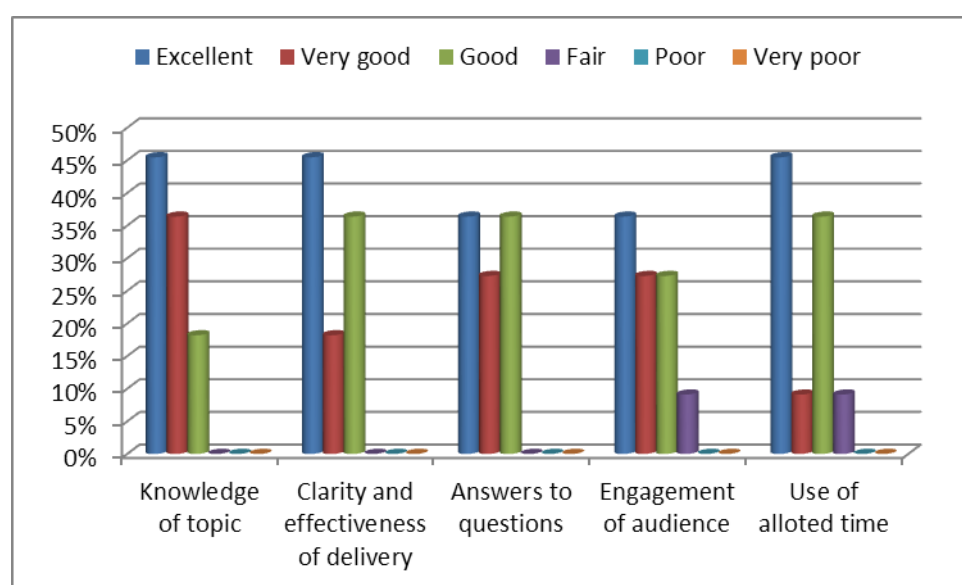
W3C's Verifiable Claims Task Force: An Update (Technology)

	Knowledge of topic		Clarity and effectiveness of delivery		Answers to questions		Engagement of audience		Use of Allotted time	
Excellent	5	56%	4	44%	2	22%	2	22%	4	44%
Very good	1	11%	2	22%	3	33%	1	11%	1	11%
Good	2	22%	2	22%	3	33%	4	44%	3	33%
Fair	1	11%	1	11%	1	11%	2	22%	1	11%
Poor	0	0%	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%	0	0%
N=	9		9		9		9		9	



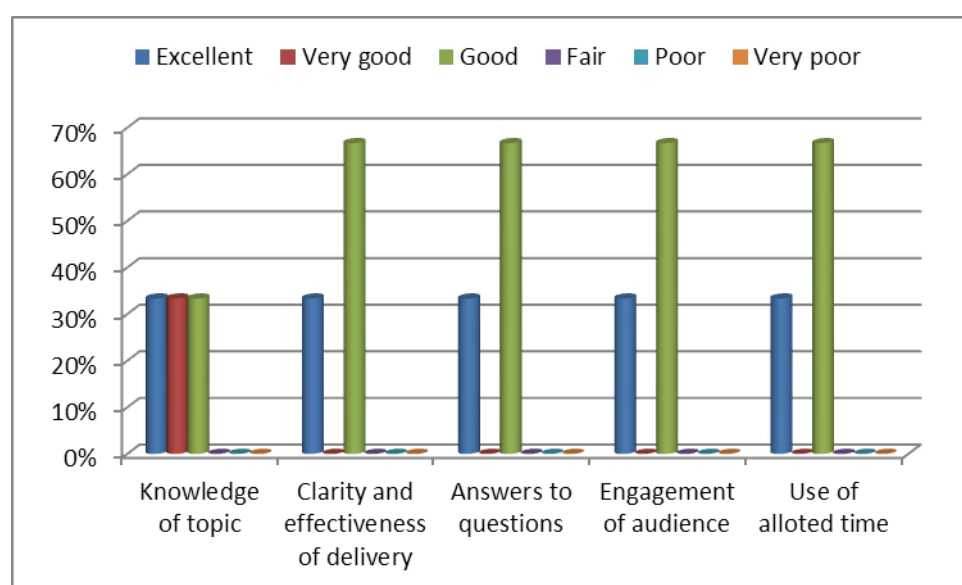
Beyond the Blockchain: Adding Trust to Digital Credentials(Technology)

	Knowledge of topic		Clarity and effectiveness of delivery		Answers to questions		Engagement of audience		Use of Allotted time	
Excellent	5	45%	5	45%	4	36%	4	36%	5	45%
Very good	4	36%	2	18%	3	27%	3	27%	1	9%
Good	2	18%	4	36%	4	36%	3	27%	4	36%
Fair	0	0%	0	0%	0	0%	1	9%	1	9%
Poor	0	0%	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%	0	0%
N=	11		11		11		11		11	



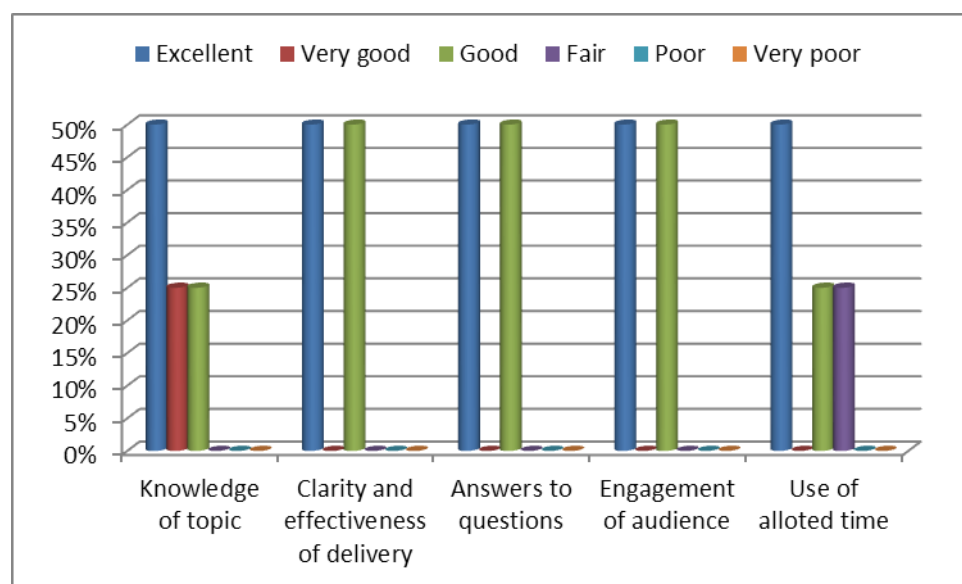
InAcademia.org: Simple Affiliation Validation for Academia (Technology)

	Knowledge of topic		Clarity and effectiveness of delivery		Answers to questions		Engagement of audience		Use of Allotted time	
Excellent	1	33%	1	33%	1	33%	1	33%	1	33%
Very good	1	33%	0	0%	0	0%	0	0%	0	0%
Good	1	33%	2	67%	2	67%	2	67%	2	67%
Fair	0	0%	0	0%	0	0%	0	0%	0	0%
Poor	0	0%	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%	0	0%
N=	3		3		3		3		3	



### Multiple Stakeholders, One Vision: PESC's Standard in Global Collaboration and Interoperability (Technology)

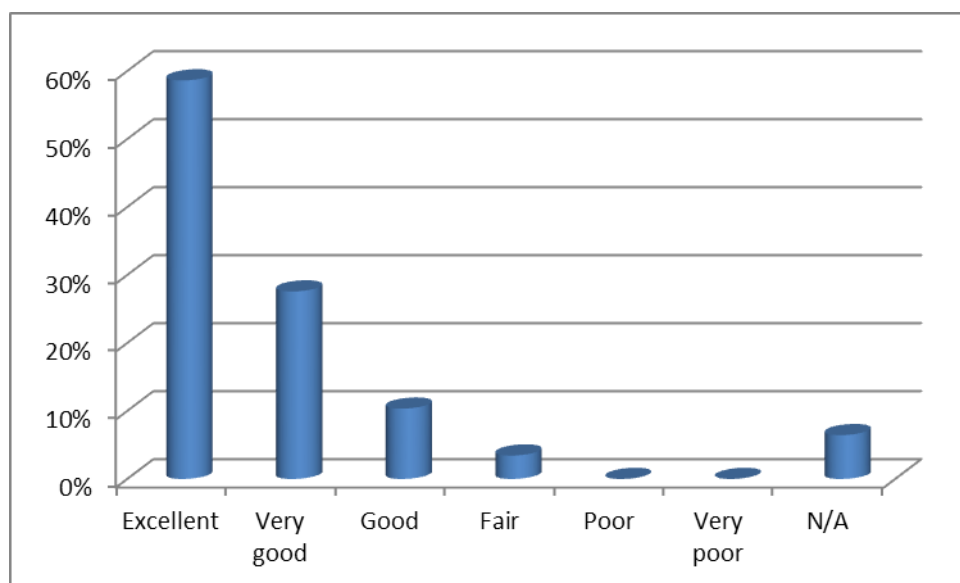
	Knowledge of topic		Clarity and effectiveness of delivery		Answers to questions		Engagement of audience		Use of Allotted time	
Excellent	2	50%	2	50%	2	50%	2	50%	2	50%
Very good	1	25%	0	0%	0	0%	0	0%	0	0%
Good	1	25%	2	50%	2	50%	2	50%	1	25%
Fair	0	0%	0	0%	0	0%	0	0%	1	25%
Poor	0	0%	0	0%	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%	0	0%	0	0%
N=	4		4		4		4		4	





**How would you rate the Groot Constantia Wine Estate Excursion and diner as a social event?**

Excellent	17	59%
Very good	8	28%
Good	3	10%
Fair	1	3%
Poor	0	0%
Very poor	0	0%
N=	29	
N/A	2	6%
N=	31	

**Please comment on the Groot Constantia Wine Estate Excursion and diner if you wish.****Very good**

- A bit of waiting for the other group which was negative
- Exelent hosting, great food and wine, perfect evening

**Good**

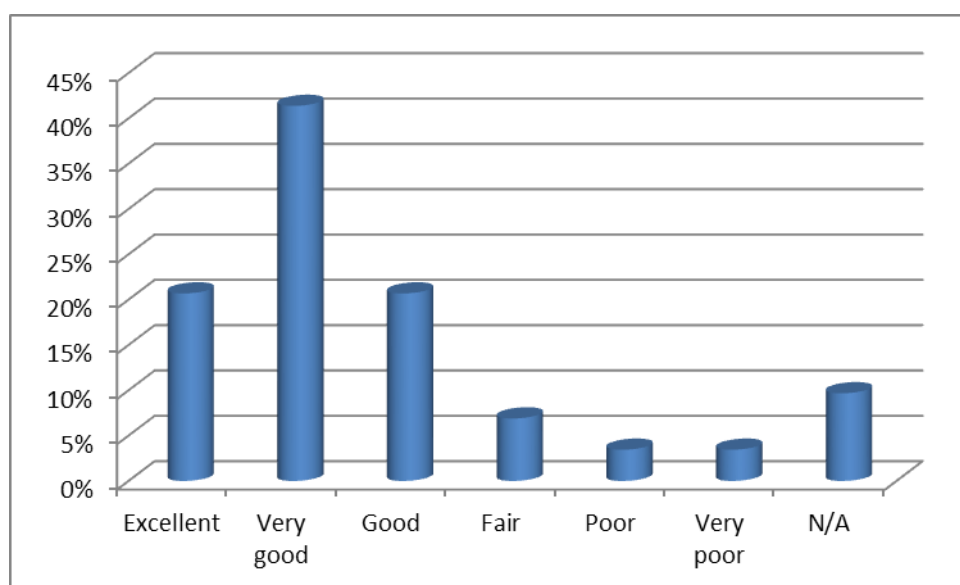
- Very good and super well organised

**Very poor**

- my only issue is this type of event should either be held the night before the conference starts and include the ice breaker or on the second night, but not in the middle of the program...the program is the reason why people come...make the program the highest priority and fit everything else around it...and with this type of big event in the middle, it makes the flow of the entire experience very choppy...instead of combining w/ a signing ceremony, how about having every new person introduce themselves - keep the event social

**How would you rate the Signing ceremony**

Excellent	6	21%
Very good	12	41%
Good	6	21%
Fair	2	7%
Poor	1	3%
Very poor	1	3%
N=	28	
N/A	3	10%
N=	31	

**Please comment on the Signing ceremony if you wish.****Very good**

- Will the pictures taken be available?

**Good**

- We could not see well or take pictures

**Fair**

- I prefer it as part of the main conference and more formal, although I was very happy to sign.

**Poor**

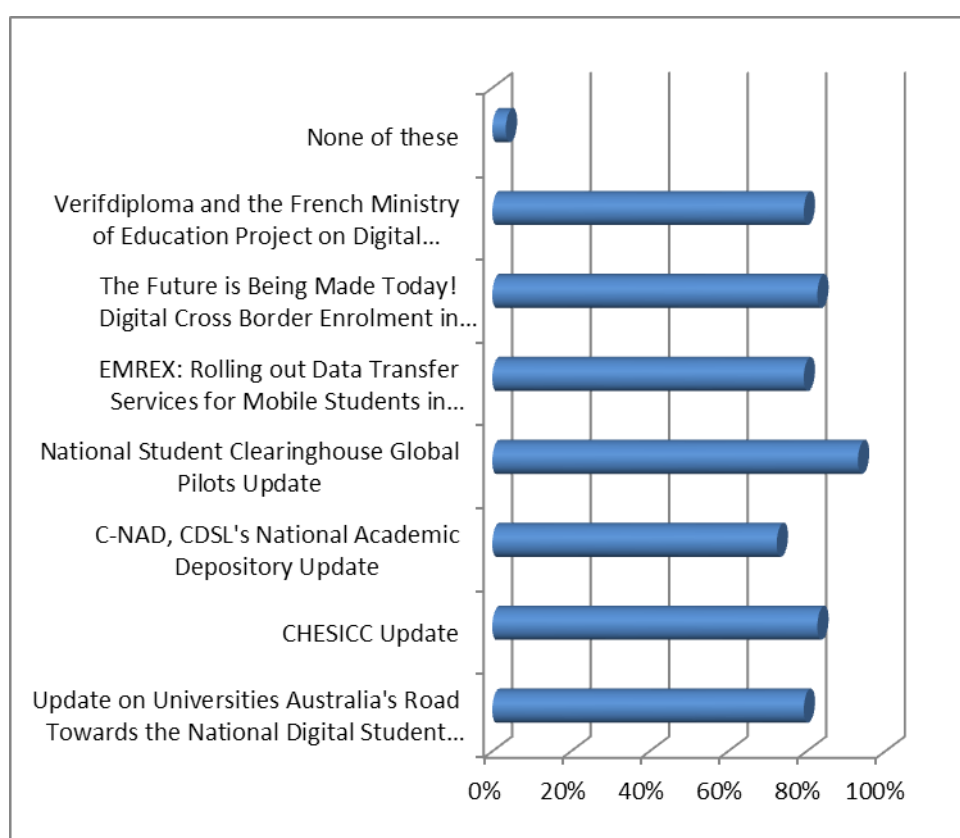
- Bad lighting, confusing, not very proper

**Very poor**

- for the audience, the ceremony occurred in the dark...there were no lights...the signing ceremony should be done the first day, the first thing, growing the GDN community fulfills its mission and signing on should be front and centre part of the program, not held on a far away stage in the dark...create the momentum from the start and then folks ask during the conference - how do i become a signatory?

**Which Pilot Presentations did you attend?**

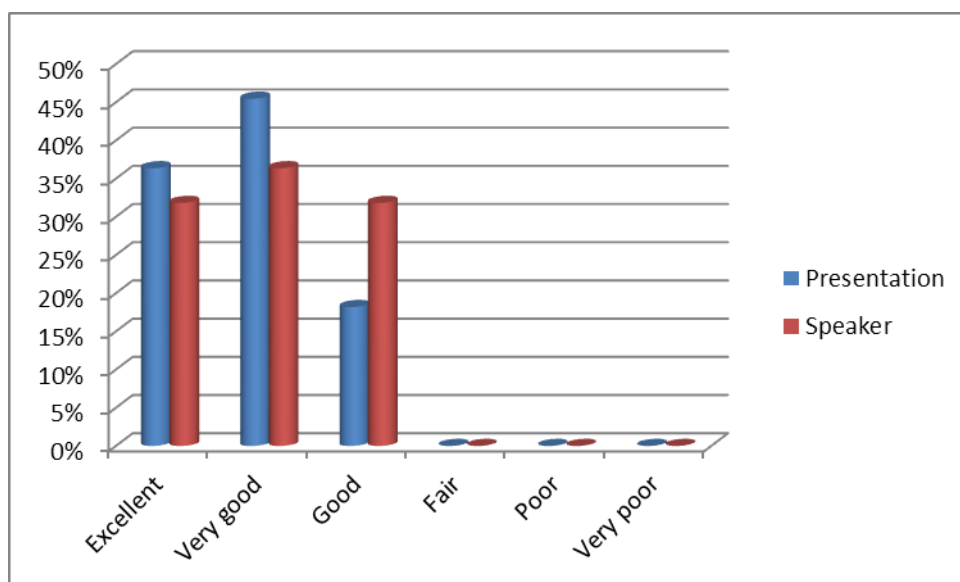
Update on Universities Australia's Road Towards the National Digital Student Academic Record Data Management Solution	23	79%
CHESICC Update	24	83%
C-NAD, CDSL's National Academic Depository Update	21	72%
National Student Clearinghouse Global Pilots Update	27	93%
EMREX: Rolling out Data Transfer Services for Mobile Students in Nordic Countries and Beyond	23	79%
The Future is Being Made Today! Digital Cross Border Enrolment in Europe	24	83%
Verifdiploma and the French Ministry of Education Project on Digital Authentication	23	79%
None of these	1	3%
N=	29	



**How would you rate the Pilot Presentation(s)?**  
**How would you rate the speakers?**

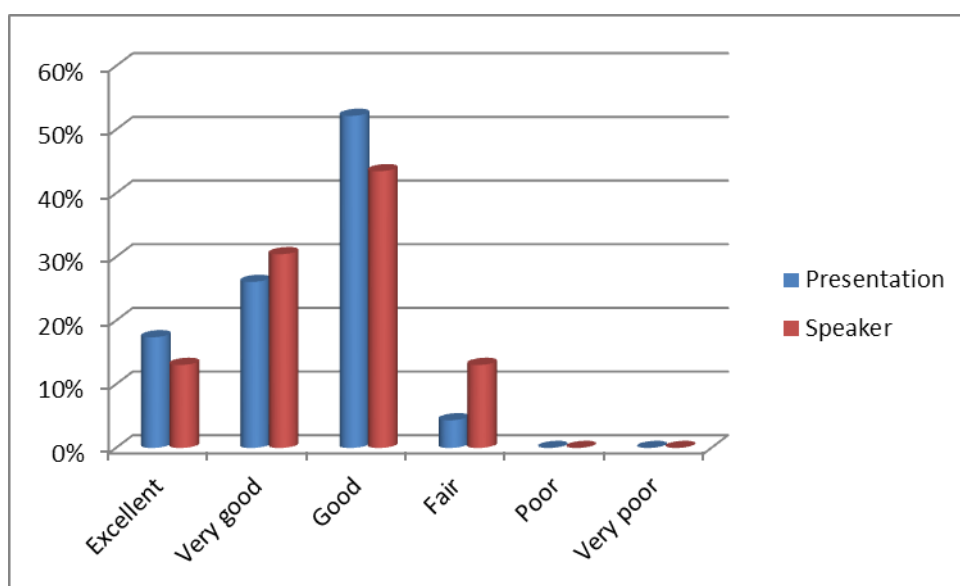
Update on Universities Australia's Road Towards the National Digital Student Academic Record Data Management Solution

	Presentation		Speaker	
Excellent	8	36%	7	32%
Very good	10	45%	8	36%
Good	4	18%	7	32%
Fair	0	0%	0	0%
Poor	0	0%	0	0%
Very poor	0	0%	0	0%
N=	22		22	



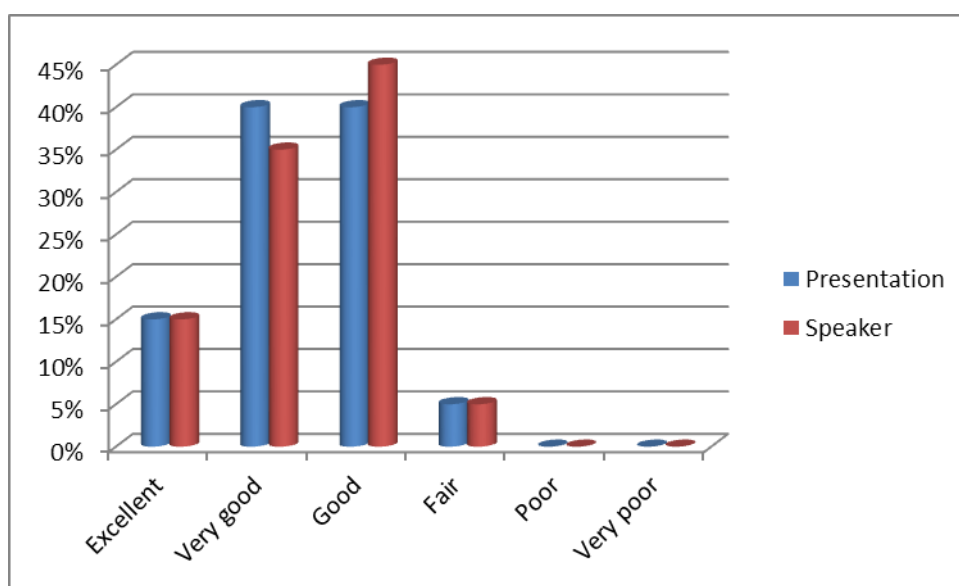
### CHESICC Update

	Presentation		Speaker	
Excellent	4	17%	3	13%
Very good	6	26%	7	30%
Good	12	52%	10	43%
Fair	1	4%	3	13%
Poor	0	0%	0	0%
Very poor	0	0%	0	0%
N=	23		23	



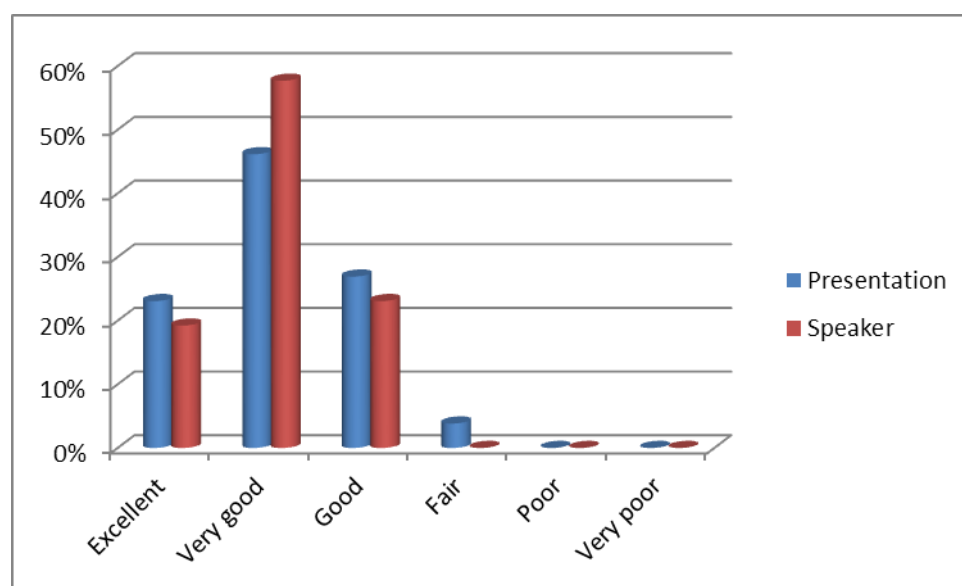
### C-NAD, CDSL's National Academic Depository Update

	Presentation		Speaker	
Excellent	3	15%	3	15%
Very good	8	40%	7	35%
Good	8	40%	9	45%
Fair	1	5%	1	5%
Poor	0	0%	0	0%
Very poor	0	0%	0	0%
N=	20		20	



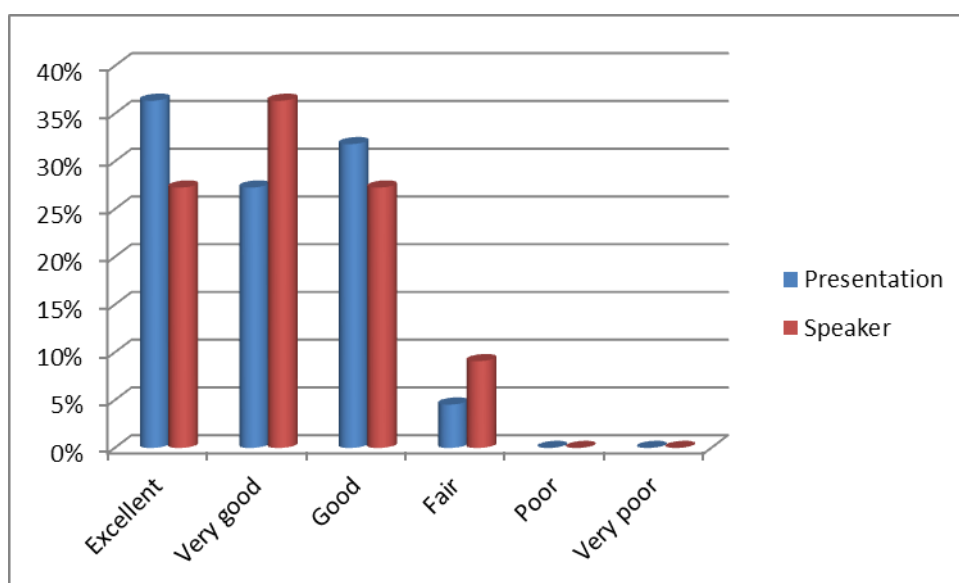
### National Student Clearinghouse Global Pilots Update

	Presentation		Speaker	
Excellent	6	23%	5	19%
Very good	12	46%	15	58%
Good	7	27%	6	23%
Fair	1	4%	0	0%
Poor	0	0%	0	0%
Very poor	0	0%	0	0%
N=	26		26	



EMREX: Rolling out Data Transfer Services for Mobile Students in Nordic Countries and Beyond

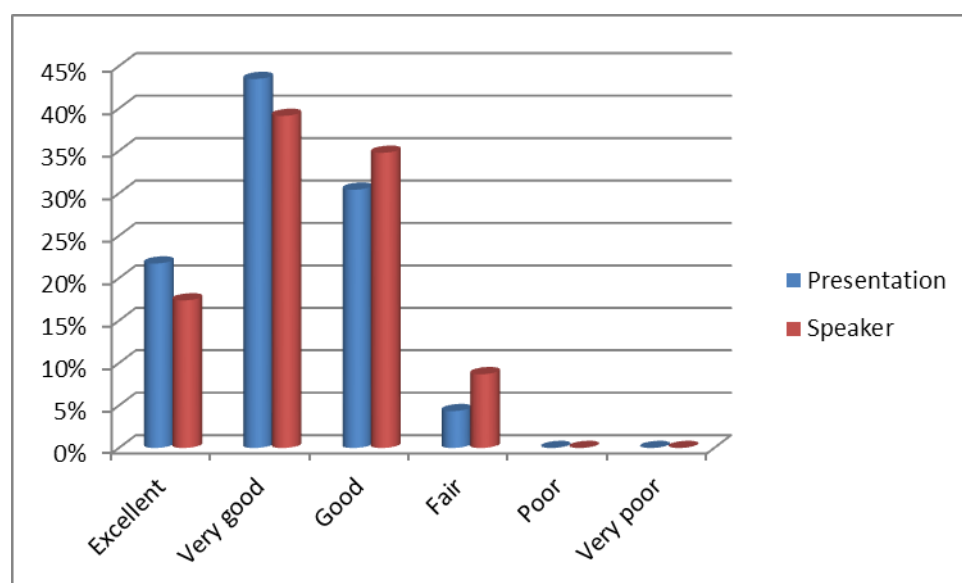
	Presentation		Speaker	
Excellent	8	36%	6	27%
Very good	6	27%	8	36%
Good	7	32%	6	27%
Fair	1	5%	2	9%
Poor	0	0%	0	0%
Very poor	0	0%	0	0%
N=	22		22	





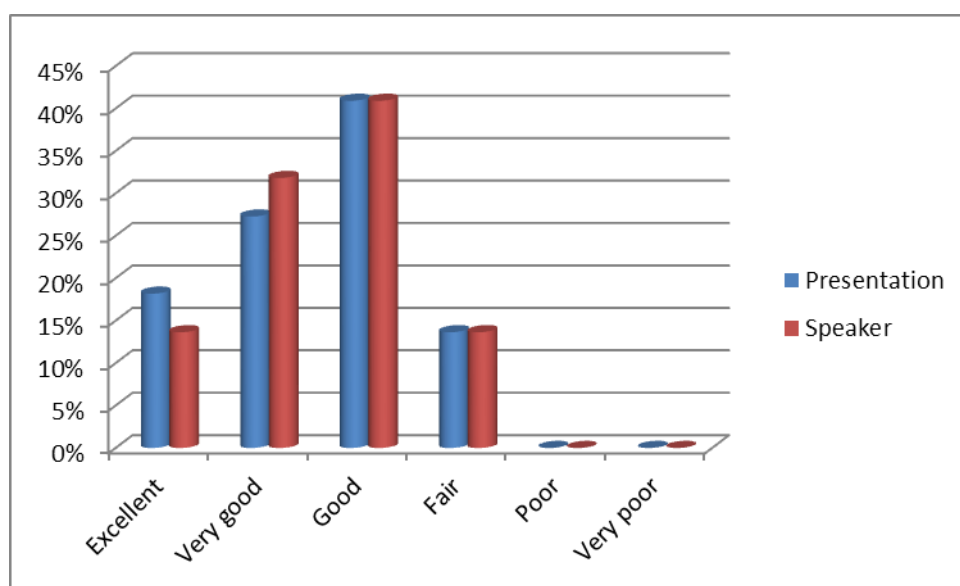
### The Future is Being Made Today! Digital Cross Border Enrolment in Europe

	Presentation		Speaker	
Excellent	5	22%	4	17%
Very good	10	43%	9	39%
Good	7	30%	8	35%
Fair	1	4%	2	9%
Poor	0	0%	0	0%
Very poor	0	0%	0	0%
N=	23		23	



Verifdiploma and the French Ministry of Education Project on Digital Authentication

	Presentation		Speaker	
Excellent	4	18%	3	14%
Very good	6	27%	7	32%
Good	9	41%	9	41%
Fair	3	14%	3	14%
Poor	0	0%	0	0%
Very poor	0	0%	0	0%
N=	22		22	

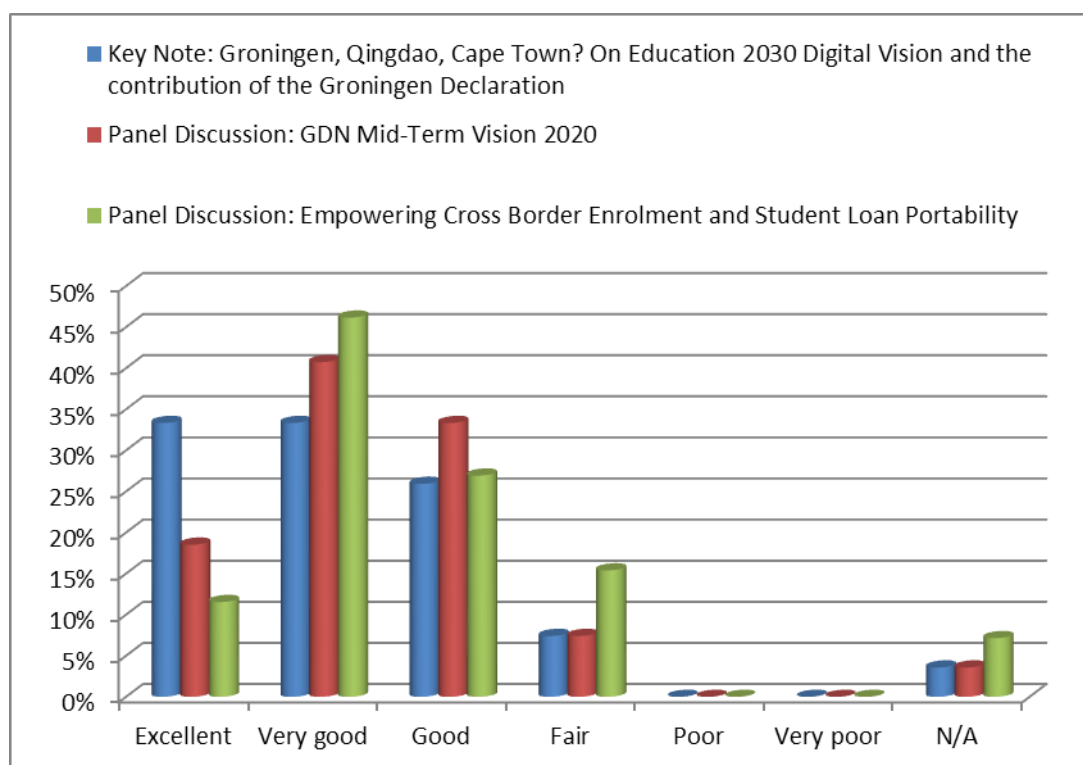


**Please comment on the Pilot Presentations, if you wish.**

- Too many presentations in a limited timeframe which resulted in information overload. Better to have fewer presentations and deeper discussions and engagements on some of the projects presented.
- Very helpful

**How would you rate**

	Key Note: Groningen, Qingdao, Cape Town? On Education 2030 Digital Vision and the contribution of the Groningen Declaration		Panel Discussion: GDN Mid-Term Vision 2020		Panel Discussion: Empowering Cross Border Enrolment and Student Loan Portability	
Excellent	9	33%	5	19%	3	12%
Very good	9	33%	11	41%	12	46%
Good	7	26%	9	33%	7	27%
Fair	2	7%	2	7%	4	15%
Poor	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%
N=	27		27		26	
N/A	1	4%	1	4%	2	7%
N=	28		28		28	



**Please comment on the Key Note: Groningen, Qingdao, Cape Town?, if you wish.**

--

**Please comment on the Panel Discussion: GDN Mid-Term Vision 2020, if you wish.**

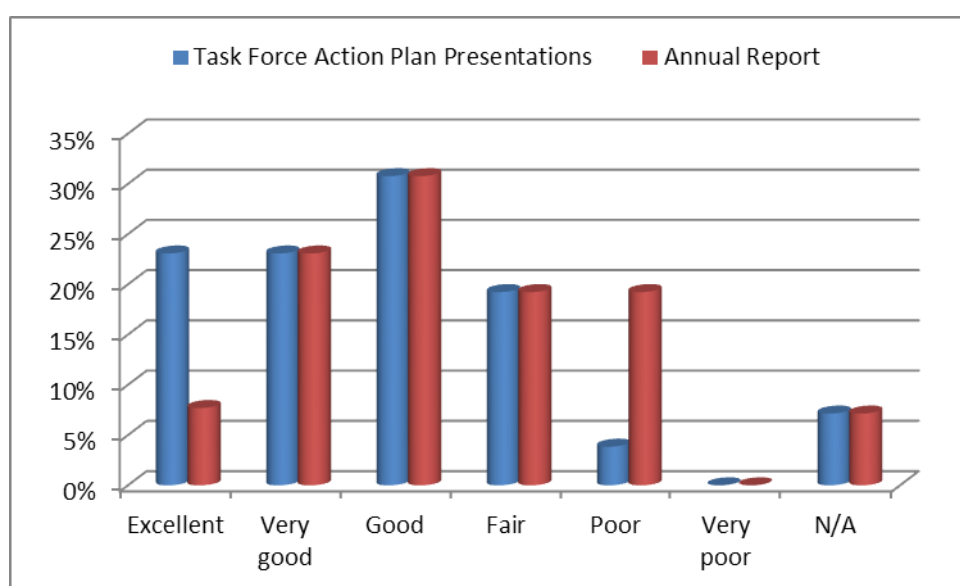
- Too long
- Some slides on key milestones and vision would have helped

**Please comment on the Panel Discussion: Empowering Cross Border Enrolment and Student Loan Portability, if you wish.**

- Particularly interesting presentation and interested in learning more about this project

**How would you rate**

	Task Force Action Plan Presentations		Annual Report	
Excellent	6	23%	2	8%
Very good	6	23%	6	23%
Good	8	31%	8	31%
Fair	5	19%	5	19%
Poor	1	4%	5	19%
Very poor	0	0%	0	0%
N=	26		26	
N/A	2	7%	2	7%
N=	28		28	

**Please comment on the Task Force Action Plan Presentations, if you wish.**

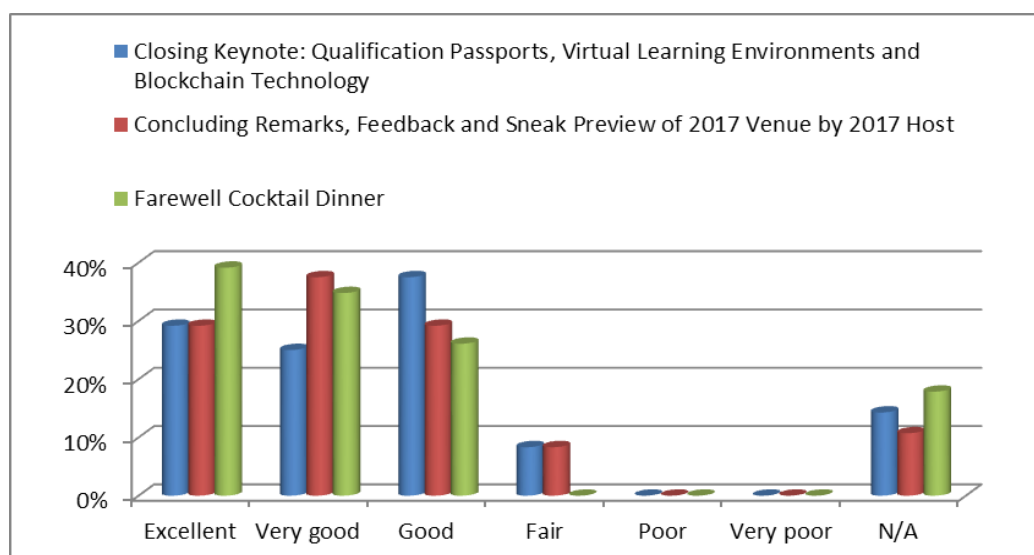
- Not at all clear what the task forces are and what their targets were

**Please comment on the Annual Report, if you wish.**

- Because of the speaker noise problems and the lack of slides or visuals it was very hard to hear Herman so I did not feel I was updated on the annual report.
- Could be skipped...
- No one could hear
- The annual report should be more formalised with key points

**How would you rate**

	Closing Keynote: Qualification Passports, Virtual Learning Environments and Blockchain Technology		Concluding Remarks, Feedback and Sneak Preview of 2017 Venue by 2017 Host		Farewell Cocktail Dinner	
Excellent	7	29%	7	29%	9	39%
Very good	6	25%	9	38%	8	35%
Good	9	38%	7	29%	6	26%
Fair	2	8%	2	8%	0	0%
Poor	0	0%	0	0%	0	0%
Very poor	0	0%	0	0%	0	0%
N=	24		25		23	
N/A	4	14%	3	11%	5	18%
N=	28		28		28	



**Please comment on the Closing Keynote: Qualification Passports, Virtual Learning Environments and Blockchain Technology, if you wish.**

--

**Please comment on the Concluding Remarks, Feedback and Sneak Preview of 2017 Venue by 2017 Host, if you wish.**

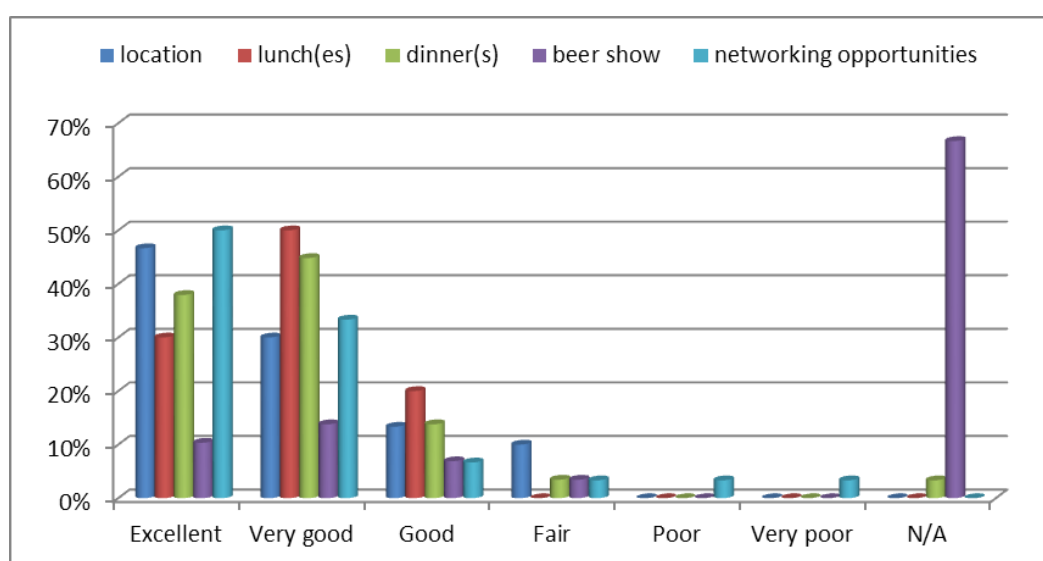
- Problems with the overall experience in producing a conference w/ presentations can be mitigated by doing a 'walk-through' or practice run BEFORE the event starts...this way all the problems including where the light switches are located can be addressed and speakers are not constantly and rudely interrupted...the presentation looked fabulous and I'm excited about Australia, but many could not see nor hear the video
- The preview video was excellent

**Please comment on the Farewell Cocktail Dinner, if you wish.**

- Same again well organised but food lacking so had to go for dinner after . But very beautiful venue and socialising and networking

**How would you rate**

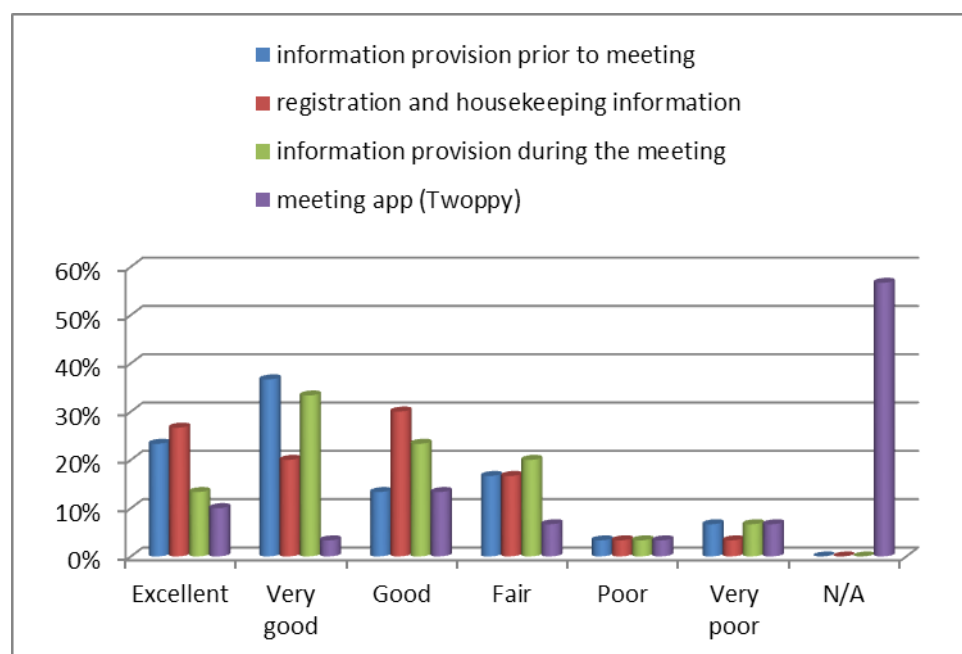
	location		lunch(es)		dinner(s)		beer show		networking opportunities	
Excellent	14	47%	9	30%	11	38%	3	10%	15	50%
Very good	9	30%	15	50%	13	45%	4	14%	10	33%
Good	4	13%	6	20%	4	14%	2	7%	2	7%
Fair	3	10%	0	0%	1	3%	1	3%	1	3%
Poor	0	0%	0	0%	0	0%	0	0%	1	3%
Very poor	0	0%	0	0%	0	0%	0	0%	1	3%
N=	30		30		29		10		30	
N/A	0	0%	0	0%	1	3%	20	67%	0	0%
N=	30		30		30		30		30	

**Please comment on these topics, if you wish.**

- A hot room with bad air for both the panel sessions and the plenary. The screen was impossible to read in the rows further back for the plenary sessions.
- Cape Town is beautiful but conference venue is too crowded and narrow.
- Location of hotel ok but hotel average
- The plenary room and breakout rooms were really too cramped, please ensure to have ample room for future events and make the speaker face the audience from the long side of the room -thus widening rows and decreasing the number of rows - rather than addressing the audience from the short side of the room.
- The venue for the deliberations and problems with the IT technology marred what might have been an excellent event. Nevertheless delegates enjoyed the beauty of CT and the diversity of the delegates attending the GDN.
- Very little time and place for networking. Projects should be given more time and perhaps have separate time slots allocated to ad-hoc meetings. Now there is too much program squeezed into two days. Either add one more day, or cut the number of presentations. A 10 min presentation is often just a waste of everybody's time. If people travel all the way to GDN, there should be more room for meetings and discussions. Perhaps even a separate info wall for putting up info about projects, tools, groups etc

**How would you rate**

	information provision prior to meeting		registration and housekeeping information		information provision during the meeting		meeting app (Twoppy)	
Excellent	7	23%	8	27%	4	13%	3	10%
Very good	11	37%	6	20%	10	33%	1	3%
Good	4	13%	9	30%	7	23%	4	13%
Fair	5	17%	5	17%	6	20%	2	7%
Poor	1	3%	1	3%	1	3%	1	3%
Very poor	2	7%	1	3%	2	7%	2	7%
N=	30		30		30		13	
N/A	0	0%	0	0%	0	0%	17	57%
N=	30		30		30		30	

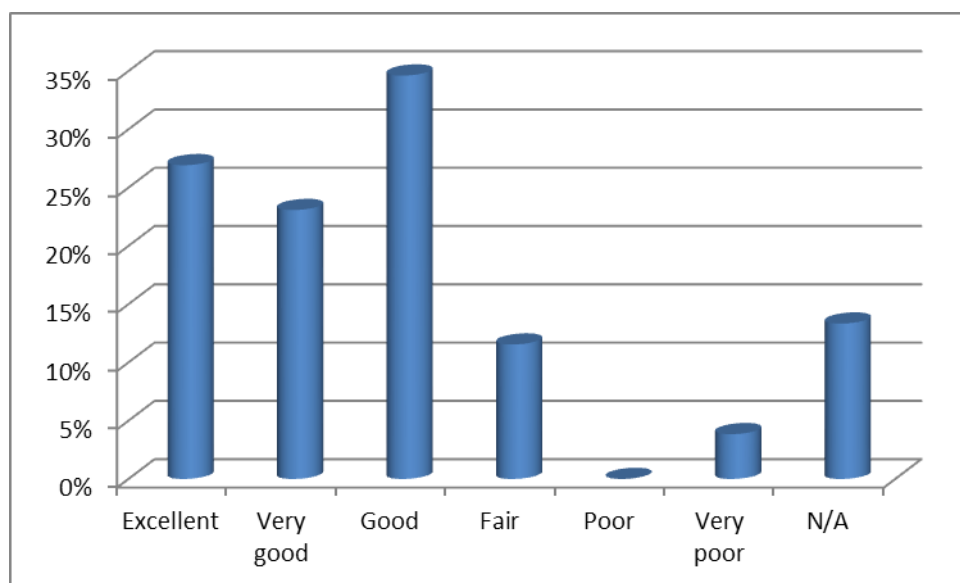


**Please comment on these topics, if you wish.**

- I didn't hear anything about a meeting app this year.
- I was not aware of twoppy, info would have been usefull
- Twoppy was great in Malaga

**How would you rate the hotel reservation we offered?**

Excellent	7	27%
Very good	6	23%
Good	9	35%
Fair	3	12%
Poor	0	0%
Very poor	1	4%
N=	26	
N/A	4	13%
N=	30	



**Please comment on your experience with the hotel reservation service, if you wish.**

**Good**

- We had to send financial information regarding the payment, which is not easy to find from an electronic invoice system. In a perfect world, our word would be good enough.

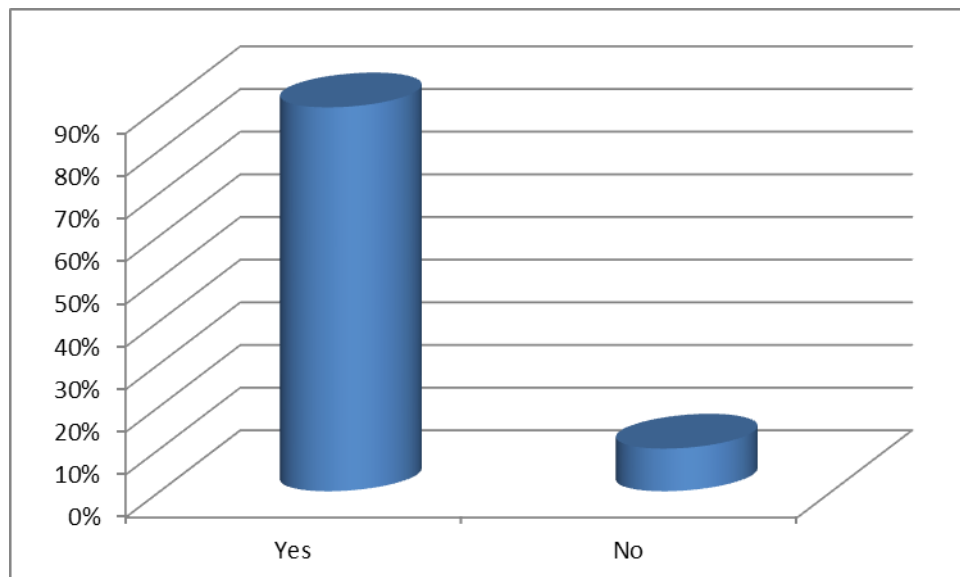
**Fair**

- There was no option for double bed



**Would you want us to offer a hotel reservation service again for future events??**

Yes	27	90%
No	3	10%
N=	30	



**Our Annual Meetings so far were organized on a closed purse basis, by voluntary contributions from the main conveners and sponsorship money. For future Annual Meetings, we consider introducing an admission fee to partially cover our costs. Please let us know how you view this.**

- A reasonable admission fee would be welcome
- Admission fee is ok but raises expectations. As always, you think about which conferences to attend and the level of the fee affects the decision
- Admission fee up to €500 would be perfectly acceptable
- Cost recovery basis
- Good idea
- Good idea but should be a reasonable amount - not excessive - 200 euros or similar
- I agree
- I consider it completely normal to pay to attend an event and I value the meeting highly. My company would pay an admission fee for me to attend. thank you
- I think it is reasonable to ask for a fee to attend the meeting
- I think that an admission fee is OK
- It is common practice to levy a registration fee. We should have one so that there is not this heavy burden on the main conveners.
- It is fair
- Logical and acceptable
- No problem
- Normal
- Not acceptable especially for long distance travellers who have to meet other costs. contributions may be solicited from institutions such as Unesco in support of the work
- Ok to contribute
- Small admission fee would be okay as it would be part of the travel costs, i.e. easy to approve. Annual membership fees are much more difficult to justify.
- Sounds 100% reasonable.
- Support this principle.
- Sure
- We have been fortunate to be able to go this far without registration and membership fees. My organization would be willing to pay such fees if it becomes necessary.
- Yes, but make it by category: institution, vendor/service provider, association, government
- Yes, it should be.

**Please share suggestions to improve future Groningen Declaration Annual Meetings.**

- A mixed breed of representatives from different continents and at different stages in the fight against paper.
- Better space, better audio and visual support. The meeting room was too small and the slides were difficult to view at times. May be the room was not configured well. It was long and narrow. It would be helpful to have a participant list with contact information.
- Concentrate more on the main topics
- Easier to see the whole programme in one page
- I am happy!
- I think the parallel sessions were too compressed, 15 minutes is too short a time to present and have time to have a fruitful discussion on. Then I would suggest "open space" discussions. Maybe even the organizer can divide people into different groups
- I think we should have radio mikes for presenters rather than hand held microphones please. Having the presentations pre-loaded would have saved some time because sessions ran a little over while technical issues were sorted. I think the shape of the main room made it very difficult to engage with the presentations and speakers if you weren't near the front of the room. The slides couldn't be seen from the back and the microphone problems meant a lot of people couldn't hear. Maybe round tables rather than lecture style would be better for discussion and networking.  
I think it would be good if there was a formal process for submitting proposals for sessions - a formal call for presenters and a deadline so that members can submit ideas for consideration by the planning committee.  
Thank you
- I understand the desire to grow participation in the GD, however, the annual meeting's effectiveness is increase by the small size - networking opportunities, discussions, etc.
- It's a pleasure and a privilege to volunteer for GDN!
- More information beforehand, better preparation, day chair to speak less and let speakers speak and be seen, stop summarizing!
- More time for discussion and networking  
Questionnaire should be shorter and also provide for 'no comment/not applicable'

**Your input will be processed anonymously and we can ensure that your input will be taken seriously to ensure that next year's meeting might be run even more successfully. We just hope that, in case you want to share a particular insightful feedback with us, you will leave your e-mail address so we can contact you individually and we can elaborate together.**

cheryl@FundsV.com

jsamuels@saqa.co.za

per.zettervall@uhr.se